

DEPARTMENTAL PROFILE

Indiana State University

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	8,417	8,122	7,628	7,299	7,266	-13.7%
PT Undergraduate	1,198	1,199	1,042	1,238	1,227	2.4%
FT Graduate	644	672	798	767	783	21.6%
PT Graduate	1,101	1,207	1,211	1,264	1,267	15.1%
Total	11,360	11,200	10,679	10,568	10,543	-7.2%
Student FTE						
Undergraduate	8,864.4	8,589.4	8,000.2	7,725.5	7,701.9	-13.1%
Graduate	954.3	1,020.1	1,122.2	1,106.8	1,120.8	17.4%
Total	9,818.7	9,609.5	9,122.4	8,832.3	8,822.7	-10.1%
Distance Only Student Enrollment						
FT Undergraduate	88	118	129	132	165	87.5%
PT Undergraduate	361	425	436	502	521	44.3%
Pct. of UG Students	4.7%	5.8%	6.5%	7.4%	8.1%	72.3%
FT Graduate	52	51	81	85	124	138.5%
PT Graduate	464	593	651	707	791	70.5%
Pct. of GR Students	29.6%	34.3%	36.4%	39.0%	44.6%	50.7%

II. DEMAND						
First-time Freshmen						
No. Applied	5,586	5,428	5,363	5,259	6,416	14.9%
No. Admitted	4,878	4,524	4,290	4,216	4,519	-7.4%
No. Enrolled	2,016	1,851	1,642	1,703	1,852	-8.1%
Yield Rate	41.3%	40.9%	38.3%	40.4%	41.0%	-0.8%
First-time Transfers						
No. Applied	1,731	1,687	1,963	1,841	1,938	12.0%
No. Admitted	1,345	1,202	1,369	1,328	1,162	-13.6%
No. Enrolled	689	678	675	666	629	-8.7%
Yield Rate	51.2%	56.4%	49.3%	50.2%	54.1%	5.7%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	484	532	521	526	487	0.6%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A

III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	445	418	409	390	382	-14.2%
T/TT Actual FTE	381.500	378.000	365.500	356.250	339.570	-11.0%
T/TT Avg. SCH	243.83	223.66	226.00	219.60	216.90	-11.0%
FT Temp. Headcount	74	102	73	55	53	-28.4%
FT Temp. Actual FTE	67.148	94.667	73.000	55.000	53.000	-21.1%
FT Temp. Avg. SCH	292.78	254.89	240.70	248.00	250.00	-14.6%
PT Temp. Headcount	140	167	176	192	203	45.0%
PT Temp. Actual FTE	56.481	77.413	75.010	90.890	100.950	78.7%
PT Temp. Avg. SCH	257.12	239.53	229.90	230.50	240.10	-6.6%
GA Headcount	275	325	311	265	255	-7.3%
GA Actual FTE	98.875	103.155	20.920	22.310	21.930	-77.8%
GA Avg. SCH	90.16	83.15	373.80	351.50	351.80	290.2%
Adm/Other Headcount	81	77	71	68	84	3.7%
Adm/Other Actual FTE	10.534	8.500	21.020	23.640	28.640	171.9%
Adm/Other Avg. SCH	393.30	602.71	212.70	214.00	175.90	-55.3%

	02-03	03-04	04-05	05-06	06-07	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$33,183,617	\$34,319,217	\$35,008,985	\$34,345,002	\$33,095,205	-0.3%
Graduate Assistant Wages	\$1,784,883	\$1,915,500	\$1,837,578	\$1,931,288	\$1,707,020	-4.4%
Student Wages	\$538,339	\$477,999	\$444,555	\$431,751	\$472,244	-12.3%
Supplies and Expense	\$2,488,066	\$2,224,184	\$2,211,203	\$1,956,240	\$1,931,480	-22.4%
Capital	\$838,333	\$598,814	\$353,523	\$478,247	\$371,546	-55.7%
Subtotal	\$38,833,238	\$39,535,714	\$39,855,844	\$39,142,527	\$37,577,494	-3.2%
Fringe Benefits	\$9,955,085	\$10,295,765	\$10,502,695	\$10,303,501	\$9,928,562	-0.3%
Total	\$48,788,323	\$49,831,479	\$50,358,540	\$49,446,028	\$47,506,056	-2.6%
Annualized SCH	304,376	299,162	290,081	278,661	269,643	-11.4%
Cost per SCH (w/out fringe)	\$128	\$132	\$137	\$140	\$139	9.2%
Cost per SCH (w/ fringe)	\$160	\$167	\$174	\$177	\$176	9.9%

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V. COURSE INFORMATION						
Course Type						
No. Day Sections	1,615	1,553	1,437	1,410	1,382	-14.4%
No. Evening Sections	225	199	197	178	170	-24.4%
No. Arranged Sections	529	541	651	450	423	-20.0%
No. Distance Sections	236	303	302	325	336	42.4%
No. Off Campus Sections	132	127	133	152	151	14.4%
Pct. Day Sections	59.0%	57.0%	52.8%	56.1%	56.1%	-4.9%
Pct. Evening Sections	8.2%	7.3%	7.2%	7.1%	6.9%	-15.9%
Pct. Arranged Sections	19.3%	19.9%	23.9%	17.9%	17.2%	-10.9%
Pct. Distance Sections	8.6%	11.1%	11.1%	12.9%	13.6%	58.1%
Pct. Off Campus Sections	4.8%	4.7%	4.9%	6.0%	6.1%	27.1%
Total Number of Sections	2,737	2,723	2,720	2,515	2,462	-10.0%
Section Size						
Avg. Section Size	24.0	23.5	23.4	22.8	22.9	-4.6%
Avg. Section Size - 100 Level	32.3	30.6	29.2	28.4	29.9	-7.4%
Avg. Section Size - LD	29.8	28.7	27.9	27.3	27.9	-6.4%
Avg. Section Size - UD	20.2	20.4	20.6	20.2	20.3	0.5%
Avg. Section Size - Comb. UG/GR	18.8	20.0	20.8	20.4	19.9	5.9%
Avg. Section Size - GR	10.1	10.4	11.9	11.6	11.3	11.9%
Credit Hour Production						
Total Course SCH	144,417	141,079	133,468	129,164	128,979	-10.7%
Contribution Ratio						N/A
Grade Distribution						
Undergraduate						
A	32.4%	32.2%	33.4%	31.3%	32.5%	0.1%
B/B+	27.6%	27.2%	26.8%	27.2%	27.4%	-0.2%
C/C+	16.2%	16.2%	15.7%	17.0%	16.4%	0.2%
D/D+	5.9%	6.1%	5.6%	6.1%	6.2%	0.3%
F/U	6.4%	6.8%	6.4%	6.5%	7.0%	0.6%
DP/WP/N/W	2.9%	3.0%	3.5%	3.6%	3.7%	0.8%
WF/WU/DF	1.1%	1.2%	1.4%	1.4%	1.3%	0.2%
IN	1.4%	1.4%	1.4%	1.5%	1.2%	-0.2%
S/CR	0.7%	0.8%	0.8%	0.7%	0.5%	-0.2%
NX	4.4%	4.6%	4.3%	4.3%	3.4%	-1.0%
Average GPA	2.95	2.93	2.96	2.91	2.91	-1.2%
Graduate						
A	60.9%	62.0%	61.5%	59.0%	57.7%	-3.2%
B/B+	16.7%	18.3%	19.2%	19.7%	21.3%	4.6%
C/C+	2.2%	2.5%	2.3%	2.4%	2.9%	0.7%
D/D+						N/A
F/U	1.7%	0.9%	1.1%	1.1%	2.0%	0.3%
DP/WP/N/W	1.6%	1.8%	1.4%	1.5%	1.8%	0.2%
WF/WU/DF	0.1%	0.1%	0.2%	0.2%	0.3%	0.2%
IN	9.4%	8.8%	7.7%	7.7%	7.3%	-2.1%
S/CR	4.0%	3.3%	4.6%	4.6%	4.5%	0.5%
NX	3.1%	2.2%	1.9%	3.7%	2.2%	-0.9%
Average GPA	3.73	3.74	3.74	3.72	3.67	-1.4%

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VI. STAFFING						
Faculty	659	687	658	637	638	-3.2%
Administrative (EAP)		61	64	62	52	N/A
Support Staff		128	134	124	121	N/A
Graduate Assistants	275	325	311	265	255	-7.3%

	1	2	3	4	5	
VII. SUCCESS COHORT						
1-Yr Retention (2002-06 cohorts)	69.1%	67.4%	65.5%	66.5%	68.3%	-0.8%
2-Yr Retention (2001-05 cohorts)	56.8%	57.5%	55.5%	55.3%	55.2%	-1.6%
4-Yr Graduation (1999-03 cohorts)	20.1%	20.7%	20.4%	20.3%	19.1%	-1.0%
5-Yr Graduation (1998-02 cohorts)	38.2%	37.0%	39.0%	36.0%	36.3%	-2.0%
6-Yr Graduation (1997-01 cohorts)	41.8%	42.9%	42.5%	42.8%	40.6%	-1.2%
UG Time to Degree (Years)	4.4	4.4	4.3	4.2	4.4	-0.1%
FY Associate Degrees Conferred	216	155	190	137	119	-44.9%
FY Bachelors Degrees Conferred	1,343	1,413	1,460	1,446	1,415	5.4%
FY Masters Degrees Conferred	411	432	390	461	542	31.9%
FY Ed Spec Degrees Conferred	12	23	24	22	21	75.0%
FY Doctoral Degrees Conferred	57	33	64	61	65	14.0%
FY Certificates Conferred						N/A

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VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score	946	951	949	948	940	-0.6%
Avg ACT-Comp. score	19	20	19	19	20	5.3%
FTF Class Rank						
Top Tenth	7.4%	8.7%	9.2%	9.6%	9.1%	1.7%
Top Quarter	22.8%	25.4%	26.7%	28.2%	27.8%	5.0%
Top Half	56.4%	58.1%	60.8%	64.2%	65.4%	9.0%
Average HS Rank	55	56	58	59	60	9.1%
FTF Grade Point Average						
3.5 or higher	17.1%	18.4%	20.8%	21.9%	19.2%	2.1%
3.0 - 3.49	24.5%	26.5%	26.9%	30.5%	31.5%	7.0%
2.0 - 2.99	57.3%	53.8%	51.6%	46.6%	48.6%	-8.7%
Less than 2.0	1.2%	1.4%	0.7%	1.0%	0.6%	-0.6%
Average HS GPA	2.91	2.95	3.01	3.02	3.01	3.6%
FTT Grade Point Average						
3.75 or higher	9.8%	10.9%	10.3%	12.4%	12.3%	2.5%
3.50 - 3.74	10.2%	11.3%	10.6%	9.8%	10.6%	0.4%
3.00 - 3.49	26.2%	24.5%	24.5%	28.2%	30.4%	4.2%
2.50 - 2.99	26.4%	25.8%	27.0%	22.6%	24.0%	-2.4%
Less than 2.50	27.3%	27.5%	27.6%	27.0%	22.7%	-4.6%
FTG Grade Point Average						
3.75 or higher	10.6%	15.7%	17.6%	21.3%	21.7%	11.1%
3.50 - 3.74	18.1%	17.8%	23.6%	18.7%	21.7%	3.6%
3.00 - 3.49	39.6%	38.9%	37.1%	37.4%	31.5%	-8.1%
2.50 - 2.99	24.9%	21.1%	19.5%	19.3%	22.7%	-2.2%
Less than 2.50	6.9%	6.6%	2.3%	3.3%	2.4%	-4.5%

IX. TOP FEEDER SCHOOLS			City, State
FTF - High Schools			
	Terre Haute North Vigo High School		Vigo IN
	Terre Haute South Vigo High School		Vigo IN
	Northview High School		Clay IN
FTT - Transfer Institutions			
	Vincennes University		Knox IN
	Ivy Tech Comm College-Terre Haute		Vigo IN
	Ivy Tech Comm College-Indianapolis		Marion IN
FTG - Previous Institutions			
	Indiana State University		Vigo IN
	Indiana University		Monroe IN
	Purdue University		Tippecanoe IN

	02-03	03-04
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NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

STAFFING - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>