

# DEPARTMENTAL PROFILE

## College of Nursing

	Fa02	Fa03	Fa04	Fa05	Fa06	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	387	395	411	397	448	15.8%
PT Undergraduate	148	110	107	111	199	34.5%
FT Graduate	1	7	4	20	37	3600.0%
PT Graduate	15	20	41	74	123	720.0%
<b>Total</b>	<b>551</b>	<b>532</b>	<b>563</b>	<b>602</b>	<b>807</b>	<b>46.5%</b>
<b>Student FTE</b>						
Undergraduate	438.7	448.0	471.0	441.5	514.1	17.2%
Graduate	7.7	15.3	21.2	46.3	80.8	949.4%
<b>Total</b>	<b>446.4</b>	<b>463.3</b>	<b>492.2</b>	<b>487.8</b>	<b>594.9</b>	<b>33.3%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate		3	7	14	11	N/A
PT Undergraduate	12	25	34	70	129	975.0%
Pct. of UG Students	2.2%	5.5%	7.9%	16.5%	21.6%	881.8%
FT Graduate		1	1	19	36	N/A
PT Graduate	2	3	32	73	115	5650.0%
Pct. of GR Students	12.5%	14.8%	73.3%	97.9%	94.4%	655.2%

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	271	346	387	375	396	46.1%
No. Admitted	206	301	291	283	277	34.5%
No. Enrolled	106	105	118	77	103	-2.8%
<b>Yield Rate</b>	<b>51.5%</b>	<b>34.9%</b>	<b>40.5%</b>	<b>27.2%</b>	<b>37.2%</b>	<b>-27.7%</b>
<b>First-time Transfers</b>						
No. Applied	139	167	191	396	414	197.8%
No. Admitted	91	124	122	249	286	214.3%
No. Enrolled	51	41	49	104	101	98.0%
<b>Yield Rate</b>	<b>56.0%</b>	<b>33.1%</b>	<b>40.2%</b>	<b>41.8%</b>	<b>35.3%</b>	<b>-37.0%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	3	3	27	44	76	2433.3%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	18	19	19	17	17	-5.6%
T/TT Actual FTE	16.000	15.000	18.500	14.000	15.500	-3.1%
T/TT Avg. SCH	127.00	177.20	154.68	237.40	234.50	84.6%
FT Temp. Headcount	3	2	2	2	3	NC
FT Temp. Actual FTE	2.750	1.084	1.750	2.000	3.000	9.1%
FT Temp. Avg. SCH	65.82	147.60	72.86	100.50	121.70	84.9%
PT Temp. Headcount	11	5	3	11	19	72.7%
PT Temp. Actual FTE	5.839	3.677	1.250	0.250	1.470	-74.8%
PT Temp. Avg. SCH	47.27	11.15	156.00	48.00	81.60	72.6%
GA Headcount	2	2	3	3	3	50.0%
GA Actual FTE			1.500			N/A
GA Avg. SCH						N/A
Adm/Other Headcount	2	3		2	2	NC
Adm/Other Actual FTE	0.200	0.100		0.750	1.500	650.0%
Adm/Other Avg. SCH	370.00	20.00		76.00	170.70	-53.9%

	01-02	02-03	03-04	04-05	05-06	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$1,296,597	\$1,324,219	\$1,339,361	\$1,513,353	\$1,611,751	24.3%
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense	\$1,890	\$1,140	\$2,582	\$1,409	\$18,776	893.3%
Capital					\$2,852	N/A
Subtotal	\$1,298,487	\$1,325,360	\$1,341,943	\$1,514,762	\$1,633,379	25.8%
Fringe Benefits	\$388,979	\$397,266	\$401,808	\$454,006	\$483,525	24.3%
<b>Total</b>	<b>\$1,687,466</b>	<b>\$1,722,625</b>	<b>\$1,743,751</b>	<b>\$1,968,768</b>	<b>\$2,116,904</b>	<b>25.4%</b>
Annualized SCH	5,716	6,079	6,286	6,821	7,850	37.3%
Cost per SCH (w/out fringe)	\$227	\$218	\$213	\$222	\$208	-8.4%
Cost per SCH (w/ fringe)	\$295	\$283	\$277	\$289	\$270	-8.7%

	Fa02	Fa03	Fa04	Fa05	Fa06	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	72	55	49	40	35	-51.4%
No. Evening Sections	5			1		N/A
No. Arranged Sections	5	7	17	13	2	-60.0%
No. Distance Sections	13	18	21	31	30	130.8%
No. Off Campus Sections						N/A
Pct. Day Sections	75.8%	68.8%	56.3%	47.1%	52.2%	-31.1%
Pct. Evening Sections	5.3%			1.2%		N/A
Pct. Arranged Sections	5.3%	8.8%	19.5%	15.3%	3.0%	-43.4%
Pct. Distance Sections	13.7%	22.5%	24.1%	36.5%	44.8%	227.0%
Pct. Off Campus Sections						N/A
Total Number of Sections	95	80	87	85	67	-29.5%
<b>Section Size</b>						
Avg. Section Size	13.9	15.7	16.6	18.3	20.8	49.6%
Avg. Section Size - 100 Level	23.1	21.1	22.6	22.5	29.3	26.8%
Avg. Section Size - LD	19.4	20.8	21.6	23.4	28.8	48.5%
Avg. Section Size - UD	7.8	13.1	14.3	15.5	18.5	137.2%
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR	5.3	5.0	6.3	10.8	14.2	167.9%
<b>Credit Hour Production</b>						
Total Course SCH	2,845	3,220	3,451	3,741	4,528	59.2%
Contribution Ratio	5.7%	7.7%	10.5%	15.5%	17.9%	12.2%
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	32.5%	22.6%	27.2%	36.0%	30.6%	-1.9%
B/B+	24.7%	33.4%	36.3%	30.9%	28.9%	4.2%
C/C+	2.3%	5.5%	6.1%	4.5%	8.3%	6.0%
D/D+	0.1%	0.9%	1.1%	2.0%	3.7%	3.6%
F/U	1.0%	1.5%	1.9%	1.0%	1.8%	0.8%
DP/WP/N/W		2.6%	2.8%	3.0%	3.6%	N/A
WF/WU/DF	0.1%	0.1%	2.2%	1.9%	2.5%	2.4%
IN	2.2%	0.6%	0.5%	2.0%	1.2%	-1.0%
S/CR	0.3%					N/A
NX	36.2%	31.1%	18.2%	18.2%	18.5%	-17.7%
<b>Average GPA</b>	<b>3.58</b>	<b>3.33</b>	<b>3.33</b>	<b>3.47</b>	<b>3.28</b>	<b>-8.3%</b>
<b>Graduate</b>						
A	70.0%	66.1%	83.1%	68.0%	54.0%	-16.0%
B/B+	10.0%	7.1%	2.8%	12.6%	17.2%	7.2%
C/C+	5.0%				3.1%	-1.9%
D/D+						N/A
F/U				1.0%	1.2%	N/A
DP/WP/N/W				1.9%	6.1%	N/A
WF/WU/DF		1.8%			1.8%	N/A
IN	5.0%	1.8%	2.8%	5.8%	3.1%	-1.9%
S/CR						N/A
NX	10.0%	23.2%	11.3%	10.7%	12.9%	2.9%
<b>Average GPA</b>	<b>3.84</b>	<b>3.95</b>	<b>3.98</b>	<b>3.83</b>	<b>3.70</b>	<b>-3.7%</b>
<b>VI. STAFFING</b>						
	Fa02	Fa03	Fa04	Fa05	Fa06	Change
Faculty	32	26	24	30	39	21.9%
Administrative (EAP)			4	4	3	N/A
Support Staff			8	6	7	N/A
Graduate Assistants	2	2	3	3	3	50.0%
<b>VII. SUCCESS COHORT</b>						
	1	2	3	4	5	
1-Yr Retention (2001-05 cohorts)	72.8%	65.1%	60.6%	66.1%	60.5%	-12.3%
2-Yr Retention (2000-04 cohorts)	57.7%	53.4%	55.7%	51.0%	55.9%	-1.8%
4-Yr Graduation (1998-02 cohorts)	32.6%	33.7%	24.4%	25.2%	17.9%	-14.7%
5-Yr Graduation (1997-01 cohorts)	47.3%	46.1%	39.8%	37.2%	35.9%	-11.4%
6-Yr Graduation (1996-00 cohorts)	38.8%	50.9%	50.6%	43.4%	41.0%	2.3%
UG Time to Degree (Years)	3.9	3.9	3.8	3.6	4.0	2.6%
FY Associate Degrees Conferred	100	55	32	40	1	-99.0%
FY Bachelors Degrees Conferred	30	27	33	51	42	40.0%
FY Masters Degrees Conferred	11	1	10	8	6	-45.5%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa02	Fa03	Fa04	Fa05	Fa06	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	930	912	946	933	920	-1.1%
Avg ACT-Comp. score	18	19	19	20	19	5.6%
<b>FTF Class Rank</b>						
Top Tenth	7.7%	6.9%	13.0%	10.5%	7.2%	-0.5%
Top Quarter	30.8%	30.4%	38.3%	44.7%	36.1%	5.3%
Top Half	76.9%	77.5%	78.3%	78.9%	82.5%	5.6%
<b>Average HS Rank</b>	<b>64</b>	<b>64</b>	<b>67</b>	<b>68</b>	<b>68</b>	<b>6.3%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	21.0%	20.2%	28.2%	32.5%	26.7%	5.7%
3.0 - 3.49	31.4%	32.7%	29.9%	33.8%	36.6%	5.2%
2.0 - 2.99	47.6%	47.1%	41.9%	33.8%	36.6%	-11.0%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>3.07</b>	<b>3.07</b>	<b>3.19</b>	<b>3.23</b>	<b>3.20</b>	<b>4.2%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher	6.8%	10.0%	18.4%	10.9%	14.0%	7.2%
3.50 - 3.74	6.8%	7.5%	14.3%	7.9%	7.5%	0.7%
3.00 - 3.49	27.3%	27.5%	26.5%	31.7%	36.6%	9.3%
2.50 - 2.99	36.4%	40.0%	18.4%	31.7%	26.9%	-9.5%
Less than 2.50	22.7%	15.0%	22.4%	17.8%	15.1%	-7.6%
<b>FTG Grade Point Average</b>						
3.75 or higher		33.3%	13.0%	26.8%	26.4%	N/A
3.50 - 3.74		66.7%	21.7%	24.4%	20.8%	N/A
3.00 - 3.49	33.3%		47.8%	34.1%	36.1%	2.8%
2.50 - 2.99	66.7%		8.7%	9.8%	15.3%	-51.4%
Less than 2.50			8.7%	4.9%	1.4%	N/A

<b>IX. TOP FEEDER SCHOOLS</b>			City, State
<b>FTF - High Schools</b>			
	Terre Haute North Vigo High		Vigo IN
	Terre Haute South Vigo High		Vigo IN
	West Vigo High School		Vigo IN
<b>FTT - Transfer Institutions</b>			
	Ivy Tech Comm. College-Terre Haute		Vigo IN
	IUPUI		Marion IN
	Indiana University		Monroe IN
<b>FTG - Previous Institutions</b>			
	Indiana State University		Vigo IN
	University of Phoenix		AZ
	Old Dominion University		VA

	01-02	02-03	03-04	04-05	05-06	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	4	1	5	2	3	-25.0%
Funds Requested	\$143,223	\$312,924	\$427,576	\$2,255,460	\$2,920,975	1939.5%
Proposals Funded	4	1	1	3	2	-50.0%
Funds Awarded	\$39,375	\$25,154	\$7,920	\$35,659	\$15,175	-61.5%

<b>XI. ENGAGEMENT - 2005 Results</b>				Undecided	No	Plan To Do	Yes
<b>Have done or plan to do before graduating:</b>							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)				1	1	30	2
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)						11	46
community service or volunteer work (Freshmen)				1	1	6	26
community service or volunteer work (Seniors)				2	1	7	47
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>							%
in contributing to welfare of their community (Freshmen)							47.1%
in contributing to welfare of their community (Seniors)							50.9%
in voting in local, state and national elections (Freshmen)							64.7%
in voting in local, state and national elections (Seniors)							28.1%

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**GRADE DISTRIBUTION** - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

**STAFFING** - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original***\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>