

DEPARTMENTAL PROFILE

School of Graduate Studies

	Fa02	Fa03	Fa04	Fa05	Fa06	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
FT Graduate	8	5	8	6	5	-37.5%
PT Graduate	158	145	56	27	38	-75.9%
Total	166	150	64	33	43	-74.1%
Student FTE						
Undergraduate						N/A
Graduate	54.2	44.4	23.3	12.7	14.3	-73.6%
Total	54.2	44.4	23.3	12.7	14.3	-73.6%
Distance Only Student Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
Pct. of UG Students						N/A
FT Graduate	3	1	2			N/A
PT Graduate	78	63	31	13	24	-69.2%
Pct. of GR Students	48.8%	42.7%	51.6%	39.4%	55.8%	14.3%

II. DEMAND						
First-time Freshmen						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Transfers						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	103	88	36	3	3	-97.1%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A

III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount				3		N/A
PT Temp. Actual FTE				1.170		N/A
PT Temp. Avg. SCH				147.00		N/A
GA Headcount				2		N/A
GA Actual FTE				0.170		N/A
GA Avg. SCH				294.10		N/A
Adm/Other Headcount				14		N/A
Adm/Other Actual FTE				2.400		N/A
Adm/Other Avg. SCH				431.20		N/A

	01-02	02-03	03-04	04-05	05-06	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages					\$275,810	N/A
Graduate Assistant Wages					\$149,499	N/A
Student Wages					\$14,473	N/A
Supplies and Expense					\$47,723	N/A
Capital					\$5,825	N/A
Subtotal					\$493,330	N/A
Fringe Benefits					\$82,743	N/A
Total					\$576,073	N/A
Annualized SCH	29	19	57	33	32	10.3%
Cost per SCH (w/out fringe)					\$15,417	N/A
Cost per SCH (w/ fringe)					\$18,002	N/A

	Fa02	Fa03	Fa04	Fa05	Fa06	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections	3	3	2	3	3	NC
No. Distance Sections				1		N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections	100.0%	100.0%	100.0%	75.0%	1.0%	-99.0%
Pct. Distance Sections				25.0%		N/A
Pct. Off Campus Sections						N/A
Total Number of Sections	3	3	2	4	3	NC
Section Size						
Avg. Section Size	19.8	17.3	16.4	16.9	14.9	-24.7%
Avg. Section Size - 100 Level	25.1	24.0	26.9	24.3	18.4	-26.7%
Avg. Section Size - LD	24.8	20.7	22.7	21.5	18.6	-25.0%
Avg. Section Size - UD	18.0	18.7	18.8	17.7	16.0	-11.1%
Avg. Section Size - Comb. UG/GR	24.3	28.0	19.2	25.5	25.7	5.8%
Avg. Section Size - GR	13.7	9.1	7.6	9.3	7.7	-43.8%
Credit Hour Production						
Total Course SCH	29	19	11	16	9,161	31489.7%
Contribution Ratio						N/A
Grade Distribution						
Undergraduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
Graduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR	98.4%	97.7%	100.0%	96.3%	100.0%	1.6%
NX	1.6%	2.3%		3.7%		N/A
Average GPA						N/A

	Fa02	Fa03	Fa04	Fa05	Fa06	Change
VI. STAFFING						
Faculty				3		N/A
Administrative (EAP)						N/A
Support Staff						N/A
Graduate Assistants				2		N/A

	COHORT					
	1	2	3	4	5	
VII. SUCCESS						
1-Yr Retention (2001-05 cohorts)						N/A
2-Yr Retention (2000-04 cohorts)						N/A
4-Yr Graduation (1998-02 cohorts)						N/A
5-Yr Graduation (1997-01 cohorts)						N/A
6-Yr Graduation (1996-00 cohorts)						N/A
UG Time to Degree (Years)						N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa02	Fa03	Fa04	Fa05	Fa06	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
FTF Class Rank						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
Average HS Rank						N/A
FTF Grade Point Average						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
Average HS GPA						N/A
FTT Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A
FTG Grade Point Average						
3.75 or higher	9.1%	26.7%	27.3%			N/A
3.50 - 3.74	9.1%	13.3%		100.0%		N/A
3.00 - 3.49	22.7%	40.0%	45.5%			N/A
2.50 - 2.99	54.5%	13.3%	18.2%			N/A
Less than 2.50	4.5%	6.7%	9.1%		100.0%	95.5%

IX. TOP FEEDER SCHOOLS		City, State
FTF - High Schools		
FTT - Transfer Institutions		
FTG - Previous Institutions		
Indiana State University		Vigo IN
Ball State University		Delaware IN
Indiana University		Monroe IN

	01-02	02-03	03-04	04-05	05-06	Change
X. GRANTS & CONTRACTS						
Proposals Submitted		1		1		N/A
Funds Requested		\$183,144		\$220,427		N/A
Proposals Funded		1		1		N/A
Funds Awarded		\$183,144		\$220,427		N/A

XI. ENGAGEMENT - 2005 Results				Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)							
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)							
community service or volunteer work (Freshmen)							
community service or volunteer work (Seniors)							
To what extent has ISU experience contributed to knowledge, skills & personal development...							%
in contributing to welfare of their community (Freshmen)							
in contributing to welfare of their community (Seniors)							
in voting in local, state and national elections (Freshmen)							
in voting in local, state and national elections (Seniors)							

XII. ACCREDITATIONS	

NOTE: All current operating expenditures are accounted for as administrative department funds, so no monies shown here. N/A=Not Applicable or Not Available, NC=No Change

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at a full five years of data.

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>