

DEPARTMENTAL PROFILE

Student Academic Services Center

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	1,260	1,020	1,013	879	834	-33.8%
PT Undergraduate	84	58	46	34	33	-60.7%
FT Graduate						N/A
PT Graduate						N/A
Total	1,344	1,078	1,059	913	867	-35.5%
Student FTE						
Undergraduate	1,246.2	1,016.5	995.3	851.6	817.2	-34.4%
Graduate						N/A
Total	1,246.2	1,016.5	995.3	851.6	817.2	-34.4%
Distance Only Student Enrollment						
FT Undergraduate	4	4	3		2	-50.0%
PT Undergraduate	9	4	6	8	3	-66.7%
Pct. of UG Students	1.0%	0.7%	0.8%	0.9%	0.6%	-40.0%
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

II. DEMAND						
First-time Freshmen						
No. Applied	1,338	1,265	1,300	1,107	1,113	-16.8%
No. Admitted	1,239	1,122	1,199	1,012	999	-19.4%
No. Enrolled	695	558	594	477	500	-28.1%
Yield Rate	56.1%	49.7%	49.5%	47.1%	50.1%	-10.8%
First-time Transfers						
No. Applied	149	121	131	90	102	-31.5%
No. Admitted	109	88	101	73	75	-31.2%
No. Enrolled	69	65	68	48	43	-37.7%
Yield Rate	63.3%	73.9%	67.3%	65.8%	57.3%	-9.4%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A

III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount				1		N/A
FT Temp. Actual FTE				0.670		N/A
FT Temp. Avg. SCH				211.94		N/A
PT Temp. Headcount			5	1	3	N/A
PT Temp. Actual FTE			0.333	0.170	1.170	N/A
PT Temp. Avg. SCH			300.30	235.29	147.00	N/A
GA Headcount				4	2	N/A
GA Actual FTE				1.670	0.170	N/A
GA Avg. SCH				105.39	294.10	N/A
Adm/Other Headcount				18	14	N/A
Adm/Other Actual FTE				1.800	2.400	N/A
Adm/Other Avg. SCH				563.33	431.20	N/A

	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$522,063	\$535,030	\$517,097	\$509,337	\$540,176	3.5%
Graduate Assistant Wages	\$40,250	\$37,438	\$41,450	\$51,333	\$51,120	27.0%
Student Wages	\$145,481	\$96,185	\$84,558	\$97,386	\$105,990	-27.1%
Supplies and Expense	\$52,291	\$56,022	\$67,588	\$62,757	\$62,101	18.8%
Capital	\$8,200	\$5,212	\$31,014	\$11,521	\$4,138	-49.5%
Subtotal	\$768,285	\$729,886	\$741,706	\$732,333	\$763,524	-0.6%
Fringe Benefits	\$156,619	\$160,509	\$155,129	\$152,801	\$162,053	3.5%
Total	\$924,903	\$890,395	\$896,835	\$885,134	\$925,577	0.1%
Annualized SCH	1,902	1,584	1,720	1,844	1,652	-13.1%
Cost per SCH (w/out fringe)	\$404	\$461	\$431	\$397	\$462	14.4%
Cost per SCH (w/ fringe)	\$486	\$562	\$521	\$480	\$560	15.2%

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections	31	26	28	24	24	-22.6%
No. Evening Sections						N/A
No. Arranged Sections	1		1			N/A
No. Distance Sections						N/A
No. Off Campus Sections	13	10	10	11	10	-23.1%
Pct. Day Sections	68.9%	72.2%	71.8%	68.6%	70.6%	2.5%
Pct. Evening Sections						N/A
Pct. Arranged Sections	2.2%		2.6%			N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections	28.9%	27.8%	25.6%	31.4%	29.4%	1.7%
Total Number of Sections	45	36	39	35	34	-24.4%
Section Size						
Avg. Section Size	21.6	22.0	22.6	21.9	21.7	0.5%
Avg. Section Size - 100 Level	21.6	22.0	22.6	21.9	21.7	0.5%
Avg. Section Size - LD	21.6	22.0	22.6	21.9	21.7	0.5%
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
Credit Hour Production						
Total Course SCH	1,902	1,584	1,720	1,530	1,478	-22.3%
Contribution Ratio	31.2%	35.2%	32.1%	38.0%	31.5%	0.3%
Grade Distribution						
Undergraduate						
A	32.6%	34.3%	36.5%	32.3%	35.9%	3.3%
B/B+	32.8%	28.9%	27.7%	25.2%	24.8%	-8.0%
C/C+	19.0%	16.6%	14.7%	15.9%	16.1%	-2.9%
D/D+	5.8%	8.6%	6.9%	10.1%	7.6%	1.8%
F/U	7.1%	10.2%	7.9%	10.1%	9.9%	2.8%
DP/WP/N/W			1.5%	0.5%	1.6%	N/A
WF/WU/DF	0.9%	0.1%	0.5%	1.3%	1.6%	0.7%
IN	0.4%	0.2%	0.7%	0.1%	0.4%	NC
S/CR						N/A
NX	0.2%		3.2%	4.3%	0.8%	0.6%
Average GPA	2.90	2.80	2.95	2.72	2.84	-1.9%
Graduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VI. STAFFING						
Faculty			5	2	#VALUE!	N/A
Administrative (EAP)				9	9	N/A
Support Staff		4	4	4	4	N/A
Graduate Assistants				4	2	N/A

	1	2	3	4	5	
VII. SUCCESS COHORT						
1-Yr Retention (2000-04 cohorts)	67.8%	63.7%	65.9%	62.6%	57.2%	-10.5%
2-Yr Retention (1999-03 cohorts)	49.1%	51.1%	50.1%	53.0%	47.8%	-1.3%
4-Yr Graduation (1997-01 cohorts)	9.5%	10.2%	8.4%	11.0%	9.8%	0.3%
5-Yr Graduation (1996-00 cohorts)	26.3%	23.8%	25.8%	23.7%	28.7%	2.4%
6-Yr Graduation (1995-99 cohorts)	30.0%	31.1%	26.9%	31.1%	29.3%	-0.6%
UG Time to Degree (Years)	4.8	4.8	4.6	4.6	4.5	-6.6%
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score	896	911	895	902	902	0.7%
Avg ACT-Comp. score	18	19	18	18	18	NC
FTF Class Rank						
Top Tenth	2.0%	2.6%	3.0%	3.2%	2.9%	0.9%
Top Quarter	8.7%	10.4%	8.9%	8.7%	10.3%	1.6%
Top Half	26.5%	32.5%	27.0%	28.5%	29.1%	2.6%
Average HS Rank	40	43	40	39	42	5.0%
FTF Grade Point Average						
3.5 or higher	6.3%	6.5%	4.8%	7.1%	8.0%	1.7%
3.0 - 3.49	12.2%	13.8%	13.2%	11.2%	11.4%	-0.8%
2.0 - 2.99	77.2%	77.7%	79.1%	77.2%	79.6%	2.4%
Less than 2.0	4.3%	2.0%	3.7%	4.5%	1.0%	-3.3%
Average HS GPA	2.55	2.60	2.55	2.57	2.67	4.7%
FTT Grade Point Average						
3.75 or higher	9.1%		5.3%	4.8%	15.0%	5.9%
3.50 - 3.74	3.6%	5.4%	5.3%	4.8%		N/A
3.00 - 3.49	12.7%	17.9%	10.5%	9.5%	12.5%	-0.2%
2.50 - 2.99	20.0%	23.2%	17.5%	14.3%	10.0%	-10.0%
Less than 2.50	54.5%	53.6%	61.4%	66.7%	62.5%	8.0%
FTG Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

IX. TOP FEEDER SCHOOLS		City, State
FTF - High Schools		
	Terre Haute North Vigo High School	Vigo IN
	Terre Haute South Vigo High School	Vigo IN
	Northview High School	Clay IN
FTT - Transfer Institutions		
	Ivy Tech State College - Terre Haute	Vigo IN
	Vincennes University	Knox IN
	Ivy Tech State College - Indianapolis	Marion IN
FTG - Previous Institutions		

	00-01	01-02	02-03	03-04	04-05	Change
X. GRANTS & CONTRACTS						
Proposals Submitted	8	6		5	4	-50.0%
Funds Requested	\$2,541,005	\$499,200		\$1,034,577	\$1,302,509	-48.7%
Proposals Funded	8	2		4	2	-75.0%
Funds Awarded	\$1,659,017	\$13,346		\$959,072	\$627,780	-62.2%

XI. ENGAGEMENT - 2005 Results		Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:					
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)		15	4	46	3
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)				1	3
community service or volunteer work (Freshmen)		14	8	25	21
community service or volunteer work (Seniors)			1		3
To what extent has ISU experience contributed to knowledge, skills & personal development...					%
in contributing to welfare of their community (Freshmen)					30.9%
in contributing to welfare of their community (Seniors)					25.0%
in voting in local, state and national elections (Freshmen)					51.5%
in voting in local, state and national elections (Seniors)					25.0%

XII. ACCREDITATIONS	

NOTE: N/A=Not Applicable or Not Available, NC=No Change

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Conditional Admission

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	715	525	565	501	478	-33.1%
PT Undergraduate	43	24	27	15	17	-60.5%
FT Graduate						N/A
PT Graduate						N/A
Total	758	549	592	516	495	-34.7%
Student FTE						
Undergraduate	701.9	516.7	555.8	484.1	469.4	-33.1%
Graduate						N/A
Total	701.9	516.7	555.8	484.1	469.4	-33.1%
Distance Only Student Enrollment						
FT Undergraduate	2	3	3			N/A
PT Undergraduate	5	1	5	3		N/A
Pct. of UG Students	0.9%	0.7%	1.4%	0.6%		N/A
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

II. DEMAND						
First-time Freshmen						
No. Applied	669	524	657	548	633	-5.4%
No. Admitted	662	508	652	538	633	-4.4%
No. Enrolled	420	270	349	298	326	-22.4%
Yield Rate	63.4%	53.1%	53.5%	55.4%	51.5%	-18.8%
First-time Transfers						
No. Applied	49	38	47	28	21	-57.1%
No. Admitted	47	33	47	27	20	-57.4%
No. Enrolled	36	26	36	22	15	-58.3%
Yield Rate	76.6%	78.8%	76.6%	81.5%	75.0%	-2.1%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A

III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount						N/A
GA Actual FTE						N/A
GA Avg. SCH						N/A
Adm/Other Headcount						N/A
Adm/Other Actual FTE						N/A
Adm/Other Avg. SCH						N/A

	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
Total						N/A
Annualized SCH						N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A	N/A	N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A	N/A	N/A	N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections	1	1	2			N/A
No. Distance Sections	3	6	8	21	16	433.3%
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections	25.0%	14.3%	20.0%			N/A
Pct. Distance Sections	75.0%	85.7%	80.0%	100.0%	100.0%	33.3%
Pct. Off Campus Sections						N/A
Total Number of Sections	4	7	10	21	16	300.0%
Section Size						
Avg. Section Size	4.7	3.7	2.4	1.7	2.3	-51.1%
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR	4.7	3.7	2.4	1.7	2.3	-51.1%
Credit Hour Production						
Total Course SCH	54	79	73	133	107	98.1%
Contribution Ratio	100.0%	100.0%	100.0%	100.0%	7.5%	-92.5%
Grade Distribution						
Undergraduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
Graduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
VI. STAFFING						
	Fa01	Fa02	Fa03	Fa04	Fa05	Change
Faculty						N/A
Administrative (EAP)					6	N/A
Support Staff					5	N/A
Graduate Assistants						N/A
VII. SUCCESS						
	COHORT					
	1	2	3	4	5	
1-Yr Retention (2000-04 cohorts)						N/A
2-Yr Retention (1999-03 cohorts)						N/A
4-Yr Graduation (1997-01 cohorts)						N/A
5-Yr Graduation (1996-00 cohorts)						N/A
6-Yr Graduation (1995-99 cohorts)						N/A
UG Time to Degree (Years)						N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score	841	866	864	885	873	3.8%
Avg ACT-Comp. score	17	18	17	17	16	-5.9%
FTF Class Rank						
Top Tenth			0.3%			N/A
Top Quarter	0.3%		0.6%		0.6%	0.3%
Top Half	5.1%	2.3%	4.5%	3.6%	8.7%	3.6%
Average HS Rank	28	29	28	27	32	14.3%
FTF Grade Point Average						
3.5 or higher	0.2%		0.3%	1.0%	0.9%	N/A
3.0 - 3.49	1.7%	0.4%				-0.8%
2.0 - 2.99	91.1%	95.4%	95.4%	91.9%	97.5%	6.4%
Less than 2.0	6.9%	4.2%	5.1%	7.1%	1.6%	-5.3%
Average HS GPA	2.28	2.25	2.26	2.30	2.44	7.0%
FTT Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74	3.7%					N/A
3.00 - 3.49	3.7%	9.5%	7.1%	5.3%	8.3%	4.6%
2.50 - 2.99	7.4%	9.5%	7.1%		8.3%	0.9%
Less than 2.50	85.2%	81.0%	85.7%	94.7%	83.3%	-1.9%
FTG Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

IX. TOP FEEDER SCHOOLS		City, State
FTF - High Schools		
	Terre Haute North Vigo High School	Vigo IN
	Terre Haute South Vigo High School	Vigo IN
	Carmel High School	Hamilton IN
FTT - Transfer Institutions		
	Ivy Tech State College - Indianapolis	Marion IN
	Ivy Tech State College - Terre Haute	Vigo IN
	Indiana Univ-Purdue Univ-Indianapolis	Marion IN
FTG - Previous Institutions		

	00-01	01-02	02-03	03-04	04-05	Change
X. GRANTS & CONTRACTS						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A

XI. ENGAGEMENT - 2005 Results				Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)							
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)							
community service or volunteer work (Freshmen)							
community service or volunteer work (Seniors)							
To what extent has ISU experience contributed to knowledge, skills & personal development...							%
in contributing to welfare of their community (Freshmen)							
in contributing to welfare of their community (Seniors)							
in voting in local, state and national elections (Freshmen)							
in voting in local, state and national elections (Seniors)							

XII. ACCREDITATIONS						

NOTE: N/A=Not Applicable or Not Available, NC=No Change

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Non-Preference

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	8	10	3	8	18	125.0%
PT Undergraduate	244	371	218	228	121	-50.4%
FT Graduate						N/A
PT Graduate						N/A
Total	252	381	221	236	139	-44.8%
Student FTE						
Undergraduate	90.7	142.8	77.5	83.8	51.7	-43.0%
Graduate						N/A
Total	90.7	142.8	77.5	83.8	51.7	-43.0%
Distance Only Student Enrollment						
FT Undergraduate						N/A
PT Undergraduate	24	26	24	30	23	-4.2%
Pct. of UG Students	9.5%	6.8%	10.9%	12.7%	16.5%	73.7%
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

II. DEMAND						
First-time Freshmen						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Transfers						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A

III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount						N/A
GA Actual FTE						N/A
GA Avg. SCH						N/A
Adm/Other Headcount						N/A
Adm/Other Actual FTE						N/A
Adm/Other Avg. SCH						N/A

	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
Total						N/A
Annualized SCH						N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A	N/A	N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A	N/A	N/A	N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections						N/A
No. Distance Sections						N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections						N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections						N/A
Total Number of Sections						N/A
Section Size						
Avg. Section Size						N/A
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
Credit Hour Production						
Total Course SCH						N/A
Contribution Ratio						N/A
Grade Distribution						
Undergraduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
Graduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VI. STAFFING						
Faculty						N/A
Administrative (EAP)						N/A
Support Staff						N/A
Graduate Assistants						N/A

	COHORT					
	1	2	3	4	5	
VII. SUCCESS						
1-Yr Retention (2000-04 cohorts)						N/A
2-Yr Retention (1999-03 cohorts)						N/A
4-Yr Graduation (1997-01 cohorts)						N/A
5-Yr Graduation (1996-00 cohorts)						N/A
6-Yr Graduation (1995-99 cohorts)						N/A
UG Time to Degree (Years)						N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
FTF Class Rank						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
Average HS Rank						N/A
FTF Grade Point Average						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
Average HS GPA						N/A
FTT Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A
FTG Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

IX. TOP FEEDER SCHOOLS		City, State					
FTF - High Schools							
FTT - Transfer Institutions							
FTG - Previous Institutions							

	00-01	01-02	02-03	03-04	04-05	Change
X. GRANTS & CONTRACTS						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A

XI. ENGAGEMENT - 2005 Results				Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)				5	1	19	1
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)							
community service or volunteer work (Freshmen)				4	3	9	10
community service or volunteer work (Seniors)							
To what extent has ISU experience contributed to knowledge, skills & personal development...							%
in contributing to welfare of their community (Freshmen)							26.9%
in contributing to welfare of their community (Seniors)							
in voting in local, state and national elections (Freshmen)							
in voting in local, state and national elections (Seniors)							50.0%

XII. ACCREDITATIONS						

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GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Open Preference

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	545	495	448	378	356	-34.7%
PT Undergraduate	41	34	19	19	16	-61.0%
FT Graduate						N/A
PT Graduate						N/A
Total	586	529	467	397	372	-36.5%
Student FTE						
Undergraduate	544.3	499.8	439.5	367.5	347.7	-36.1%
Graduate						N/A
Total	544.3	499.8	439.5	367.5	347.7	-36.1%
Distance Only Student Enrollment						
FT Undergraduate	2	1			2	NC
PT Undergraduate	4	3	1	5	3	-25.0%
Pct. of UG Students	1.0%	0.8%	0.2%	1.3%	1.3%	30.0%
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

II. DEMAND						
First-time Freshmen						
No. Applied	669	741	643	559	480	-28.3%
No. Admitted	577	614	547	474	366	-36.6%
No. Enrolled	275	288	245	179	174	-36.7%
Yield Rate	47.7%	46.9%	44.8%	37.8%	47.5%	-0.3%
First-time Transfers						
No. Applied	100	83	84	62	81	-19.0%
No. Admitted	62	55	54	46	55	-11.3%
No. Enrolled	33	39	32	26	28	-15.2%
Yield Rate	53.2%	70.9%	59.3%	56.5%	50.9%	-4.4%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	N/A	N/A	N/A	N/A	N/A	N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A

III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount						N/A
GA Actual FTE						N/A
GA Avg. SCH						N/A
Adm/Other Headcount						N/A
Adm/Other Actual FTE						N/A
Adm/Other Avg. SCH						N/A

	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
Total						N/A
Annualized SCH						N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A	N/A	N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A	N/A	N/A	N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections						N/A
No. Distance Sections						N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections						N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections						N/A
Total Number of Sections						N/A
Section Size						
Avg. Section Size						N/A
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
Credit Hour Production						
Total Course SCH						N/A
Contribution Ratio						N/A
Grade Distribution						
	Fa00	Fa01	Fa02	Fa03	Fa04	Change
Undergraduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/NW						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
Graduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/NW						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VI. STAFFING						
Faculty						N/A
Administrative (EAP)						N/A
Support Staff						N/A
Graduate Assistants						N/A

	1	2	3	4	5	Change
VII. SUCCESS COHORT						
1-Yr Retention (2000-04 cohorts)	74.7%	67.6%	64.6%	69.8%	64.2%	-10.4%
2-Yr Retention (1999-03 cohorts)	60.9%	61.3%	54.9%	52.1%	57.1%	-3.7%
4-Yr Graduation (1997-01 cohorts)	15.5%	23.6%	13.8%	16.7%	15.6%	0.2%
5-Yr Graduation (1996-00 cohorts)	45.1%	32.4%	43.2%	35.1%	38.0%	-7.1%
6-Yr Graduation (1995-99 cohorts)	41.2%	52.7%	35.7%	45.7%	42.2%	1.0%
UG Time to Degree (Years)	4.6	4.6	4.4	4.2	4.4	-3.0%
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score	974	954	936	931	956	-1.8%
Avg ACT-Comp. score	19	19	19	20	20	5.3%
FTF Class Rank						
Top Tenth	4.9%	5.1%	6.8%	8.7%	8.5%	3.6%
Top Quarter	21.3%	20.4%	20.8%	23.6%	28.5%	7.2%
Top Half	58.4%	61.3%	58.9%	70.8%	67.9%	9.5%
Average HS Rank	57	57	57	61	61	7.0%
FTF Grade Point Average						
3.5 or higher	15.4%	12.5%	11.8%	19.5%	23.1%	7.7%
3.0 - 3.49	28.2%	26.4%	31.9%	29.0%	31.4%	3.2%
2.0 - 2.99	56.0%	61.1%	55.5%	51.5%	45.6%	-10.4%
Less than 2.0	0.4%		1.2%			N/A
Average HS GPA	2.96	2.92	2.96	3.05	3.10	5.0%
FTT Grade Point Average						
3.75 or higher	17.9%		10.3%	4.5%	21.4%	3.5%
3.50 - 3.74	3.6%	8.6%	10.3%	9.1%		N/A
3.00 - 3.49	21.4%	22.9%	13.8%	13.6%	14.3%	-7.1%
2.50 - 2.99	32.1%	31.4%	27.6%	27.3%	10.7%	-21.4%
Less than 2.50	25.0%	37.1%	37.9%	45.5%	53.6%	28.6%
FTG Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

IX. TOP FEEDER SCHOOLS		City, State
FTF - High Schools		
	Terre Haute North Vigo High School	Vigo IN
	Terre Haute South Vigo High School	Vigo IN
	Northview High School	Clay IN
FTT - Transfer Institutions		
	Ivy Tech State College - Terre Haute	Vigo IN
	Vincennes University	Knox IN
	Ivy Tech State College - Indianapolis	Marion IN
FTG - Previous Institutions		

	00-01	01-02	02-03	03-04	04-05	Change
X. GRANTS & CONTRACTS						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A

	Undecided	No	Plan To Do	Yes
XI. ENGAGEMENT - 2005 Results				
Have done or plan to do before graduating:				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	10	3	27	2
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)				
community service or volunteer work (Freshmen)	10	5	16	11
community service or volunteer work (Seniors)				
To what extent has ISU experience contributed to knowledge, skills & personal development...				%
in contributing to welfare of their community (Freshmen)				33.3%
in contributing to welfare of their community (Seniors)				
in voting in local, state and national elections (Freshmen)				52.4%
in voting in local, state and national elections (Seniors)				

XII. ACCREDITATIONS	
	N/A
	N/A
	N/A
	N/A

NOTE: N/A=Not Applicable or Not Available, NC=No Change

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>