

DEPARTMENTAL PROFILE

College of Nursing

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	350	387	395	411	397	13.4%
PT Undergraduate	153	148	110	107	111	-27.5%
FT Graduate	5	1	7	4	20	300.0%
PT Graduate	11	15	20	41	74	572.7%
Total	519	551	532	563	602	16.0%
Student FTE						
Undergraduate	394.5	438.7	448.0	471.0	441.5	11.9%
Graduate	8.5	7.7	15.3	21.2	46.3	444.7%
Total	403.0	446.4	463.3	492.2	487.8	21.0%
Distance Only Student Enrollment						
FT Undergraduate			3	7	14	N/A
PT Undergraduate	18	12	25	34	70	288.9%
Pct. of UG Students	3.6%	2.2%	5.5%	7.9%	16.5%	358.3%
FT Graduate			1	1	19	N/A
PT Graduate		2	3	32	73	N/A
Pct. of GR Students		12.5%	14.8%	73.3%	97.9%	N/A
II. DEMAND						
First-time Freshmen						
No. Applied	263	271	346	387	375	42.6%
No. Admitted	224	206	301	291	283	26.3%
No. Enrolled	103	106	105	118	77	-25.2%
Yield Rate	46.0%	51.5%	34.9%	40.5%	27.2%	-40.8%
First-time Transfers						
No. Applied	116	139	167	191	396	241.4%
No. Admitted	81	91	124	122	249	207.4%
No. Enrolled	43	51	41	49	104	141.9%
Yield Rate	53.1%	56.0%	33.1%	40.2%	41.8%	-21.3%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	3	3	3	27	44	1366.7%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	20	18	19	19	17	-15.0%
T/TT Actual FTE	18.000	16.000	15.000	18.500	14.000	-22.2%
T/TT Avg. SCH	96.50	127.00	177.20	154.68	237.40	146.0%
FT Temp. Headcount	5	3	2	2	2	-60.0%
FT Temp. Actual FTE	5.000	2.750	1.084	1.750	2.000	-60.0%
FT Temp. Avg. SCH	159.40	65.82	147.60	72.86	100.50	-37.0%
PT Temp. Headcount	11	11	5	3	11	NC
PT Temp. Actual FTE	5.111	5.839	3.677	1.250	0.250	-95.1%
PT Temp. Avg. SCH	1.96	47.27	11.15	156.00	48.00	2353.3%
GA Headcount	3	2	2	3	3	NC
GA Actual FTE				1.500		N/A
GA Avg. SCH						N/A
Adm/Other Headcount	1	2	3		2	100.0%
Adm/Other Actual FTE	0.100	0.200	0.100		0.750	650.0%
Adm/Other Avg. SCH	190.00	370.00	20.00		76.00	-60.0%
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$1,368,255	\$1,296,597	\$1,324,219	\$1,339,361	\$1,513,353	10.6%
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense	\$5,592	\$1,890	\$1,140	\$2,582	\$1,409	-74.8%
Capital						N/A
Subtotal	\$1,373,847	\$1,298,487	\$1,325,360	\$1,341,943	\$1,514,762	10.3%
Fringe Benefits	\$410,477	\$388,979	\$397,266	\$401,808	\$454,006	10.6%
Total	\$1,784,324	\$1,687,466	\$1,722,625	\$1,743,751	\$1,968,768	10.3%
Annualized SCH	5,232	5,716	6,079	6,286	6,821	30.4%
Cost per SCH (w/out fringe)	\$263	\$227	\$218	\$213	\$222	-15.4%
Cost per SCH (w/ fringe)	\$341	\$295	\$283	\$277	\$289	-15.4%

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	Fa01	Fa02	Fa03	Fa04	Fa05	Change	
V. COURSE INFORMATION							
Course Type							
No. Day Sections	66	72	55	49	40	-39.4%	
No. Evening Sections	7	5			1	-85.7%	
No. Arranged Sections	13	5	7	17	13	NC	
No. Distance Sections	13	13	18	21	31	138.5%	
No. Off Campus Sections						N/A	
Pct. Day Sections	66.7%	75.8%	68.8%	56.3%	47.1%	-29.4%	
Pct. Evening Sections	7.1%	5.3%			1.2%	-83.1%	
Pct. Arranged Sections	13.1%	5.3%	8.8%	19.5%	15.3%	16.8%	
Pct. Distance Sections	13.1%	13.7%	22.5%	24.1%	36.5%	178.6%	
Pct. Off Campus Sections						N/A	
Total Number of Sections	99	95	80	87	85	-14.1%	
Section Size							
Avg. Section Size	13.1	13.9	15.7	16.6	18.3	39.7%	
Avg. Section Size - 100 Level	17.8	23.1	21.1	22.6	22.5	26.4%	
Avg. Section Size - LD	17.0	19.4	20.8	21.6	23.4	37.6%	
Avg. Section Size - UD	9.1	7.8	13.1	14.3	15.5	70.3%	
Avg. Section Size - Comb. UG/GR						N/A	
Avg. Section Size - GR	3.8	5.3	5.0	6.3	10.8	184.2%	
Credit Hour Production							
Total Course SCH	2,634	2,845	3,220	3,451	3,741	42.0%	
Contribution Ratio	6.7%	5.7%	7.7%	10.5%	15.5%	8.8%	
Grade Distribution							
	Fa00	Fa01	Fa02	Fa03	Fa04	Change	
Undergraduate							
A	31.5%	32.5%	22.6%	27.2%	36.0%	4.5%	
B/B+	21.1%	24.7%	33.4%	36.3%	30.9%	9.8%	
C/C+	3.1%	2.3%	5.5%	6.1%	4.5%	1.4%	
D/D+		0.1%	0.9%	1.1%	2.0%	N/A	
F/U	0.4%	1.0%	1.5%	1.9%	1.0%	0.6%	
DP/WP/N/W			2.6%	2.8%	3.0%	N/A	
WF/WU/DF		0.1%	0.1%	2.2%	1.9%	N/A	
IN	4.3%	2.2%	0.6%	0.5%	2.0%	-2.3%	
S/CR	0.8%	0.3%				N/A	
NX	38.4%	36.2%	31.1%	18.2%	18.2%	-20.2%	
Average GPA	3.61	3.58	3.33	3.33	3.47	-4.0%	
Graduate							
A	73.6%	70.0%	66.1%	83.1%	68.0%	-5.6%	
B/B+	5.7%	10.0%	7.1%	2.8%	12.6%	6.9%	
C/C+	1.9%	5.0%				N/A	
D/D+						N/A	
F/U					1.0%	N/A	
DP/WP/N/W					1.9%	N/A	
WF/WU/DF			1.8%			N/A	
IN	7.5%	5.0%	1.8%	2.8%	5.8%	-1.7%	
S/CR	1.9%					N/A	
NX	9.4%	10.0%	23.2%	11.3%	10.7%	1.3%	
Average GPA	3.91	3.84	3.95	3.98	3.83	-1.9%	
VI. STAFFING							
	Fa01	Fa02	Fa03	Fa04	Fa05	Change	
Faculty	36	32	26	24	30	-16.7%	
Administrative (EAP)		5	5	4	4	N/A	
Support Staff		7	8	7	6	N/A	
Graduate Assistants	3	2	2	3	3	NC	
VII. SUCCESS							
	COHORT	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)		77.2%	72.8%	65.1%	61.0%	66.1%	-11.1%
2-Yr Retention (1998-02 cohorts)		50.0%	58.2%	53.4%	55.7%	50.5%	0.5%
4-Yr Graduation (1996-00 cohorts)		31.3%	32.6%	33.3%	24.1%	25.2%	-6.0%
5-Yr Graduation (1995-99 cohorts)		37.0%	47.3%	46.1%	39.3%	36.7%	-0.3%
6-Yr Graduation (1994-98 cohorts)		40.2%	38.3%	50.9%	50.6%	42.9%	2.7%
UG Time to Degree (Years)		4.1	4.0	3.9	3.8	3.6	-12.1%
FY Associate Degrees Conferred		85	100	55	32	40	-52.9%
FY Bachelors Degrees Conferred		34	30	27	33	51	50.0%
FY Masters Degrees Conferred		11	11	1	10	8	-27.3%
FY Ed Spec Degrees Conferred							N/A
FY Doctoral Degrees Conferred							N/A
FY Certificates Conferred							N/A

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VIII. ACADEMIC PREPARATION																																																
FTF Standardized Testing																																																
Avg SAT-Total score	896	930	912	946	933	4.1%																																										
Avg ACT-Comp. score	19	18	19	19	20	5.3%																																										
FTF Class Rank																																																
Top Tenth	10.0%	7.7%	6.9%	13.0%	10.5%	0.5%																																										
Top Quarter	38.0%	30.8%	30.4%	38.3%	44.7%	6.7%																																										
Top Half	78.0%	76.9%	77.5%	78.3%	78.9%	0.9%																																										
Average HS Rank	66	64	64	67	68	3.0%																																										
FTF Grade Point Average																																																
3.5 or higher	22.0%	21.0%	20.2%	28.2%	32.5%	10.5%																																										
3.0 - 3.49	31.0%	31.4%	32.7%	29.9%	33.8%	2.8%																																										
2.0 - 2.99	46.0%	47.6%	47.1%	41.9%	33.8%	-12.2%																																										
Less than 2.0	1.0%					N/A																																										
Average HS GPA	3.08	3.07	3.07	3.19	3.23	4.8%																																										
FTT Grade Point Average																																																
3.75 or higher	10.5%	6.8%	10.0%	18.4%	10.9%	0.4%																																										
3.50 - 3.74	7.9%	6.8%	7.5%	14.3%	7.9%	NC																																										
3.00 - 3.49	18.4%	27.3%	27.5%	26.5%	31.7%	13.3%																																										
2.50 - 2.99	26.3%	36.4%	40.0%	18.4%	31.7%	5.4%																																										
Less than 2.50	36.8%	22.7%	15.0%	22.4%	17.8%	-19.0%																																										
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2.50 - 2.99		66.7%		8.7%	9.8%	N/A																																										
Less than 2.50				8.7%	4.9%	N/A																																										
IX. TOP FEEDER SCHOOLS																																																
				<i>City, State</i>																																												
FTF - High Schools																																																
Terre Haute North Vigo High School				Vigo IN																																												
Terre Haute South Vigo High School				Vigo IN																																												
Northview High School				Clay IN																																												
FTT - Transfer Institutions																																																
Ivy Tech State College - Terre Haute				Vigo IN																																												
Indiana University				Monroe IN																																												
Indiana Univ-Purdue Univ-Indianapolis				Marion IN																																												
FTG - Previous Institutions																																																
Indiana State University				Vigo IN																																												
Indiana University				Monroe IN																																												
Lakeview College Of Nursing				IL																																												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>00-01</th> <th>01-02</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td colspan="7">X. GRANTS & CONTRACTS</td> </tr> <tr> <td>Proposals Submitted</td> <td>6</td> <td>4</td> <td>1</td> <td>5</td> <td>2</td> <td>-66.7%</td> </tr> <tr> <td>Funds Requested</td> <td>\$135,975</td> <td>\$143,223</td> <td>\$312,924</td> <td>\$427,576</td> <td>\$2,255,460</td> <td>1558.7%</td> </tr> <tr> <td>Proposals Funded</td> <td>3</td> <td>4</td> <td>1</td> <td>1</td> <td>3</td> <td>NC</td> </tr> <tr> <td>Funds Awarded</td> <td>\$27,889</td> <td>\$39,375</td> <td>\$25,154</td> <td>\$7,920</td> <td>\$35,659</td> <td>27.9%</td> </tr> </tbody> </table>								00-01	01-02	02-03	03-04	04-05	Change	X. GRANTS & CONTRACTS							Proposals Submitted	6	4	1	5	2	-66.7%	Funds Requested	\$135,975	\$143,223	\$312,924	\$427,576	\$2,255,460	1558.7%	Proposals Funded	3	4	1	1	3	NC	Funds Awarded	\$27,889	\$39,375	\$25,154	\$7,920	\$35,659	27.9%
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XI. ENGAGEMENT - 2005 Results																																																
			Undecided	No	Plan To Do	Yes																																										
Have done or plan to do before graduating:																																																
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	1	1	30	2																																												
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)			11	46																																												
community service or volunteer work (Freshmen)	1	1	6	26																																												
community service or volunteer work (Seniors)	2	1	7	47																																												
					%																																											
To what extent has ISU experience contributed to knowledge, skills & personal development...																																																
in contributing to welfare of their community (Freshmen)					47.1%																																											
in contributing to welfare of their community (Seniors)					50.9%																																											
in voting in local, state and national elections (Freshmen)					64.7%																																											
in voting in local, state and national elections (Seniors)					28.1%																																											
XII. ACCREDITATIONS																																																
American Nurses Credentialing Center of the American Nurses Association																																																
National League for Nursing Accrediting Commission																																																
Indiana State Board of Nursing																																																
NOTE: N/A=Not Applicable or Not Available, NC=No Change																																																

DEPARTMENTAL PROFILE

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar's Office

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled; **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on **original** major for this report. For rates based on last major of record, see Migration Report on OSPIRE website. COHORT = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE**: FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>