

# DEPARTMENTAL PROFILE

## College of Health and Human Performance

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	613	662	688	645	602	-1.8%
PT Undergraduate	69	69	65	62	65	-5.8%
FT Graduate	51	67	63	56	75	47.1%
PT Graduate	66	59	47	51	38	-42.4%
<b>Total</b>	<b>799</b>	<b>857</b>	<b>863</b>	<b>814</b>	<b>780</b>	<b>-2.4%</b>
<b>Student FTE</b>						
Undergraduate	632.1	687.3	723.7	678.3	626.5	-0.9%
Graduate	69.3	79.7	71.6	67.0	75.8	9.4%
<b>Total</b>	<b>701.4</b>	<b>767.0</b>	<b>795.3</b>	<b>745.3</b>	<b>702.3</b>	<b>0.1%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate	3	6	4	5	9	200.0%
PT Undergraduate	7	17	14	15	18	157.1%
Pct. of UG Students	1.5%	3.1%	2.4%	2.8%	4.0%	166.7%
FT Graduate	4	1	4	4	1	-75.0%
PT Graduate	19	22	17	12	9	-52.6%
Pct. of GR Students	19.7%	18.3%	19.1%	15.0%	8.8%	-55.3%

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	278	282	312	284	283	1.8%
No. Admitted	223	223	277	231	219	-1.8%
No. Enrolled	88	103	93	77	74	-15.9%
<b>Yield Rate</b>	<b>39.5%</b>	<b>46.2%</b>	<b>33.6%</b>	<b>33.3%</b>	<b>33.8%</b>	<b>-14.4%</b>
<b>First-time Transfers</b>						
No. Applied	104	108	125	104	98	-5.8%
No. Admitted	82	72	98	77	75	-8.5%
No. Enrolled	44	50	54	46	37	-15.9%
<b>Yield Rate</b>	<b>53.7%</b>	<b>69.4%</b>	<b>55.1%</b>	<b>59.7%</b>	<b>49.3%</b>	<b>-8.1%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	24	40	34	35	33	37.5%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	30	33	32	32	30	NC
T/TT Actual FTE	30.00	31.00	26.00	29.00	27.50	-8.3%
T/TT Avg. SCH	200.60	200.45	286.46	288.45	206.00	2.7%
FT Temp. Headcount	8	8	10	11	10	25.0%
FT Temp. Actual FTE	7.083	7.792	10.000	10.790	10.000	41.2%
FT Temp. Avg. SCH	363.26	335.86	230.60	190.08	231.70	-36.2%
PT Temp. Headcount	15	16	7	8	14	-6.7%
PT Temp. Actual FTE	3.993	4.577	1.500	1.410	3.000	-24.9%
PT Temp. Avg. SCH	270.22	188.55	264.00	192.20	336.30	24.5%
GA Headcount	29	31	31	32	31	6.9%
GA Actual FTE	8.517	10.334	13.500	13.500	0.610	-92.8%
GA Avg. SCH	44.38	90.28	3.93	1.33	578.90	1204.4%
Adm/Other Headcount	7	5	11	5	9	28.6%
Adm/Other Actual FTE	0.683	0.500	2.334	0.500	1.250	83.0%
Adm/Other Avg. SCH	528.55	200.00	272.92	384.00	260.80	-50.7%

	00-01	01-02	02-03	03-04	04-05	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$2,423,814	\$2,658,496	\$2,827,059	\$2,987,201	\$2,983,457	23.1%
Graduate Assistant Wages	\$129,140	\$131,749	\$127,973	\$151,019	\$167,261	29.5%
Student Wages	\$19,552	\$25,883	\$22,810	\$26,406	\$16,464	-15.8%
Supplies and Expense	\$179,822	\$177,673	\$192,266	\$186,766	\$154,808	-13.9%
Capital	\$58,392	\$60,484	\$74,083	\$34,109	\$40,108	-31.3%
Subtotal	\$2,810,720	\$3,054,285	\$3,244,190	\$3,385,502	\$3,362,097	19.6%
Fringe Benefits	\$727,144	\$797,549	\$848,118	\$896,160	\$895,037	23.1%
<b>Total</b>	<b>\$3,537,864</b>	<b>\$3,851,834</b>	<b>\$4,092,307</b>	<b>\$4,281,662</b>	<b>\$4,257,134</b>	<b>20.3%</b>
Annualized SCH	22,487	23,446	23,288	23,491	22,637	0.7%
Cost per SCH (w/out fringe)	\$125	\$130	\$139	\$144	\$149	18.8%
Cost per SCH (w/ fringe)	\$157	\$164	\$176	\$182	\$188	19.5%

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	146	174	149	143	145	-0.7%
No. Evening Sections	30	28	25	22	20	-33.3%
No. Arranged Sections	19	25	28	37	29	52.6%
No. Distance Sections	27	32	20	23	19	-29.6%
No. Off Campus Sections	2					N/A
Pct. Day Sections	65.2%	67.2%	67.1%	63.6%	68.1%	4.4%
Pct. Evening Sections	13.4%	10.8%	11.3%	9.8%	9.4%	-29.9%
Pct. Arranged Sections	8.5%	9.7%	12.6%	16.4%	13.6%	60.0%
Pct. Distance Sections	12.1%	12.4%	9.0%	10.2%	8.9%	-26.4%
Pct. Off Campus Sections	0.9%					N/A
Total Number of Sections	224	259	222	225	213	-4.9%
<b>Section Size</b>						
Avg. Section Size	23.8	23.7	28.1	27.2	26.8	12.6%
Avg. Section Size - 100 Level	45.9	37.3	48.9	46.6	47.2	2.8%
Avg. Section Size - LD	37.1	33.7	41.6	38.7	38.2	3.0%
Avg. Section Size - UD	17.4	18.9	18.5	20.5	18.4	5.7%
Avg. Section Size - Comb. UG/GR	8.3	7.2	13.2	18.0	11.7	41.0%
Avg. Section Size - GR	7.2	7.8	10.0	9.4	12.0	66.7%
<b>Credit Hour Production</b>						
Total Course SCH	10,664	10,674	10,678	10,185	9,780	-8.3%
Contribution Ratio	64.7%	61.2%	61.6%	57.9%	57.0%	-7.7%
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	48.4%	48.2%	39.7%	37.9%	38.8%	-9.6%
B/B+	27.2%	27.7%	24.7%	22.5%	22.2%	-5.0%
C/C+	11.1%	11.3%	9.8%	10.6%	10.7%	-0.4%
D/D+	2.9%	3.8%	3.0%	3.8%	3.1%	0.2%
F/U	5.3%	5.1%	4.5%	4.7%	4.3%	-1.0%
DP/WP/N/W		0.1%	2.7%	2.5%	3.0%	N/A
WF/WU/DF	0.2%	0.2%	0.5%	0.4%	0.8%	0.6%
IN	2.3%	1.3%	1.0%	1.2%	0.6%	-1.7%
S/CR						N/A
NX	1.4%	1.1%	13.4%	15.9%	15.8%	14.4%
<b>Average GPA</b>	<b>3.25</b>	<b>3.22</b>	<b>3.21</b>	<b>3.16</b>	<b>3.20</b>	<b>-1.6%</b>
<b>Graduate</b>						
A	65.4%	73.2%	73.5%	62.3%	71.6%	6.2%
B/B+	27.4%	15.1%	13.2%	19.5%	17.4%	-10.0%
C/C+	1.5%	0.7%	1.9%	5.1%	1.7%	0.2%
D/D+						N/A
F/U	0.4%		2.9%	1.0%	0.7%	0.3%
DP/WP/N/W			1.9%	1.0%	1.7%	N/A
WF/WU/DF						N/A
IN	4.6%	10.9%	5.8%	6.7%	7.0%	2.4%
S/CR						N/A
NX	0.8%		0.6%	4.4%		N/A
<b>Average GPA</b>	<b>3.76</b>	<b>3.87</b>	<b>3.74</b>	<b>3.69</b>	<b>3.80</b>	<b>1.2%</b>

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VI. STAFFING</b>						
Faculty	53	57	49	51	54	1.9%
Administrative (EAP)		5	5	4	4	N/A
Support Staff		10	7	10	10	N/A
Graduate Assistants	29	31	31	32	31	6.9%

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2000-04 cohorts)	78.6%	68.2%	79.6%	72.0%	68.8%	-9.7%
2-Yr Retention (1999-03 cohorts)	67.3%	64.3%	64.8%	66.0%	62.4%	-5.0%
4-Yr Graduation (1997-01 cohorts)	22.5%	24.2%	19.4%	29.6%	29.5%	7.0%
5-Yr Graduation (1996-00 cohorts)	38.9%	42.2%	43.4%	43.9%	49.0%	10.0%
6-Yr Graduation (1995-99 cohorts)	41.7%	42.1%	49.0%	44.4%	51.0%	9.3%
UG Time to Degree (Years)	4.5	4.6	4.5	4.3	4.5	0.8%
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred	161	133	147	156	140	-13.0%
FY Masters Degrees Conferred	71	41	55	51	44	-38.0%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	890	886	948	905	925	3.9%
Avg ACT-Comp. score	19	19	19	19	19	NC
<b>FTF Class Rank</b>						
Top Tenth	5.8%	4.0%	5.7%	10.0%	8.5%	2.7%
Top Quarter	26.7%	19.2%	28.4%	24.3%	23.9%	-2.8%
Top Half	68.6%	55.6%	67.0%	64.3%	67.6%	-1.0%
<b>Average HS Rank</b>	<b>60</b>	<b>56</b>	<b>61</b>	<b>60</b>	<b>61</b>	<b>1.7%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	14.1%	14.0%	20.0%	18.9%	21.9%	7.8%
3.0 - 3.49	40.0%	21.0%	31.1%	35.1%	31.5%	-8.5%
2.0 - 2.99	45.9%	65.0%	48.9%	45.9%	45.2%	-0.7%
Less than 2.0					1.4%	N/A
<b>Average HS GPA</b>	<b>3.00</b>	<b>2.88</b>	<b>3.03</b>	<b>3.08</b>	<b>3.08</b>	<b>2.7%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher	9.5%		4.1%	6.5%	14.3%	4.8%
3.50 - 3.74	7.1%	14.3%	10.2%	8.7%	8.6%	1.5%
3.00 - 3.49	26.2%	20.4%	26.5%	15.2%	25.7%	-0.5%
2.50 - 2.99	21.4%	30.6%	28.6%	28.3%	22.9%	1.5%
Less than 2.50	35.7%	34.7%	30.6%	41.3%	28.6%	-7.1%
<b>FTG Grade Point Average</b>						
3.75 or higher	9.5%	2.6%	9.5%	6.7%	7.4%	-2.1%
3.50 - 3.74	9.5%	10.5%	14.3%	6.7%	25.9%	16.4%
3.00 - 3.49	33.3%	39.5%	14.3%	46.7%	48.1%	14.8%
2.50 - 2.99	47.6%	28.9%	47.6%	33.3%	18.5%	-29.1%
Less than 2.50		18.4%	14.3%	6.7%		N/A

<b>IX. TOP FEEDER SCHOOLS</b>			City, State
<b>FTF - High Schools</b>	Terre Haute North Vigo High School		Vigo IN
	West Vigo High School		Vigo IN
	Northview High School		Clay IN
<b>FTT - Transfer Institutions</b>	Vincennes University		Knox IN
	Indiana University		Monroe IN
	Lincoln Trail College		IL
<b>FTG - Previous Institutions</b>	Indiana State University		Vigo IN
	Purdue University		Tippecanoe IN
	Indiana University		Monroe IN

	00-01	01-02	02-03	03-04	04-05	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	22	17	19	16	15	-31.8%
Funds Requested	\$882,350	\$715,722	\$675,381	\$2,041,124	\$1,253,872	42.1%
Proposals Funded	14	10	14	17	6	-57.1%
Funds Awarded	\$96,270	\$119,953	\$181,348	\$184,596	\$89,908	-6.6%

<b>XI. ENGAGEMENT - 2005 Results</b>				Undecided	No	Plan To Do	Yes
<b>Have done or plan to do before graduating:</b>							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)					1	38	3
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)				1		23	38
community service or volunteer work (Freshmen)				3</			

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**GRADE DISTRIBUTION** - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

**STAFFING** - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original\**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## HHP/Non-Designated

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate						N/A
PT Undergraduate	1					N/A
FT Graduate						N/A
PT Graduate						N/A
Total	1					N/A
<b>Student FTE</b>						
Undergraduate	0.2					N/A
Graduate						N/A
Total	0.2					N/A
<b>Distance Only Student Enrollment</b>						
FT Undergraduate						N/A
PT Undergraduate						N/A
Pct. of UG Students						N/A
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied		1				N/A
No. Admitted		1				N/A
No. Enrolled						N/A
Yield Rate	N/A		N/A	N/A	N/A	N/A
<b>First-time Transfers</b>						
No. Applied	1					N/A
No. Admitted	1					N/A
No. Enrolled	1					N/A
Yield Rate	100.0%	N/A	N/A	N/A	N/A	#VALUE!
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount						N/A
GA Actual FTE						N/A
GA Avg. SCH						N/A
Adm/Other Headcount						N/A
Adm/Other Actual FTE						N/A
Adm/Other Avg. SCH						N/A

	00-01	01-02	02-03	03-04	04-05	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
Total						N/A
Annualized SCH						N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A	N/A	N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A	N/A	N/A	N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections						N/A
No. Distance Sections						N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections						N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections						N/A
Total Number of Sections						N/A
<b>Section Size</b>						
Avg. Section Size						N/A
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
<b>Credit Hour Production</b>						
Total Course SCH						N/A
Contribution Ratio						N/A
<b>Grade Distribution</b>						
	Fa00	Fa01	Fa02	Fa03	Fa04	Change
<b>Undergraduate</b>						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
<b>Graduate</b>						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VI. STAFFING</b>						
Faculty						N/A
Administrative (EAP)						N/A
Support Staff						N/A
Graduate Assistants						N/A

	COHORT					
	1	2	3	4	5	
<b>VII. SUCCESS</b>						
1-Yr Retention (2000-04 cohorts)						N/A
2-Yr Retention (1999-03 cohorts)						N/A
4-Yr Graduation (1997-01 cohorts)						N/A
5-Yr Graduation (1996-00 cohorts)						N/A
6-Yr Graduation (1995-99 cohorts)	100.0%					N/A
UG Time to Degree (Years)	3.7					N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
<b>FTF Class Rank</b>						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
Average HS Rank						N/A
<b>FTF Grade Point Average</b>						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
Average HS GPA						N/A
<b>FTT Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99	100.0%					N/A
Less than 2.50						N/A
<b>FTG Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

<b>IX. TOP FEEDER SCHOOLS</b>		City, State					
<b>FTF - High Schools</b>							
<b>FTT - Transfer Institutions</b>							
<b>FTG - Previous Institutions</b>							

	00-01	01-02	02-03	03-04	04-05	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2005 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)				
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)				
community service or volunteer work (Freshmen)				
community service or volunteer work (Seniors)				
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				%
in contributing to welfare of their community (Freshmen)				
in contributing to welfare of their community (Seniors)				
in voting in local, state and national elections (Freshmen)				
in voting in local, state and national elections (Seniors)				

<b>XII. ACCREDITATIONS</b>	

NOTE: N/A=Not Applicable or Not Available, NC=No Change

# NOTES AND SOURCES

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**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**GRADE DISTRIBUTION** - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

**STAFFING** - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original\**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## HPER

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	2					N/A
PT Undergraduate						N/A
FT Graduate						N/A
PT Graduate						N/A
<b>Total</b>	<b>2</b>					<b>N/A</b>
<b>Student FTE</b>						
Undergraduate	1.6					N/A
Graduate						N/A
<b>Total</b>	<b>1.6</b>					<b>N/A</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate						N/A
PT Undergraduate						N/A
Pct. of UG Students						N/A
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>First-time Transfers</b>						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount						N/A
GA Actual FTE						N/A
GA Avg. SCH						N/A
Adm/Other Headcount						N/A
Adm/Other Actual FTE						N/A
Adm/Other Avg. SCH						N/A

	00-01	01-02	02-03	03-04	04-05	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
<b>Total</b>						<b>N/A</b>
Annualized SCH						N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A	N/A	N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A	N/A	N/A	N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections						N/A
No. Distance Sections						N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections						N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections						N/A
Total Number of Sections						N/A
<b>Section Size</b>						
Avg. Section Size						N/A
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
<b>Credit Hour Production</b>						
Total Course SCH						N/A
Contribution Ratio						N/A
<b>Grade Distribution</b>						
	<b>Fa00</b>	<b>Fa01</b>	<b>Fa02</b>	<b>Fa03</b>	<b>Fa04</b>	<b>Change</b>
<b>Undergraduate</b>						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
<b>Average GPA</b>						<b>N/A</b>
<b>Graduate</b>						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
<b>Average GPA</b>						<b>N/A</b>

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VI. STAFFING</b>						
Faculty						N/A
Administrative (EAP)			3	3	2	N/A
Support Staff		2	2	3	3	N/A
Graduate Assistants						N/A

	1	2	3	4	5
<b>VII. SUCCESS COHORT</b>					
1-Yr Retention (2000-04 cohorts)					
2-Yr Retention (1999-03 cohorts)					
4-Yr Graduation (1997-01 cohorts)	9.1%	11.8%			
5-Yr Graduation (1996-00 cohorts)	27.3%	22.7%	35.3%		
6-Yr Graduation (1995-99 cohorts)	27.3%	31.8%	22.7%	35.3%	
UG Time to Degree (Years)	4.4	5.2	4.8	4.6	
FY Associate Degrees Conferred					N/A
FY Bachelors Degrees Conferred					N/A
FY Masters Degrees Conferred					N/A
FY Ed Spec Degrees Conferred					N/A
FY Doctoral Degrees Conferred					N/A
FY Certificates Conferred					N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
<b>FTF Class Rank</b>						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
<b>Average HS Rank</b>						<b>N/A</b>
<b>FTF Grade Point Average</b>						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
<b>Average HS GPA</b>						<b>N/A</b>
<b>FTT Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A
<b>FTG Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

	City, State
<b>IX. TOP FEEDER SCHOOLS</b>	
<b>FTF - High Schools</b>	
<b>FTT - Transfer Institutions</b>	
<b>FTG - Previous Institutions</b>	

	00-01	01-02	02-03	03-04	04-05	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2005 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)				
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)				
community service or volunteer work (Freshmen)				
community service or volunteer work (Seniors)				
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				<b>%</b>
in contributing to welfare of their community (Freshmen)				
in contributing to welfare of their community (Seniors)				
in voting in local, state and national elections (Freshmen)				
in voting in local, state and national elections (Seniors)				

<b>XII. ACCREDITATIONS</b>

NOTE: N/A=Not Applicable or Not Available, NC=No Change

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**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

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# DEPARTMENTAL PROFILE

## Athletic Training

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	91	94	109	91	88	-3.3%
PT Undergraduate	3	3	2	1	2	-33.3%
FT Graduate	18	18	16	15	16	-11.1%
PT Graduate	10	5	3	1	2	-80.0%
<b>Total</b>	<b>122</b>	<b>120</b>	<b>130</b>	<b>108</b>	<b>108</b>	<b>-11.5%</b>
<b>Student FTE</b>						
Undergraduate	90.1	94.1	110.2	93.3	88.3	-2.0%
Graduate	18.6	17.6	15.5	13.8	14.8	-20.4%
<b>Total</b>	<b>108.7</b>	<b>111.7</b>	<b>125.7</b>	<b>107.1</b>	<b>103.1</b>	<b>-5.2%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate					1	N/A
PT Undergraduate				1	1	N/A
Pct. of UG Students				1.1%	2.2%	N/A
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	77	111	137	117	137	77.9%
No. Admitted	69	87	129	93	112	62.3%
No. Enrolled	27	39	40	20	35	29.6%
<b>Yield Rate</b>	<b>39.1%</b>	<b>44.8%</b>	<b>31.0%</b>	<b>21.5%</b>	<b>31.3%</b>	<b>-20.1%</b>
<b>First-time Transfers</b>						
No. Applied	17	24	36	24	18	5.9%
No. Admitted	14	17	31	15	13	-7.1%
No. Enrolled	5	8	14	9	4	-20.0%
<b>Yield Rate</b>	<b>35.7%</b>	<b>47.1%</b>	<b>45.2%</b>	<b>60.0%</b>	<b>30.8%</b>	<b>-13.8%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled			5	2		N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	2	4	3	4	4	100.0%
T/TT Actual FTE	2.000	4.000	2.500	3.500	4.000	100.0%
T/TT Avg. SCH	67.50	115.50	176.80	139.14	158.30	134.5%
FT Temp. Headcount	2	2	2	2	3	50.0%
FT Temp. Actual FTE	1.250	1.792	2.000	1.790	3.000	140.0%
FT Temp. Avg. SCH	400.00	183.59	246.50	211.17	62.00	-84.5%
PT Temp. Headcount	1					#VALUE!
PT Temp. Actual FTE	0.167					#VALUE!
PT Temp. Avg. SCH	670.66					#VALUE!
GA Headcount	15	19	17	17	16	6.7%
GA Actual FTE	4.017	6.000	7.250	8.000		N/A
GA Avg. SCH	35.60	9.17				N/A
Adm/Other Headcount	3	1	1		1	-66.7%
Adm/Other Actual FTE	0.283	0.100	0.500		0.250	-11.7%
Adm/Other Avg. SCH	353.36	280.00	48.00		12.00	-96.6%

<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$392,920	\$540,844	\$539,069	\$565,552	\$600,454	52.8%
Graduate Assistant Wages	\$68,659	\$75,500	\$66,066	\$86,660	\$106,217	54.7%
Student Wages	\$3,695	\$7,595	\$6,366	\$4,468	\$2,547	-31.1%
Supplies and Expense	\$58,452	\$80,655	\$78,333	\$75,276	\$72,118	23.4%
Capital	\$23,312	\$16,827	\$35,031	\$11,412	\$4,339	-81.4%
Subtotal	\$547,038	\$721,420	\$724,865	\$743,368	\$785,675	43.6%
Fringe Benefits	\$117,876	\$162,253	\$161,721	\$169,665	\$180,136	52.8%
<b>Total</b>	<b>\$664,914</b>	<b>\$883,673</b>	<b>\$886,585</b>	<b>\$913,033</b>	<b>\$965,811</b>	<b>45.3%</b>
Annualized SCH	2,019	1,715	2,000	1,686	1,692	-16.2%
Cost per SCH (w/out fringe)	\$271	\$421	\$362	\$441	\$464	71.4%
Cost per SCH (w/ fringe)	\$329	\$515	\$443	\$542	\$571	73.3%

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections						N/A
No. Distance Sections						N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections						N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections						N/A
Total Number of Sections						N/A
<b>Section Size</b>						
Avg. Section Size						N/A
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
<b>Credit Hour Production</b>						
Total Course SCH						N/A
Contribution Ratio						N/A
<b>Grade Distribution</b>						
	<b>Fa00</b>	<b>Fa01</b>	<b>Fa02</b>	<b>Fa03</b>	<b>Fa04</b>	<b>Change</b>
<b>Undergraduate</b>						
A	40.7%	37.1%	40.6%	32.1%	27.9%	-12.8%
B/B+	23.1%	26.2%	30.9%	30.4%	27.2%	4.1%
C/C+	12.0%	17.6%	15.8%	20.1%	18.6%	6.6%
D/D+	4.9%	9.0%	3.4%	6.3%	8.6%	3.7%
F/U	8.6%	5.4%	4.5%	6.0%	7.3%	-1.3%
DP/WP/N/W			2.4%	2.2%	6.3%	N/A
WF/WU/DF	0.6%		1.6%	1.9%	3.3%	2.7%
IN	3.1%	0.5%	0.8%	1.1%	0.7%	-2.4%
S/CR						N/A
NX	5.6%	2.7%				N/A
<b>Average GPA</b>	<b>3.00</b>	<b>2.98</b>	<b>3.17</b>	<b>2.98</b>	<b>2.82</b>	<b>-6.1%</b>
<b>Graduate</b>						
A	64.6%	84.5%	93.3%	60.9%	77.8%	13.2%
B/B+	33.8%	13.1%	5.3%	29.7%	15.9%	-17.9%
C/C+				3.1%		N/A
D/D+						N/A
F/U				1.6%		N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN	1.5%	2.4%		4.7%	6.3%	4.8%
S/CR						N/A
NX			1.3%			N/A
<b>Average GPA</b>	<b>3.74</b>	<b>3.93</b>	<b>3.97</b>	<b>3.66</b>	<b>3.89</b>	<b>4.0%</b>

<b>VI. STAFFING</b>						
	Fa01	Fa02	Fa03	Fa04	Fa05	Change
Faculty	5	6	5	6	#VALUE!	#VALUE!
Administrative (EAP)				4	5	N/A
Support Staff		6	5	7	7	N/A
Graduate Assistants	15	19	17	17	16	6.7%

<b>VII. SUCCESS</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1-Yr Retention (2000-04 cohorts)					N/A
2-Yr Retention (1999-03 cohorts)					N/A
4-Yr Graduation (1997-01 cohorts)					N/A
5-Yr Graduation (1996-00 cohorts)					N/A
6-Yr Graduation (1995-99 cohorts)					N/A
UG Time to Degree (Years)					N/A
FY Associate Degrees Conferred					N/A
FY Bachelors Degrees Conferred					N/A
FY Masters Degrees Conferred					N/A
FY Ed Spec Degrees Conferred					N/A
FY Doctoral Degrees Conferred					N/A
FY Certificates Conferred					N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	894	906	945	925	934	4.5%
Avg ACT-Comp. score	22	18	19	19	20	-9.1%
<b>FTF Class Rank</b>						
Top Tenth	11.5%	2.6%	5.1%	27.8%	11.8%	0.3%
Top Quarter	46.2%	28.2%	38.5%	38.9%	23.5%	-22.7%
Top Half	84.6%	61.5%	64.1%	61.1%	79.4%	-5.2%
<b>Average HS Rank</b>	<b>67</b>	<b>60</b>	<b>63</b>	<b>66</b>	<b>64</b>	<b>-4.5%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	19.2%	15.4%	25.0%	35.0%	20.6%	1.4%
3.0 - 3.49	46.2%	25.6%	37.5%	15.0%	41.2%	-5.0%
2.0 - 2.99	34.6%	59.0%	37.5%	50.0%	35.3%	0.7%
Less than 2.0					2.9%	N/A
<b>Average HS GPA</b>	<b>3.14</b>	<b>2.94</b>	<b>3.12</b>	<b>3.19</b>	<b>3.14</b>	<b>0.1%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher	33.3%		18.2%			N/A
3.50 - 3.74		25.0%	9.1%	11.1%	25.0%	N/A
3.00 - 3.49	33.3%	25.0%	18.2%	22.2%	50.0%	16.7%
2.50 - 2.99		37.5%	27.3%	33.3%		N/A
Less than 2.50	33.3%	12.5%	27.3%	33.3%	25.0%	-8.3%
<b>FTG Grade Point Average</b>						
3.75 or higher				100.0%		N/A
3.50 - 3.74			66.7%			N/A
3.00 - 3.49						N/A
2.50 - 2.99			33.3%			N/A
Less than 2.50						N/A

<b>IX. TOP FEEDER SCHOOLS</b>			<i>City, State</i>
<b>FTF - High Schools</b>	Terre Haute North Vigo High School		Vigo IN
	Terre Haute South Vigo High School		Vigo IN
	Paris High School		Edgar IL
<b>FTT - Transfer Institutions</b>	Vincennes University		Knox IN
	Foreign Institution - Japan		
	Indiana Univ-Purdue Univ-Indianapolis		Marion IN
<b>FTG - Previous Institutions</b>	Indiana State University		Vigo IN

	00-01	01-02	02-03	03-04	04-05	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	15	6	10	3	10	-33.3%
Funds Requested	\$79,750	\$42,800	\$68,098	\$25,834	\$183,399	130.0%
Proposals Funded	9	4	10	8	4	-55.6%
Funds Awarded	\$23,846	\$30,100	\$56,723	\$72,009	\$51,958	117.9%

<b>XI. ENGAGEMENT - 2005 Results</b>				<b>Undecided</b>	<b>No</b>	<b>Plan To Do</b>	<b>Yes</b>
<b>Have done or plan to do before graduating:</b>							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)					5		2
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)							6
community service or volunteer work (Freshmen)	1				2		4
community service or volunteer work (Seniors)		1			1		4
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>							<b>%</b>
in contributing to welfare of their community (Freshmen)							71.4%
in contributing to welfare of their community (Seniors)							50.0%
in voting in local, state and national elections (Freshmen)							42.9%
in voting in local, state and national elections (Seniors)							33.3%

<b>XII. ACCREDITATIONS</b>	
National Athletic Trainers Association	
Commission on Accreditation of Allied Health Education Programs	

NOTE: N/A=Not Applicable or Not Available, NC=No Change

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**GRADE DISTRIBUTION** - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

**STAFFING** - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original\**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Health, Safety and Environmental Health Sciences

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	113	121	116	119	106	-6.2%
PT Undergraduate	29	29	25	27	32	10.3%
FT Graduate	7	8	7	4	8	14.3%
PT Graduate	23	37	25	22	16	-30.4%
<b>Total</b>	<b>172</b>	<b>195</b>	<b>173</b>	<b>172</b>	<b>162</b>	<b>-5.8%</b>
<b>Student FTE</b>						
Undergraduate	121.9	132.5	127.0	132.8	117.5	-3.6%
Graduate	14.8	20.5	14.5	11.8	12.2	-17.6%
<b>Total</b>	<b>136.7</b>	<b>153.0</b>	<b>141.5</b>	<b>144.6</b>	<b>129.7</b>	<b>-5.1%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate	3	6	4	5	6	100.0%
PT Undergraduate	7	14	14	13	16	128.6%
Pct. of UG Students	7.0%	13.3%	12.8%	12.3%	15.9%	127.1%
FT Graduate	3	1	4	4	1	-66.7%
PT Graduate	17	22	17	11	9	-47.1%
Pct. of GR Students	66.7%	51.1%	65.6%	57.7%	41.7%	-37.5%

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	19	8	11	15	7	-63.2%
No. Admitted	15	7	11	14	7	-53.3%
No. Enrolled	7	5	5	5	2	-71.4%
<b>Yield Rate</b>	<b>46.7%</b>	<b>71.4%</b>	<b>45.5%</b>	<b>35.7%</b>	<b>28.6%</b>	<b>-38.8%</b>
<b>First-time Transfers</b>						
No. Applied	26	28	28	28	24	-7.7%
No. Admitted	19	14	17	22	21	10.5%
No. Enrolled	13	9	9	11	9	-30.8%
<b>Yield Rate</b>	<b>68.4%</b>	<b>64.3%</b>	<b>52.9%</b>	<b>50.0%</b>	<b>42.9%</b>	<b>-37.4%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	4	8	9	6	1	-75.0%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	12	12	12	12	12	NC
T/TT Actual FTE	12.000	12.000	9.500	11.500	10.500	-12.5%
T/TT Avg. SCH	222.17	254.58	269.37	252.78	197.70	-11.0%
FT Temp. Headcount			1	1	1	N/A
FT Temp. Actual FTE			1.000	1.000	1.000	N/A
FT Temp. Avg. SCH			303.00	267.00	333.00	N/A
PT Temp. Headcount	1	2	3	1	2	100.0%
PT Temp. Actual FTE	0.250	0.583	0.833	0.330	0.750	200.0%
PT Temp. Avg. SCH	336.00	135.51	189.68	106.06	172.00	-48.8%
GA Headcount	1			1	1	NC
GA Actual FTE	0.250					N/A
GA Avg. SCH						N/A
Adm/Other Headcount	1	2	2			N/A
Adm/Other Actual FTE	0.100	0.200	0.200			N/A
Adm/Other Avg. SCH	2,080.00	180.00	1,200.00			N/A

	00-01	01-02	02-03	03-04	04-05	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$753,979	\$781,224	\$798,947	\$845,210	\$965,258	28.0%
Graduate Assistant Wages	\$4,125		\$5,140	\$2,140	\$2,140	-48.1%
Student Wages	\$3,728	\$2,837	\$5,218	\$9,427	\$3,001	-19.5%
Supplies and Expense	\$41,610	\$33,025	\$32,152	\$33,322	\$24,461	-41.2%
Capital	\$13,933	\$20,895	\$10,825	\$7,383	\$1,565	-88.8%
Subtotal	\$817,375	\$837,980	\$852,282	\$897,482	\$996,424	21.9%
Fringe Benefits	\$226,194	\$234,367	\$239,684	\$253,563	\$289,577	28.0%
<b>Total</b>	<b>\$1,043,569</b>	<b>\$1,072,347</b>	<b>\$1,091,966</b>	<b>\$1,151,045</b>	<b>\$1,286,002</b>	<b>23.2%</b>
Annualized SCH	6,226	6,907	6,807	7,260	6,668	7.1%
Cost per SCH (w/out fringe)	\$131	\$121	\$125	\$124	\$149	13.8%
Cost per SCH (w/ fringe)	\$168	\$155	\$160	\$159	\$193	15.1%

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	34	31	33	31	30	-11.8%
No. Evening Sections	13	13	11	10	10	-23.1%
No. Arranged Sections	6	11	10	11	6	NC
No. Distance Sections	17	18	18	21	16	-5.9%
No. Off Campus Sections	2					N/A
Pct. Day Sections	47.2%	42.5%	45.8%	42.5%	48.4%	2.5%
Pct. Evening Sections	18.1%	17.8%	15.3%	13.7%	16.1%	-11.0%
Pct. Arranged Sections	8.3%	15.1%	13.9%	15.1%	9.7%	16.9%
Pct. Distance Sections	23.6%	24.7%	25.0%	28.8%	25.8%	9.3%
Pct. Off Campus Sections	2.8%					N/A
Total Number of Sections	72	73	72	73	62	-13.9%

<b>Section Size</b>						
Avg. Section Size	17.6	19.2	18.6	16.6	15.9	-9.7%
Avg. Section Size - 100 Level	38.9	40.6	40.3	32.2	37.2	-4.4%
Avg. Section Size - LD	31.9	28.7	33.2	28.3	27.5	-13.8%
Avg. Section Size - UD	14.5	19.8	15.6	15.7	14.7	1.4%
Avg. Section Size - Comb. UG/GR	5.0	3.5		9.3		86.0%
Avg. Section Size - GR	7.4	6.5	7.4	5.8	6.0	-18.9%

<b>Credit Hour Production</b>						
Total Course SCH	3,168	3,219	3,277	3,033	2,581	-18.5%
Contribution Ratio	65.7%	62.3%	64.7%	60.3%	61.3%	-4.4%

<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	49.5%	45.9%	46.8%	40.7%	45.7%	-3.8%
B/B+	26.2%	29.1%	28.8%	28.3%	28.2%	2.0%
C/C+	10.8%	11.7%	10.3%	14.0%	14.4%	3.6%
D/D+	2.6%	4.1%	3.1%	6.1%	2.3%	-0.3%
F/U	3.9%	4.6%	5.9%	5.4%	4.3%	0.4%
DP/WP/N/W		0.1%	2.7%	3.9%	2.6%	N/A
WF/WU/DF	0.2%	0.3%	0.3%	0.4%	1.2%	1.0%
IN	5.3%	1.7%	1.7%	1.2%	0.9%	-4.4%
S/CR						N/A
NX	0.6%	1.7%	0.4%	0.1%	0.2%	-0.4%
<b>Average GPA</b>	<b>3.30</b>	<b>3.18</b>	<b>3.19</b>	<b>3.05</b>	<b>3.20</b>	<b>-3.0%</b>

<b>Graduate</b>						
A	76.2%	81.4%	66.3%	73.0%	67.1%	-9.1%
B/B+	11.1%	12.9%	18.1%	14.9%	18.6%	7.5%
C/C+	1.6%		2.4%	2.7%	2.9%	1.3%
D/D+						N/A
F/U			2.4%			N/A
DP/WP/N/W			2.4%	2.7%	1.4%	N/A
WF/WU/DF						N/A
IN	7.9%	5.7%	8.4%	6.8%	10.0%	2.1%
S/CR						N/A
NX	3.2%					N/A
<b>Average GPA</b>	<b>3.89</b>	<b>3.89</b>	<b>3.71</b>	<b>3.81</b>	<b>3.79</b>	<b>-2.6%</b>

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VI. STAFFING</b>						
Faculty	13	14	16	14	15	15.4%
Administrative (EAP)						N/A
Support Staff		2	2	2	2	N/A
Graduate Assistants	1			1	1	NC

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2000-04 cohorts)	80.0%	71.4%	80.0%	80.0%	80.0%	NC
2-Yr Retention (1999-03 cohorts)	50.0%	60.0%	71.4%	80.0%	60.0%	10.0%
4-Yr Graduation (1997-01 cohorts)		25.0%			57.1%	N/A
5-Yr Graduation (1996-00 cohorts)	50.0%	28.6%	37.5%		20.0%	-30.0%
6-Yr Graduation (1995-99 cohorts)	30.0%	62.5%	28.6%	50.0%		N/A
UG Time to Degree (Years)	5.1	4.3	4.3	4.4		N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred	47	39	39	39	32	-31.9%
FY Masters Degrees Conferred	15	6	15	12	6	-60.0%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	908	907	977	967	890	-2.0%
Avg ACT-Comp. score	18		20	22		N/A
<b>FTF Class Rank</b>						
Top Tenth						N/A
Top Quarter	42.9%			40.0%	50.0%	7.1%
Top Half	71.4%	50.0%	100.0%	80.0%	50.0%	-21.4%
<b>Average HS Rank</b>	<b>65</b>	<b>45</b>	<b>64</b>	<b>69</b>	<b>66</b>	<b>1.5%</b>

<b>FTF Grade Point Average</b>						
3.5 or higher	14.3%		60.0%	80.0%	50.0%	35.7%
3.0 - 3.49	57.1%					N/A
2.0 - 2.99	28.6%	100.0%	40.0%	20.0%	50.0%	21.4%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>3.12</b>	<b>2.59</b>	<b>2.89</b>	<b>3.21</b>	<b>3.21</b>	<b>2.8%</b>

<b>FTT Grade Point Average</b>						
3.75 or higher	23.1%			18.2%	22.2%	-0.9%
3.50 - 3.74	15.4%	11.1%		18.2%		N/A
3.00 - 3.49	30.8%	33.3%	55.6%	9.1%	22.2%	-8.6%
2.50 - 2.99	15.4%	11.1%	33.3%	18.2%	22.2%	6.8%
Less than 2.50	15.4%	44.4%	11.1%	36.4%	33.3%	17.9%

<b>FTG Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74		12.5%	33.3%			N/A
3.00 - 3.49	25.0%	37.5%		66.7%		N/A
2.50 - 2.99	75.0%	37.5%	33.3%	33.3%		N/A
Less than 2.50		12.5%	33.3%			N/A

<b>IX. TOP FEEDER SCHOOLS</b>			City, State
<b>FTF - High Schools</b>			
	West Vigo High School		Vigo IN
	San Leandro High School		Alameda CA
	Oblong High School		Crawford IL
<b>FTT - Transfer Institutions</b>			
	Ivy Tech State College - Indianapolis		Marion IN
	Ivy Tech State College - Terre Haute		Vigo IN
	Lincoln Trail College		IL
<b>FTG - Previous Institutions</b>			
	Indiana State University		Vigo IN
	Indiana University		Monroe IN
	Purdue University		Tippecanoe IN

	00-01	01-02	02-03	03-04	04-05	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	6	9	6	7	5	-16.7%
Funds Requested	\$787,600	\$551,672	\$393,443	\$1,875,297	\$1,070,473	35.9%
Proposals Funded	4	5	2	6	1	-75.0%
Funds Awarded	\$57,424	\$71,103	\$63,875	\$92,000	\$28,750	-49.9%

<b>XI. ENGAGEMENT - 2005 Results</b>				Undecided	No	Plan To Do	Yes
<b>Have done or plan to do before graduating:</b>							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)						9	
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)				1		5	11
community service or volunteer work (Freshmen)				1	1	5	2

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

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**STAFFING** - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original\**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

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**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Physical Education

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	190	212	237	231	218	14.7%
PT Undergraduate	19	10	19	21	17	-10.5%
FT Graduate	17	16	15	12	22	29.4%
PT Graduate	20	10	9	9	12	-40.0%
<b>Total</b>	<b>246</b>	<b>248</b>	<b>280</b>	<b>273</b>	<b>269</b>	<b>9.3%</b>
<b>Student FTE</b>						
Undergraduate	195.7	217.3	249.7	238.4	226.9	15.9%
Graduate	22.2	17.6	15.8	13.3	21.8	-1.8%
<b>Total</b>	<b>217.9</b>	<b>234.9</b>	<b>265.5</b>	<b>251.7</b>	<b>248.7</b>	<b>14.1%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate					1	N/A
PT Undergraduate				1		N/A
Pct. of UG Students				0.4%	0.4%	N/A
FT Graduate						N/A
PT Graduate				1		N/A
Pct. of GR Students				4.8%		N/A

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	97	84	81	94	77	-20.6%
No. Admitted	71	67	68	74	61	-14.1%
No. Enrolled	31	32	25	36	23	-25.8%
<b>Yield Rate</b>	<b>43.7%</b>	<b>47.8%</b>	<b>36.8%</b>	<b>48.6%</b>	<b>37.7%</b>	<b>-13.6%</b>
<b>First-time Transfers</b>						
No. Applied	32	23	32	27	33	3.1%
No. Admitted	23	15	23	19	24	4.3%
No. Enrolled	11	11	18	12	15	36.4%
<b>Yield Rate</b>	<b>47.8%</b>	<b>73.3%</b>	<b>78.3%</b>	<b>63.2%</b>	<b>62.5%</b>	<b>30.7%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	12	11	9	10	14	16.7%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	11	12	11	10	6	-45.5%
T/TT Actual FTE	11.000	10.000	8.500	8.500	5.500	-50.0%
T/TT Avg. SCH	172.91	149.70	341.65	350.59	158.40	-8.4%
FT Temp. Headcount	4	4	6	6	6	50.0%
FT Temp. Actual FTE	4.000	4.000	6.000	6.000	6.000	50.0%
FT Temp. Avg. SCH	316.75	346.25	133.67	154.33	299.70	-5.4%
PT Temp. Headcount	12	11	4	6	10	-16.7%
PT Temp. Actual FTE	3.326	3.244	0.667	0.910	1.830	-45.0%
PT Temp. Avg. SCH	252.25	190.81	356.82	232.97	417.50	65.5%
GA Headcount	9	9	11	11	11	22.2%
GA Actual FTE	4.250	4.334	5.500	4.750	0.610	-85.6%
GA Avg. SCH	55.29	202.58	9.64	3.79	578.90	946.9%
Adm/Other Headcount	3	2	5	3	7	133.3%
Adm/Other Actual FTE	0.300	0.200	1.334	0.300	0.750	150.0%
Adm/Other Avg. SCH	176.67	180.00	117.69	343.33	382.70	116.6%

<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$874,167	\$865,106	\$990,077	\$991,116	\$894,453	2.3%
Graduate Assistant Wages	\$40,000	\$43,625	\$43,801	\$48,987	\$46,238	15.6%
Student Wages	\$5,934	\$7,803	\$8,168	\$7,007	\$5,458	-8.0%
Supplies and Expense	\$54,470	\$39,960	\$54,963	\$45,518	\$34,771	-36.2%
Capital	\$13,285	\$13,045	\$24,898	\$5,303	\$29,326	120.7%
Subtotal	\$987,856	\$969,538	\$1,121,908	\$1,097,931	\$1,010,247	2.3%
Fringe Benefits	\$262,250	\$259,532	\$297,023	\$297,335	\$268,336	2.3%
<b>Total</b>	<b>\$1,250,106</b>	<b>\$1,229,070</b>	<b>\$1,418,931</b>	<b>\$1,395,266</b>	<b>\$1,278,583</b>	<b>2.3%</b>
Annualized SCH	8,878	9,509	9,165	9,263	8,845	-0.4%
Cost per SCH (w/out fringe)	\$111	\$102	\$122	\$119	\$114	2.6%
Cost per SCH (w/ fringe)	\$141	\$129	\$155	\$151	\$145	2.7%

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	72	102	76	74	73	1.4%
No. Evening Sections	8	9	8	6	5	-37.5%
No. Arranged Sections	6	5	6	14	12	100.0%
No. Distance Sections	1	2	2	2	2	100.0%
No. Off Campus Sections						N/A
Pct. Day Sections	82.8%	86.4%	82.6%	77.1%	79.3%	-4.2%
Pct. Evening Sections	9.2%	7.6%	8.7%	6.3%	5.4%	-41.3%
Pct. Arranged Sections	6.9%	4.2%	6.5%	14.6%	13.0%	88.4%
Pct. Distance Sections	1.1%	1.7%	2.2%	2.1%	2.2%	100.0%
Pct. Off Campus Sections						N/A
Total Number of Sections	87	118	92	96	92	5.7%
<b>Section Size</b>						
Avg. Section Size	30.5	26.7	35.3	34.6	35.6	16.7%
Avg. Section Size - 100 Level	45.9	35.8	51.6	48.7	50.4	9.8%
Avg. Section Size - LD	43.0	35.0	47.6	42.9	44.5	3.5%
Avg. Section Size - UD	15.6	14.1	16.4	19.7	18.3	17.3%
Avg. Section Size - Comb. UG/GR	9.3	9.7	13.2	18.0	16.5	77.4%
Avg. Section Size - GR	6.2	5.0	5.0	7.8	12.6	103.2%
<b>Credit Hour Production</b>						
Total Course SCH	4,395	4,086	4,185	3,923	4,018	-8.6%
Contribution Ratio	70.0%	65.5%	61.9%	62.1%	61.4%	-8.6%
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	48.7%	48.9%	35.1%	37.7%	37.7%	-11.0%
B/B+	27.3%	28.4%	21.7%	18.2%	17.6%	-9.7%
C/C+	12.0%	10.8%	8.2%	6.8%	6.9%	-5.1%
D/D+	2.8%	3.4%	2.8%	2.2%	2.2%	-0.6%
F/U	5.8%	6.0%	4.1%	3.8%	3.9%	-1.9%
DP/WP/N/W		0.2%	2.9%	2.0%	3.0%	N/A
WF/WU/DF	0.2%	0.2%	0.6%		0.1%	-0.1%
IN	0.2%	0.2%	0.3%	0.8%	0.3%	0.1%
S/CR						N/A
NX	1.5%	0.9%	23.3%	27.5%	27.1%	25.6%
<b>Average GPA</b>	<b>3.23</b>	<b>3.22</b>	<b>3.21</b>	<b>3.30</b>	<b>3.29</b>	<b>1.9%</b>
<b>Graduate</b>						
A	54.4%	74.6%	71.2%	51.6%	60.3%	5.9%
B/B+	41.8%	19.4%	20.3%	10.9%	23.8%	-18.0%
C/C+	2.5%	3.0%	1.7%	3.1%		N/A
D/D+						N/A
F/U	1.3%			3.1%		N/A
DP/WP/N/W					6.3%	N/A
WF/WU/DF						N/A
IN		3.0%	5.1%	10.9%	9.5%	N/A
S/CR						N/A
NX			1.7%	20.3%		N/A
<b>Average GPA</b>	<b>3.61</b>	<b>3.79</b>	<b>3.85</b>	<b>3.63</b>	<b>3.78</b>	<b>4.9%</b>
<b>VI. STAFFING</b>						
<b>Faculty</b>						
Administrative (EAP)	27	27	21	22	22	-18.5%
Support Staff		4	2	3	3	N/A
Graduate Assistants	9	9	11	11	11	22.2%
<b>VII. SUCCESS COHORT</b>						
	1	2	3	4	5	
1-Yr Retention (2000-04 cohorts)	77.8%	61.3%	81.3%	76.0%	63.9%	-13.9%
2-Yr Retention (1999-03 cohorts)	74.1%	63.0%	54.8%	78.1%	64.0%	-10.1%
4-Yr Graduation (1997-01 cohorts)	21.1%	15.0%	22.2%	22.2%	19.4%	-1.7%
5-Yr Graduation (1996-00 cohorts)	35.3%	52.6%	30.0%	51.9%	44.4%	9.2%
6-Yr Graduation (1995-99 cohorts)	38.1%	41.2%	63.2%	30.0%	59.3%	21.2%
UG Time to Degree (Years)	4.8	4.8	4.4	4.5	4.6	-4.2%
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred	44	31	32	51	42	-4.5%
FY Masters Degrees Conferred	14	8	14	7	10	-28.6%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	904	881	939	895	876	-3.1%
Avg ACT-Comp. score	18	20	20	18	18	NC
<b>FTF Class Rank</b>						
Top Tenth	3.2%	3.1%	8.7%	6.3%	4.8%	1.6%
Top Quarter	9.7%	15.6%	13.0%	15.6%	23.8%	14.1%
Top Half	61.3%	53.1%	65.2%	65.6%	61.9%	0.6%
<b>Average HS Rank</b>	<b>55</b>	<b>54</b>	<b>58</b>	<b>59</b>	<b>58</b>	<b>5.5%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	13.3%	12.5%	12.5%	14.7%	21.7%	8.4%
3.0 - 3.49	36.7%	21.9%	25.0%	35.3%	30.4%	-6.3%
2.0 - 2.99	50.0%	65.6%	62.5%	50.0%	47.8%	-2.2%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>2.96</b>	<b>2.85</b>	<b>2.92</b>	<b>3.01</b>	<b>3.07</b>	<b>3.8%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher					14.3%	N/A
3.50 - 3.74	9.1%		17.6%	8.3%		N/A
3.00 - 3.49	27.3%	18.2%	17.6%	25.0%	14.3%	-13.0%
2.50 - 2.99	18.2%	45.5%	29.4%	25.0%	42.9%	24.7%
Less than 2.50	45.5%	36.4%	35.3%	41.7%	28.6%	-16.9%
<b>FTG Grade Point Average</b>						
3.75 or higher	9.1%	9.1%	14.3%		10.0%	0.9%
3.50 - 3.74	9.1%	9.1%			30.0%	20.9%
3.00 - 3.49	45.5%	63.6%	14.3%	75.0%	40.0%	-5.5%
2.50 - 2.99	36.4%	18.2%	57.1%	12.5%	20.0%	-16.4%
Less than 2.50			14.3%	12.5%		N/A

<b>IX. TOP FEEDER SCHOOLS</b>						
						<i>City, State</i>
<b>FTF - High Schools</b>						
Northview High School						Clay IN
West Vigo High School						Vigo IN
Avon High School						Hendricks IN
<b>FTT - Transfer Institutions</b>						
Vincennes University						Knox IN
Lincoln Trail College						IL
Purdue University						Tippecanoe IN
<b>FTG - Previous Institutions</b>						
Indiana State University						Vigo IN
DePauw University						Putnam IN
University of Evansville						Vanderburgh IN

	00-01	01-02	02-03	03-04	04-05	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	1		2	3		N/A
Funds Requested	\$15,000		\$101,626	\$43,393		N/A
Proposals Funded	1		1	1	1	NC
Funds Awarded	\$15,000		\$2,000	\$1,987	\$9,200	-38.7%

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2005 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)		1	15	1
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)			9	14
community service or volunteer work (Freshmen)	1	1	2	13
community service or volunteer work (Seniors)	3	1	4	15
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				%
in contributing to welfare of their community (Freshmen)				35.3%
in contributing to welfare of their community (Seniors)				47.8%
in voting in local, state and national elections (Freshmen)				52.9%
in voting in local, state and national elections (Seniors)				60.9%

<b>XII. ACCREDITATIONS</b>						
National Council for the Accreditation of Teacher Education						

NOTE: N/A=Not Applicable or Not Available, NC=No Change

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# DEPARTMENTAL PROFILE

## Recreation and Sport Management

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	217	235	226	204	190	-12.4%
PT Undergraduate	17	27	19	13	14	-17.6%
FT Graduate	9	25	25	25	29	222.2%
PT Graduate	13	7	10	19	8	-38.5%
<b>Total</b>	<b>256</b>	<b>294</b>	<b>280</b>	<b>261</b>	<b>241</b>	<b>-5.9%</b>
<b>Student FTE</b>						
Undergraduate	222.7	243.5	236.8	213.9	193.9	-12.9%
Graduate	13.8	24.0	25.8	28.1	27.0	95.7%
<b>Total</b>	<b>236.5</b>	<b>267.5</b>	<b>262.6</b>	<b>242.0</b>	<b>220.9</b>	<b>-6.6%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate					1	N/A
PT Undergraduate		3			1	N/A
Pct. of UG Students		1.1%			1.0%	N/A
FT Graduate	1					N/A
PT Graduate	2					N/A
Pct. of GR Students	13.6%					N/A

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	85	78	83	58	62	-27.1%
No. Admitted	68	61	69	50	39	-42.6%
No. Enrolled	23	27	23	16	14	-39.1%
<b>Yield Rate</b>	<b>33.8%</b>	<b>44.3%</b>	<b>33.3%</b>	<b>32.0%</b>	<b>35.9%</b>	<b>6.1%</b>
<b>First-time Transfers</b>						
No. Applied	28	33	29	25	23	-17.9%
No. Admitted	25	26	27	21	17	-32.0%
No. Enrolled	14	22	13	14	9	-35.7%
<b>Yield Rate</b>	<b>56.0%</b>	<b>84.6%</b>	<b>48.1%</b>	<b>66.7%</b>	<b>52.9%</b>	<b>-5.5%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	8	21	11	17	18	125.0%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	5	5	6	6	8	60.0%
T/TT Actual FTE	5.000	5.000	5.500	5.500	7.500	50.0%
T/TT Avg. SCH	263.00	240.00	280.55	362.00	278.10	5.7%
FT Temp. Headcount	2	2	1	2		#VALUE!
FT Temp. Actual FTE	1.833	2.000	1.000	2.000		#VALUE!
FT Temp. Avg. SCH	439.72	451.50	708.00	240.00		#VALUE!
PT Temp. Headcount	1	3		1	2	100.0%
PT Temp. Actual FTE	0.250	0.750		0.170	0.420	68.0%
PT Temp. Avg. SCH	176.00	220.00		141.18	276.20	56.9%
GA Headcount	4	3	3	3	3	-25.0%
GA Actual FTE			0.750	0.750		N/A
GA Avg. SCH						N/A
Adm/Other Headcount			3	2	1	N/A
Adm/Other Actual FTE			0.300	0.200	0.250	N/A
Adm/Other Avg. SCH			720.00	445.00	144.00	N/A

	00-01	01-02	02-03	03-04	04-05	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$402,748	\$471,322	\$498,966	\$585,323	\$523,292	29.9%
Graduate Assistant Wages	\$16,357	\$12,625	\$12,965	\$13,233	\$12,665	-22.6%
Student Wages	\$6,195	\$7,647	\$3,057	\$5,504	\$5,459	-11.9%
Supplies and Expense	\$25,290	\$24,034	\$26,819	\$32,650	\$23,457	-7.2%
Capital	\$7,862	\$9,718	\$3,328	\$10,011	\$4,878	-37.9%
Subtotal	\$458,451	\$525,346	\$545,135	\$646,721	\$569,751	24.3%
Fringe Benefits	\$120,824	\$141,397	\$149,690	\$175,597	\$156,988	29.9%
<b>Total</b>	<b>\$579,275</b>	<b>\$666,743</b>	<b>\$694,825</b>	<b>\$822,318</b>	<b>\$726,739</b>	<b>25.5%</b>
Annualized SCH	5,364	5,315	5,316	5,282	5,432	1.3%
Cost per SCH (w/out fringe)	\$85	\$99	\$103	\$122	\$105	22.7%
Cost per SCH (w/ fringe)	\$108	\$125	\$131	\$156	\$134	23.9%

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	20	20	19	17	24	20.0%
No. Evening Sections	8	6	6	5	4	-50.0%
No. Arranged Sections	5	7	10	11	9	80.0%
No. Distance Sections	9	12			1	-88.9%
No. Off Campus Sections						N/A
Pct. Day Sections	47.6%	44.4%	54.3%	51.5%	63.2%	32.8%
Pct. Evening Sections	19.0%	13.3%	17.1%	15.2%	10.5%	-44.7%
Pct. Arranged Sections	11.9%	15.6%	28.6%	33.3%	23.7%	99.2%
Pct. Distance Sections	21.4%	26.7%			2.6%	-87.9%
Pct. Off Campus Sections						N/A
Total Number of Sections	42	45	35	33	38	-9.5%
<b>Section Size</b>						
Avg. Section Size	25.1	23.7	33.1	39.5	28.5	13.5%
Avg. Section Size - 100 Level	47.4	43.8	40.0	53.8	33.2	-30.0%
Avg. Section Size - LD	37.6	40.8	37.1	47.2	31.2	-17.0%
Avg. Section Size - UD	34.5	26.1	34.8	42.3	28.7	-16.8%
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR	4.5	7.6	18.8	20.0	21.0	366.7%

<b>Credit Hour Production</b>						
Total Course SCH	2,307	2,411	2,325	2,424	2,335	1.2%
Contribution Ratio	18.4%	13.0%	14.3%	15.3%	13.6%	-4.8%
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	49.4%	51.9%	46.9%	37.4%	38.2%	-11.2%
B/B+	29.4%	24.5%	27.0%	27.8%	29.6%	0.2%
C/C+	8.2%	10.8%	12.6%	15.9%	16.8%	8.6%
D/D+	2.8%	3.4%	3.4%	5.8%	5.5%	2.7%
F/U	3.8%	3.0%	3.8%	6.4%	4.7%	0.9%
DP/WP/N/W			1.8%	2.8%	2.2%	N/A
WF/WU/DF			0.4%	0.9%	1.9%	N/A
IN	5.5%	4.1%	3.1%	3.0%	1.1%	-4.4%
S/CR						N/A
NX	0.4%	0.4%	1.0%			N/A
<b>Average GPA</b>	<b>3.35</b>	<b>3.33</b>	<b>3.26</b>	<b>3.00</b>	<b>3.08</b>	<b>-8.0%</b>
<b>Graduate</b>						
A	69.6%	47.6%	65.6%	62.1%	77.7%	8.1%
B/B+	17.9%	15.9%	10.8%	22.1%	13.6%	-4.3%
C/C+	1.8%		3.2%	9.5%	2.9%	1.1%
D/D+						N/A
F/U			7.5%		1.9%	N/A
DP/WP/N/W			4.3%	1.1%		N/A
WF/WU/DF						N/A
IN	10.7%	36.5%	8.6%	5.3%	3.9%	-6.8%
S/CR						N/A
NX						N/A
<b>Average GPA</b>	<b>3.85</b>	<b>3.85</b>	<b>3.48</b>	<b>3.64</b>	<b>3.76</b>	<b>-2.4%</b>

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VI. STAFFING</b>						
Faculty	8	10	7	9	#VALUE!	#VALUE!
Administrative (EAP)						N/A
Support Staff		1	1	1	1	N/A
Graduate Assistants	4	3	3	3	3	-25.0%

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2000-04 cohorts)	81.8%	69.6%	81.5%	65.2%	81.3%	-0.6%
2-Yr Retention (1999-03 cohorts)	60.9%	72.7%	69.6%	70.4%	65.2%	4.3%
4-Yr Graduation (1997-01 cohorts)	36.8%	31.3%	26.1%	40.9%	30.4%	-6.4%
5-Yr Graduation (1996-00 cohorts)	53.3%	57.9%	62.5%	43.5%	59.1%	5.8%
6-Yr Graduation (1995-99 cohorts)	45.5%	53.3%	68.4%	62.5%	47.8%	2.4%
UG Time to Degree (Years)	4.5	4.1	4.5	4.2	4.4	-2.6%
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred	55	53	63	57	60	9.1%
FY Masters Degrees Conferred	16	11	8	20	16	NC
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	861	854	961	880	1,004	16.6%
Avg ACT-Comp. score	19	18	20	19	21	10.5%
<b>FTF Class Rank</b>						
Top Tenth	4.5%	8.3%	4.8%	20.0%	7.1%	2.6%
Top Quarter	22.7%	12.5%	33.3%	60.0%	21.4%	-1.3%
Top Half	59.1%	50.0%	66.7%	60.0%	50.0%	-9.1%
<b>Average HS Rank</b>	<b>57</b>	<b>53</b>	<b>61</b>	<b>54</b>	<b>59</b>	<b>3.5%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	9.1%	16.0%	23.8%	13.3%	21.4%	12.3%
3.0 - 3.49	31.8%	16.0%	19.0%	46.7%	14.3%	-17.5%
2.0 - 2.99	59.1%	68.0%	57.1%	40.0%	64.3%	5.2%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>2.86</b>	<b>2.88</b>	<b>3.01</b>	<b>3.07</b>	<b>2.94</b>	<b>3.0%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher				7.1%	12.5%	N/A
3.50 - 3.74		19.0%	8.3%		25.0%	N/A
3.00 - 3.49	21.4%	14.3%	25.0%	7.1%	37.5%	16.1%
2.50 - 2.99	28.6%	28.6%	25.0%	35.7%		N/A
Less than 2.50	50.0%	38.1%	41.7%	50.0%	25.0%	-25.0%
<b>FTG Grade Point Average</b>						
3.75 or higher	16.7%		12.5%	6.7%	5.9%	-10.8%
3.50 - 3.74	16.7%	10.5%		13.3%	23.5%	6.8%
3.00 - 3.49	16.7%	26.3%	25.0%	26.7%	52.9%	36.2%
2.50 - 2.99	50.0%	31.6%	50.0%	46.7%	17.6%	-32.4%
Less than 2.50		31.6%	12.5%	6.7%		N/A

<b>IX. TOP FEEDER SCHOOLS</b>		City, State
<b>FTF - High Schools</b>		
	East Chicago Central High School	Lake IN
	Lawrence North High School	Marion IN
	Marshall Community High School	Clark IL
<b>FTT - Transfer Institutions</b>		
	Vincennes University	Knox IN
	Indiana University	Monroe IN
	Bowling Green State University	OH
<b>FTG - Previous Institutions</b>		
	Indiana State University	Vigo IN
	DePauw University	Putnam IN
	University of Nebraska-Lincoln	NE

	00-01	01-02	02-03	03-04	04-05	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted		2	1	3		N/A
Funds Requested		\$121,250	\$112,214	\$96,600		N/A
Proposals Funded		1	1	2		N/A
Funds Awarded		\$18,750	\$58,750	\$18,600		N/A

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2005 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)			9	
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)			9	7
community service or volunteer work (Freshmen)			2	7
community service or volunteer work (Seniors)	1		1	14
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				%
in contributing to welfare of their community (Freshmen)				66.7%
in contributing to welfare of their community (Seniors)				43.8%
in voting in local, state and national elections (Freshmen)				66.7%
in voting in local, state and national elections (Seniors)				25.0%

<b>XII. ACCREDITATIONS</b>	
National Association For Sport Physical Edu. in Cooperation with the Northern American Society of Sport Managers	
National Recreation and Park Association/American Association for Leisure and Recreation	

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**GRADE DISTRIBUTION** - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

**STAFFING** - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the ***original\**** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on ***original*** major for this report. For rates based on ***last*** major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>