

DEPARTMENTAL PROFILE

College of Education

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	924	925	851	810	729	-21.1%
PT Undergraduate	66	57	54	38	37	-43.9%
FT Graduate	174	188	207	205	228	31.0%
PT Graduate	322	333	393	519	538	67.1%
Total	1,486	1,503	1,505	1,572	1,532	3.1%
Student FTE						
Undergraduate	953.9	954.7	885.2	830.9	747.1	-21.7%
Graduate	263.0	274.7	311.0	356.4	390.3	48.4%
Total	1,216.9	1,229.4	1,196.2	1,187.3	1,137.4	-6.5%
Distance Only Student Enrollment						
FT Undergraduate		2		2	2	N/A
PT Undergraduate	22	10	19	18	11	-50.0%
Pct. of UG Students	2.2%	1.2%	2.1%	2.4%	1.7%	-22.7%
FT Graduate	11	12	16	19	23	109.1%
PT Graduate	57	91	152	221	241	322.8%
Pct. of GR Students	13.7%	19.8%	28.0%	33.1%	34.5%	151.8%
II. DEMAND						
First-time Freshmen						
No. Applied	563	554	514	483	500	-11.2%
No. Admitted	489	470	459	420	404	-17.4%
No. Enrolled	227	219	182	165	141	-37.9%
Yield Rate	46.4%	46.6%	39.7%	39.3%	34.9%	-24.8%
First-time Transfers						
No. Applied	163	132	124	123	117	-28.2%
No. Admitted	121	88	93	76	78	-35.5%
No. Enrolled	68	48	57	41	34	-50.0%
Yield Rate	56.2%	54.5%	61.3%	53.9%	43.6%	-22.4%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	87	101	121	137	146	67.8%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	66	67	66	60	54	-18.2%
T/TT Actual FTE	64.000	61.000	54.000	54.000	45.250	-29.3%
T/TT Avg. SCH	143.80	129.70	149.98	154.20	200.40	39.4%
FT Temp. Headcount	6	8	10	12	7	16.7%
FT Temp. Actual FTE	4.420	7.084	9.167	10.700	7.000	58.4%
FT Temp. Avg. SCH	172.85	246.61	231.86	252.80	163.90	-5.2%
PT Temp. Headcount	28	17	25	26	28	NC
PT Temp. Actual FTE	8.501	7.917	8.083	11.750	11.380	33.9%
PT Temp. Avg. SCH	163.51	156.50	199.55	146.30	148.90	-8.9%
GA Headcount	76	74	74	72	76	NC
GA Actual FTE	17.812	17.867	19.250	21.750		N/A
GA Avg. SCH	38.74	34.09	25.40	19.03		N/A
Adm/Other Headcount	4	7	16		7	75.0%
Adm/Other Actual FTE	0.400	0.600	1.950	1.000	2.740	585.0%
Adm/Other Avg. SCH	672.50	591.67	256.92	200.00	46.00	-93.2%
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$4,409,985	\$4,720,237	\$4,625,164	\$4,631,806	\$4,556,248	3.3%
Graduate Assistant Wages	\$414,922	\$403,517	\$435,027	\$419,999	\$399,917	-3.6%
Student Wages	\$3,146	\$170	\$518			N/A
Supplies and Expense	\$273,106	\$267,342	\$273,378	\$261,312	\$256,505	-6.1%
Capital	\$11,590	\$33,970	\$18,942	\$13,547	\$1,065	-90.8%
Subtotal	\$5,112,749	\$5,425,237	\$5,353,030	\$5,326,663	\$5,213,735	2.0%
Fringe Benefits	\$1,322,996	\$1,416,071	\$1,387,549	\$1,389,542	\$1,366,874	3.3%
Total	\$6,435,745	\$6,841,308	\$6,740,579	\$6,716,205	\$6,580,609	2.3%
Annualized SCH	28,131	28,310	30,363	30,747	31,119	10.6%
Cost per SCH (w/out fringe)	\$182	\$192	\$176	\$173	\$168	-7.8%
Cost per SCH (w/ fringe)	\$229	\$242	\$222	\$218	\$211	-7.6%

DEPARTMENTAL PROFILE

College of Education

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections	130	129	134	119	105	-19.2%
No. Evening Sections	54	53	53	42	39	-27.8%
No. Arranged Sections	150	122	131	151	163	8.7%
No. Distance Sections	38	38	47	50	57	50.0%
No. Off Campus Sections	2	1	1		3	50.0%
Pct. Day Sections	34.8%	37.6%	36.6%	32.9%	28.6%	-17.8%
Pct. Evening Sections	14.4%	15.5%	14.5%	11.6%	10.6%	-26.4%
Pct. Arranged Sections	40.1%	35.6%	35.8%	41.7%	44.4%	10.7%
Pct. Distance Sections	10.2%	11.1%	12.8%	13.8%	15.5%	52.0%
Pct. Off Campus Sections	0.5%	0.3%	0.3%		0.8%	60.0%
Total Number of Sections	374	343	366	362	367	-1.9%
Section Size						
Avg. Section Size	16.9	17.7	17.5	18.7	18.7	10.7%
Avg. Section Size - 100 Level	22.1	23.2	23.8	25.4	22.9	3.6%
Avg. Section Size - LD	24.1	27.2	28.3	30.9	30.1	24.9%
Avg. Section Size - UD	20.3	21.4	20.0	19.5	20.9	3.0%
Avg. Section Size - Comb. UG/GR	18.4	25.2	11.1	24.3	22.3	21.2%
Avg. Section Size - GR	9.5	9.5	10.9	12.3	12.5	31.6%
Credit Hour Production						
Total Course SCH	11,940	12,305	12,819	12,759	12,277	2.8%
Contribution Ratio	53.7%	55.9%	55.4%	58.9%	62.6%	8.9%
Grade Distribution						
Undergraduate						
A	50.1%	53.2%	52.5%	46.9%	47.2%	-2.9%
B/B+	23.8%	22.0%	22.9%	23.3%	20.5%	-3.3%
C/C+	4.8%	4.9%	5.0%	7.1%	7.4%	2.6%
D/D+	0.9%	1.2%	1.1%	1.7%	1.9%	1.0%
F/U	1.5%	1.5%	1.9%	2.2%	3.2%	1.7%
DP/WP/N/W			0.5%	1.5%	1.4%	N/A
WF/WU/DF	0.1%	0.1%	0.5%	0.5%	0.7%	0.6%
IN	2.3%	1.2%	0.7%	0.3%	0.4%	-1.9%
S/CR	7.3%	5.6%	7.2%	6.9%	6.7%	-0.6%
NX	9.0%	9.7%	7.1%	9.5%	10.2%	1.2%
Average GPA	3.58	3.58	3.57	3.47	3.42	-4.6%
Graduate						
A	66.4%	68.4%	65.6%	66.1%	66.6%	0.2%
B/B+	13.8%	11.9%	13.0%	14.1%	15.2%	1.4%
C/C+	1.4%	1.1%	2.2%	2.0%	1.5%	0.1%
D/D+		0.1%				N/A
F/U	0.5%	0.2%	0.5%	1.1%	0.9%	0.4%
DP/WP/N/W			0.3%	1.5%	1.4%	N/A
WF/WU/DF				0.1%	0.1%	N/A
IN	12.0%	10.4%	7.4%	9.2%	5.7%	-6.3%
S/CR	4.7%	5.6%	6.5%	5.3%	8.4%	3.7%
NX	0.9%	2.1%	4.1%	0.4%	0.1%	-0.8%
Average GPA	3.84	3.87	3.81	3.77	3.80	-1.0%
VI. STAFFING						
Faculty	100	92	101	98	89	-11.0%
Administrative (EAP)		6	4	4	5	N/A
Support Staff		23	23	20	20	N/A
Graduate Assistants	76	74	74	72	76	NC
VII. SUCCESS						
	COHORT					
	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)	80.2%	76.7%	73.1%	76.4%	70.9%	-9.3%
2-Yr Retention (1998-02 cohorts)	68.0%	67.3%	61.7%	58.9%	66.5%	-1.5%
4-Yr Graduation (1996-00 cohorts)	32.1%	32.3%	29.3%	28.6%	25.6%	-6.6%
5-Yr Graduation (1995-99 cohorts)	52.5%	49.2%	52.4%	49.5%	50.8%	-1.7%
6-Yr Graduation (1994-98 cohorts)	57.0%	56.8%	53.9%	56.6%	53.2%	-3.8%
UG Time to Degree (Years)	4.2	4.3	4.2	4.1	4.1	-0.5%
FY Associate Degrees Conferred		4	4	1	2	N/A
FY Bachelors Degrees Conferred	163	186	154	148	167	2.5%
FY Masters Degrees Conferred	121	113	107	131	116	-4.1%
FY Ed Spec Degrees Conferred	15	14	12	23	24	60.0%
FY Doctoral Degrees Conferred	37	33	39	18	47	27.0%
FY Certificates Conferred						N/A

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College of Education

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VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score	913	897	937	930	948	3.8%
Avg ACT-Comp. score	19	19	19	18	21	10.5%
FTF Class Rank						
Top Tenth	9.8%	7.4%	10.2%	5.6%	16.8%	7.0%
Top Quarter	29.8%	28.1%	33.9%	27.5%	40.1%	10.3%
Top Half	71.6%	74.2%	74.6%	74.4%	86.1%	14.5%
Average HS Rank	63	63	65	63	69	9.5%
FTF Grade Point Average						
3.5 or higher	18.9%	19.4%	25.0%	22.0%	34.3%	15.4%
3.0 - 3.49	31.1%	28.6%	28.9%	37.8%	38.6%	7.5%
2.0 - 2.99	50.0%	52.1%	46.1%	40.2%	26.4%	-23.6%
Less than 2.0					0.7%	N/A
Average HS GPA	3.05	3.05	3.12	3.11	3.29	7.6%
FTT Grade Point Average						
3.75 or higher	11.5%	13.0%	12.5%	4.9%	11.8%	0.3%
3.50 - 3.74	11.5%	8.7%	14.3%	14.6%	8.8%	-2.7%
3.00 - 3.49	34.4%	15.2%	28.6%	43.9%	23.5%	-10.9%
2.50 - 2.99	29.5%	50.0%	33.9%	34.1%	41.2%	11.7%
Less than 2.50	13.1%	13.0%	10.7%	2.4%	14.7%	1.6%
FTG Grade Point Average						
3.75 or higher	11.0%	10.6%	8.6%	24.0%	26.2%	15.2%
3.50 - 3.74	15.9%	11.7%	16.1%	18.3%	22.1%	6.2%
3.00 - 3.49	40.2%	39.4%	45.2%	38.5%	34.4%	-5.8%
2.50 - 2.99	30.5%	30.9%	28.0%	19.2%	16.4%	-14.1%
Less than 2.50	2.4%	7.4%	2.2%		0.8%	-1.6%
IX. TOP FEEDER SCHOOLS						
					<i>City, State</i>	
FTF - High Schools						
Terre Haute South Vigo High School					Vigo IN	
Terre Haute North Vigo High School					Vigo IN	
Northview High School					Clay IN	
FTT - Transfer Institutions						
Vincennes University					Knox IN	
Ivy Tech State College - Terre Haute					Vigo IN	
Indiana Univ-Purdue Univ-Indianapolis					Marion IN	
FTG - Previous Institutions						
Indiana State University					Vigo IN	
Indiana University					Monroe IN	
Purdue University					Tippecanoe IN	
X. GRANTS & CONTRACTS						
	00-01	01-02	02-03	03-04	04-05	Change
Proposals Submitted	17	16	12	13	22	29.4%
Funds Requested	\$2,529,350	\$3,048,224	\$2,198,472	\$1,548,791	\$8,090,091	219.8%
Proposals Funded	12	12	11	10	13	8.3%
Funds Awarded	\$686,863	\$1,028,597	\$745,340	\$812,998	\$1,685,709	145.4%
XI. ENGAGEMENT - 2005 Results						
			Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:						
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	11	2	68	8		
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)	1	1	20	65		
community service or volunteer work (Freshmen)	12	1	40	36		
community service or volunteer work (Seniors)	8	9	8	62		
						%
To what extent has ISU experience contributed to knowledge, skills & personal development...						
in contributing to welfare of their community (Freshmen)						43.8%
in contributing to welfare of their community (Seniors)						35.6%
in voting in local, state and national elections (Freshmen)						51.7%
in voting in local, state and national elections (Seniors)						26.4%
XII. ACCREDITATIONS						
NOTE: N/A=Not Applicable or Not Available, NC=No Change						

DEPARTMENTAL PROFILE

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar's Office

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled; **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on **original** major for this report. For rates based on last major of record, see Migration Report on OSPIRE website. COHORT = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE**: FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

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Education

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
FT Graduate		1	6	3	4	N/A
PT Graduate	15	29	38	60	57	280.0%
Total	15	30	44	63	61	306.7%
Student FTE						
Undergraduate						N/A
Graduate	5.0	10.5	17.7	21.5	21.7	334.0%
Total	5.0	10.5	17.7	21.5	21.7	334.0%
Distance Only Student Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
Pct. of UG Students						N/A
FT Graduate		1	5	3	3	N/A
PT Graduate	7	20	33	50	51	628.6%
Pct. of GR Students	46.7%	70.0%	86.4%	84.1%	88.5%	89.5%
II. DEMAND						
First-time Freshmen						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Transfers						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	3	16	12	21	9	200.0%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount						N/A
GA Actual FTE						N/A
GA Avg. SCH						N/A
Adm/Other Headcount						N/A
Adm/Other Actual FTE						N/A
Adm/Other Avg. SCH						N/A
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
Total						N/A
Annualized SCH						N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A	N/A	N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A	N/A	N/A	N/A

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V. COURSE INFORMATION						
Course Type						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections						N/A
No. Distance Sections						N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections						N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections						N/A
Total Number of Sections						N/A
Section Size						
Avg. Section Size						N/A
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
Credit Hour Production						
Total Course SCH						N/A
Contribution Ratio						N/A
Grade Distribution						
	Fa00	Fa01	Fa02	Fa03	Fa04	Change
Undergraduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
Graduate						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
Average GPA						N/A
VI. STAFFING						
	Fa01	Fa02	Fa03	Fa04	Fa05	Change
Faculty						N/A
Administrative (EAP)				4	5	N/A
Support Staff		6	5	7	7	N/A
Graduate Assistants						N/A
VII. SUCCESS						
	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)						N/A
2-Yr Retention (1998-02 cohorts)						N/A
4-Yr Graduation (1996-00 cohorts)						N/A
5-Yr Graduation (1995-99 cohorts)						N/A
6-Yr Graduation (1994-98 cohorts)						N/A
UG Time to Degree (Years)						N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

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	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
FTF Class Rank						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
Average HS Rank						N/A
FTF Grade Point Average						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
Average HS GPA						N/A
FTT Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A
FTG Grade Point Average						
3.75 or higher	66.7%	14.3%	14.3%	36.8%	60.0%	-6.7%
3.50 - 3.74		7.1%	14.3%	21.1%	40.0%	N/A
3.00 - 3.49	33.3%	21.4%	28.6%	31.6%		N/A
2.50 - 2.99		42.9%	42.9%	10.5%		N/A
Less than 2.50		14.3%				N/A
IX. TOP FEEDER SCHOOLS City, State						
FTF - High Schools						
FTT - Transfer Institutions						
FTG - Previous Institutions						
	Indiana State University				Vigo IN	
	Indiana Univ-Purdue Univ-Fort Wayne				Allen IN	
	Purdue University				Tippecanoe IN	
X. GRANTS & CONTRACTS						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A
XI. ENGAGEMENT - 2005 Results						
			Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:						
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)						
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)						
community service or volunteer work (Freshmen)						
community service or volunteer work (Seniors)						
						%
To what extent has ISU experience contributed to knowledge, skills & personal development...						
in contributing to welfare of their community (Freshmen)						
in contributing to welfare of their community (Seniors)						
in voting in local, state and national elections (Freshmen)						
in voting in local, state and national elections (Seniors)						
XII. ACCREDITATIONS						
National Council for the Accreditation of Teacher Education						
NOTE: N/A=Not Applicable or Not Available, NC=No Change						

DEPARTMENTAL PROFILE

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar's Office

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled; **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on **original** major for this report. For rates based on last major of record, see Migration Report on OSPIRE website. COHORT = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE**: FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Education Non-Designated

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	28	18	27	21	12	-57.1%
PT Undergraduate	17	16	16	9	10	-41.2%
FT Graduate						N/A
PT Graduate						N/A
Total	45	34	43	30	22	-51.1%
Student FTE						
Undergraduate	30.9	23.4	32.1	24.0	14.7	-52.4%
Graduate						N/A
Total	30.9	23.4	32.1	24.0	14.7	-52.4%
Distance Only Student Enrollment						
FT Undergraduate					1	N/A
PT Undergraduate	10	6	11	6	5	-50.0%
Pct. of UG Students	22.2%	17.6%	25.6%	20.0%	27.3%	23.0%
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A
II. DEMAND						
First-time Freshmen						
No. Applied	60	55	74	63	49	-18.3%
No. Admitted	54	43	64	53	42	-22.2%
No. Enrolled	11	9	13	10	5	-54.5%
Yield Rate	20.4%	20.9%	20.3%	18.9%	11.9%	-41.6%
First-time Transfers						
No. Applied	24	16	28	22	9	-62.5%
No. Admitted	19	9	18	9	5	-73.7%
No. Enrolled	9	5	10	6	1	-88.9%
Yield Rate	47.4%	55.6%	55.6%	66.7%	20.0%	-57.8%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount						N/A
GA Actual FTE						N/A
GA Avg. SCH						N/A
Adm/Other Headcount						N/A
Adm/Other Actual FTE						N/A
Adm/Other Avg. SCH						N/A
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
Total						N/A
Annualized SCH						N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A	N/A	N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A	N/A	N/A	N/A

DEPARTMENTAL PROFILE

Education Non-Designated

	Fa01	Fa02	Fa03	Fa04	Fa05	Change	
V. COURSE INFORMATION							
Course Type							
No. Day Sections						N/A	
No. Evening Sections						N/A	
No. Arranged Sections						N/A	
No. Distance Sections						N/A	
No. Off Campus Sections						N/A	
Pct. Day Sections						N/A	
Pct. Evening Sections						N/A	
Pct. Arranged Sections						N/A	
Pct. Distance Sections						N/A	
Pct. Off Campus Sections						N/A	
Total Number of Sections						N/A	
Section Size							
Avg. Section Size						N/A	
Avg. Section Size - 100 Level						N/A	
Avg. Section Size - LD						N/A	
Avg. Section Size - UD						N/A	
Avg. Section Size - Comb. UG/GR						N/A	
Avg. Section Size - GR						N/A	
Credit Hour Production							
Total Course SCH						N/A	
Contribution Ratio						N/A	
Grade Distribution							
	Fa00	Fa01	Fa02	Fa03	Fa04	Change	
Undergraduate							
A						N/A	
B/B+						N/A	
C/C+						N/A	
D/D+						N/A	
F/U						N/A	
DP/WP/N/W						N/A	
WF/WU/DF						N/A	
IN						N/A	
S/CR						N/A	
NX						N/A	
Average GPA						N/A	
Graduate							
A						N/A	
B/B+						N/A	
C/C+						N/A	
D/D+						N/A	
F/U						N/A	
DP/WP/N/W						N/A	
WF/WU/DF						N/A	
IN						N/A	
S/CR						N/A	
NX						N/A	
Average GPA						N/A	
VI. STAFFING							
	Fa01	Fa02	Fa03	Fa04	Fa05	Change	
Faculty						N/A	
Administrative (EAP)						N/A	
Support Staff						N/A	
Graduate Assistants						N/A	
VII. SUCCESS							
	COHORT	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)		61.5%	72.7%	44.4%	84.6%	70.0%	8.5%
2-Yr Retention (1998-02 cohorts)		70.0%	69.2%	54.5%	44.4%	84.6%	14.6%
4-Yr Graduation (1996-00 cohorts)		33.3%	11.1%		38.5%		N/A
5-Yr Graduation (1995-99 cohorts)		54.5%	40.0%	44.4%	30.0%	53.8%	-0.7%
6-Yr Graduation (1994-98 cohorts)		42.9%	63.6%	53.3%	44.4%	30.0%	-12.9%
UG Time to Degree (Years)		4.3	4.8	4.3	4.1	4.3	0.2%
FY Associate Degrees Conferred							N/A
FY Bachelors Degrees Conferred							N/A
FY Masters Degrees Conferred							N/A
FY Ed Spec Degrees Conferred							N/A
FY Doctoral Degrees Conferred							N/A
FY Certificates Conferred							N/A

DEPARTMENTAL PROFILE

NOTES AND SOURCES

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GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Communication Disorders

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	59	55	73	85	75	27.1%
PT Undergraduate	10	2	4	4	8	-20.0%
FT Graduate	29	27	27	26	24	-17.2%
PT Graduate	4	3	13	21	18	350.0%
Total	102	87	117	136	125	22.5%
Student FTE						
Undergraduate	63.9	58.2	75.7	85.1	79.2	23.9%
Graduate	28.3	25.7	27.9	35.3	31.8	12.4%
Total	92.2	83.9	103.6	120.4	111.0	20.4%
Distance Only Student Enrollment						
FT Undergraduate						N/A
PT Undergraduate			1			N/A
Pct. of UG Students	5.8%		1.3%			N/A
FT Graduate						N/A
PT Graduate			10	21	8	N/A
Pct. of GR Students			25.0%	44.7%	19.0%	N/A
II. DEMAND						
First-time Freshmen						
No. Applied	29	21	23	24	37	27.6%
No. Admitted	29	18	23	24	36	24.1%
No. Enrolled	14	8	15	11	14	NC
Yield Rate	48.3%	44.4%	65.2%	45.8%	38.9%	-19.4%
First-time Transfers						
No. Applied	9	7	11	7	8	-11.1%
No. Admitted	7	5	9	5	5	-28.6%
No. Enrolled	6	1	6	1	2	-66.7%
Yield Rate	85.7%	20.0%	66.7%	20.0%	40.0%	-53.3%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	12	14	24	18	13	8.3%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	8	9	7	6	2	-75.0%
T/TT Actual FTE	8.000	8.000	4.500	5.500	1.500	-81.3%
T/TT Avg. SCH	185.75	158.50	265.56	156.55	222.00	19.5%
FT Temp. Headcount	3	3	3	3	3	NC
FT Temp. Actual FTE	1.420	2.084	2.667	2.750	3.000	111.3%
FT Temp. Avg. SCH	198.59	178.98	246.34	156.00	122.50	-38.3%
PT Temp. Headcount	4	5	4	4	4	NC
PT Temp. Actual FTE	1.084	1.667	0.750	1.250	0.880	-18.8%
PT Temp. Avg. SCH	206.64	215.96	181.33	141.60	206.30	-0.2%
GA Headcount	6	8	7	6	5	-16.7%
GA Actual FTE	2.250	3.125	3.500	3.000		N/A
GA Avg. SCH						N/A
Adm/Other Headcount			1	2		N/A
Adm/Other Actual FTE			0.500	0.200		N/A
Adm/Other Avg. SCH			52.00	140.00		N/A
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$544,390	\$625,036	\$614,006	\$556,960	\$336,065	-38.3%
Graduate Assistant Wages	\$19,250	\$25,125	\$20,860	\$20,472	\$20,228	5.1%
Student Wages						N/A
Supplies and Expense	\$32,950	\$35,744	\$36,692	\$23,850	\$22,800	-30.8%
Capital	\$5,046	\$3,260			-\$823	-116.3%
Subtotal	\$601,635	\$689,165	\$671,558	\$601,282	\$378,270	-37.1%
Fringe Benefits	\$163,317	\$187,511	\$184,202	\$167,088	\$100,820	-38.3%
Total	\$764,952	\$876,675	\$855,760	\$768,371	\$479,090	-37.4%
Annualized SCH	5,451	5,234	5,303	4,717	2,457	-54.9%
Cost per SCH (w/out fringe)	\$110	\$132	\$127	\$127	\$154	39.5%
Cost per SCH (w/ fringe)	\$140	\$167	\$161	\$163	\$195	38.9%

DEPARTMENTAL PROFILE

Communication Disorders

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections	27	27	27	15	15	-44.4%
No. Evening Sections	9	7	7	4	3	-66.7%
No. Arranged Sections	12	9	12	3	1	-91.7%
No. Distance Sections	2	2	3	2	2	NC
No. Off Campus Sections						N/A
Pct. Day Sections	54.0%	60.0%	55.1%	62.5%	71.4%	32.2%
Pct. Evening Sections	18.0%	15.6%	14.3%	16.7%	14.3%	-20.6%
Pct. Arranged Sections	24.0%	20.0%	24.5%	12.5%	4.8%	-80.0%
Pct. Distance Sections	4.0%	4.4%	6.1%	8.3%	9.5%	137.5%
Pct. Off Campus Sections						N/A
Total Number of Sections	50	45	49	24	21	-58.0%
Section Size						
Avg. Section Size	19.3	19.2	17.4	18.4	14.7	-23.8%
Avg. Section Size - 100 Level	17.8	20.8	25.0	9.0	15.0	-15.7%
Avg. Section Size - LD	24.1	27.5	27.5	27.8	21.3	-11.6%
Avg. Section Size - UD	18.9	12.9	11.8	15.6	10.2	-46.0%
Avg. Section Size - Comb. UG/GR	24.0	21.0	10.0		24.5	2.1%
Avg. Section Size - GR	10.1	12.8	12.5	16.6	12.0	18.8%
Credit Hour Production						
Total Course SCH	2,333	2,176	2,094	1,102	924	-60.4%
Contribution Ratio	100.0%	100.0%	100.0%	5.4%	8.8%	-91.2%
Grade Distribution						
Undergraduate						
A	47.6%	54.6%	52.7%	37.8%	38.0%	-9.6%
B/B+	34.0%	29.8%	26.8%	31.4%	38.9%	4.9%
C/C+	5.9%	8.2%	6.6%	14.2%	19.0%	13.1%
D/D+	2.1%	1.1%	2.8%	3.2%	1.8%	-0.3%
F/U	1.5%	1.1%	4.7%	3.0%	1.8%	0.3%
DP/WP/N/W			0.9%	1.5%	0.5%	N/A
WF/WU/DF		0.2%	0.3%	0.6%		N/A
IN	1.1%	0.5%	0.7%			N/A
S/CR	7.6%	2.8%	4.3%	7.8%		N/A
NX		0.6%	0.2%	0.4%		N/A
Average GPA	3.50	3.53	3.40	3.22	3.24	-7.3%
Graduate						
A	65.9%	54.4%	63.6%	56.3%	61.3%	-4.6%
B/B+	22.2%	32.0%	22.1%	25.1%	28.6%	6.4%
C/C+	0.8%	2.9%	10.0%	10.2%	7.1%	6.3%
D/D+		1.0%				N/A
F/U				1.2%	1.8%	N/A
DP/WP/N/W				1.8%		N/A
WF/WU/DF						N/A
IN	7.1%	6.8%	1.4%	4.8%		N/A
S/CR	4.0%	2.9%		0.6%	1.2%	-2.8%
NX			2.9%			N/A
Average GPA	3.80	3.60	3.62	3.53	3.58	-6.0%
VI. STAFFING						
Faculty	15	17	14	13	9	-40.0%
Administrative (EAP)						N/A
Support Staff		2	1	1	1	N/A
Graduate Assistants	6	8	7	6	5	-16.7%
VII. SUCCESS						
	COHORT					
	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)	83.3%	78.6%	87.5%	86.7%	90.9%	7.6%
2-Yr Retention (1998-02 cohorts)	70.6%	66.7%	64.3%	62.5%	80.0%	9.4%
4-Yr Graduation (1996-00 cohorts)	30.0%	33.3%	58.8%	58.3%	64.3%	34.3%
5-Yr Graduation (1995-99 cohorts)	66.7%	40.0%	58.3%	64.7%	66.7%	NC
6-Yr Graduation (1994-98 cohorts)	62.5%	66.7%	40.0%	58.3%	64.7%	2.2%
UG Time to Degree (Years)	3.9	3.9	3.9	4.1	3.7	-5.2%
FY Associate Degrees Conferred		3	3		2	N/A
FY Bachelors Degrees Conferred	6	21	19	12	19	216.7%
FY Masters Degrees Conferred	19	20	8	15	13	-31.6%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

DEPARTMENTAL PROFILE

Communication Disorders

	Fa01	Fa02	Fa03	Fa04	Fa05	Change																																										
VIII. ACADEMIC PREPARATION																																																
FTF Standardized Testing																																																
Avg SAT-Total score	975	950	918	924	990	1.5%																																										
Avg ACT-Comp. score	19	22	22	20	21	10.5%																																										
FTF Class Rank																																																
Top Tenth	14.3%	12.5%			35.7%	21.4%																																										
Top Quarter	57.1%	50.0%	35.7%	45.5%	71.4%	14.3%																																										
Top Half	85.7%	87.5%	71.4%	90.9%	85.7%	NC																																										
Average HS Rank	70	68	62	70	79	12.9%																																										
FTF Grade Point Average																																																
3.5 or higher	30.8%	37.5%	33.3%	27.3%	64.3%	33.5%																																										
3.0 - 3.49	30.8%	12.5%	26.7%	36.4%	28.6%	-2.2%																																										
2.0 - 2.99	38.5%	50.0%	40.0%	36.4%		N/A																																										
Less than 2.0					7.1%	N/A																																										
Average HS GPA	3.21	3.19	3.18	3.24	3.56	11.1%																																										
FTT Grade Point Average																																																
3.75 or higher	20.0%		16.7%			N/A																																										
3.50 - 3.74					50.0%	N/A																																										
3.00 - 3.49		100.0%		100.0%	50.0%	N/A																																										
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IX. TOP FEEDER SCHOOLS																																																
				<i>City, State</i>																																												
FTF - High Schools																																																
Northview High School				Clay IN																																												
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Marshall Community High School				Clark IL																																												
FTT - Transfer Institutions																																																
Ivy Tech State College - Terre Haute				Vigo IN																																												
Olney Central College				IL																																												
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Purdue University				Tippecanoe IN																																												
Indiana University				Monroe IN																																												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>00-01</th> <th>01-02</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td colspan="7">X. GRANTS & CONTRACTS</td> </tr> <tr> <td>Proposals Submitted</td> <td>1</td> <td>4</td> <td>3</td> <td>1</td> <td>1</td> <td>NC</td> </tr> <tr> <td>Funds Requested</td> <td>\$159,125</td> <td>\$1,074,668</td> <td>\$170,371</td> <td>\$106,000</td> <td>\$126,000</td> <td>-20.8%</td> </tr> <tr> <td>Proposals Funded</td> <td>2</td> <td>2</td> <td>3</td> <td>1</td> <td>1</td> <td>-50.0%</td> </tr> <tr> <td>Funds Awarded</td> <td>\$328,445</td> <td>\$297,000</td> <td>\$169,971</td> <td>\$106,000</td> <td>\$126,000</td> <td>-61.6%</td> </tr> </tbody> </table>								00-01	01-02	02-03	03-04	04-05	Change	X. GRANTS & CONTRACTS							Proposals Submitted	1	4	3	1	1	NC	Funds Requested	\$159,125	\$1,074,668	\$170,371	\$106,000	\$126,000	-20.8%	Proposals Funded	2	2	3	1	1	-50.0%	Funds Awarded	\$328,445	\$297,000	\$169,971	\$106,000	\$126,000	-61.6%
	00-01	01-02	02-03	03-04	04-05	Change																																										
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			Undecided	No	Plan To Do	Yes																																										
Have done or plan to do before graduating:																																																
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)					5	1																																										
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)					5	7																																										
community service or volunteer work (Freshmen)	1					5																																										
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in contributing to welfare of their community (Freshmen)						66.7%																																										
in contributing to welfare of their community (Seniors)						33.3%																																										
in voting in local, state and national elections (Freshmen)						83.3%																																										
in voting in local, state and national elections (Seniors)						25.0%																																										
XII. ACCREDITATIONS																																																
The American Speech-Language-Hearing Association																																																
National Council for the Accreditation of Teacher Education																																																
<p>NOTE: Beginning Fall 2004, data is included only for Communication Disorders. For 2000-2003, figures include counts for Special Education. N/A = Not Applicable or Not Available, NC = No Change</p>																																																

DEPARTMENTAL PROFILE

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar's Office

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled; **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on **original** major for this report. For rates based on last major of record, see Migration Report on OSPIRE website. COHORT = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE**: FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Curriculum, Instruction and Media Technology

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	6	4	3	8	6	NC
PT Undergraduate	5	4	8	8	6	20.0%
FT Graduate	18	16	29	30	35	94.4%
PT Graduate	27	34	49	96	134	396.3%
Total	56	58	89	142	181	223.2%
Student FTE						
Undergraduate	8.3	4.6	6.4	10.0	7.8	-6.0%
Graduate	23.6	25.3	38.5	53.2	74.3	214.8%
Total	31.9	29.9	44.9	63.2	82.1	157.4%
Distance Only Student Enrollment						
FT Undergraduate		2		1	1	N/A
PT Undergraduate	5	3	7	8	6	20.0%
Pct. of UG Students	45.5%	62.5%	63.6%	56.3%	58.3%	28.1%
FT Graduate	2	1		5	8	300.0%
PT Graduate	6	12	19	44	62	933.3%
Pct. of GR Students	17.8%	26.0%	24.4%	38.9%	41.4%	132.6%
II. DEMAND						
First-time Freshmen						
No. Applied	1	1	2	11	9	800.0%
No. Admitted	1		2	5	5	400.0%
No. Enrolled			2	3		N/A
Yield Rate		N/A	100.0%	60.0%		N/A
First-time Transfers						
No. Applied	8	5	2	21	12	50.0%
No. Admitted	8	3	1	13	4	-50.0%
No. Enrolled	6	2	1	4		N/A
Yield Rate	75.0%	66.7%	100.0%	30.8%		N/A
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	4	6	10	26	19	375.0%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	12	13	14	12	10	-16.7%
T/TT Actual FTE	11.000	11.000	11.500	10.500	7.750	-29.5%
T/TT Avg. SCH	210.18	141.91	175.48	201.43	250.50	19.2%
FT Temp. Headcount	1	2	2	1		#VALUE!
FT Temp. Actual FTE	1.000	2.000	2.000	1.000		#VALUE!
FT Temp. Avg. SCH	81.00	244.50	244.50	197.00		#VALUE!
PT Temp. Headcount		2	1	5	4	N/A
PT Temp. Actual FTE		2.000	0.917	3.000	2.500	N/A
PT Temp. Avg. SCH		142.50	164.67	126.00	168.40	N/A
GA Headcount	10	10	11	9	10	NC
GA Actual FTE	2.812	4.142	3.500	4.000		N/A
GA Avg. SCH	5.33	2.90		42.75		N/A
Adm/Other Headcount	1	2	2	3	2	100.0%
Adm/Other Actual FTE	0.100	0.200	0.250	0.300	0.750	650.0%
Adm/Other Avg. SCH	180.00	295.00		246.67	72.00	-60.0%
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$846,886	\$976,836	\$917,499	\$904,352	\$874,099	3.2%
Graduate Assistant Wages	\$71,266	\$58,918	\$58,987	\$58,060	\$61,650	-13.5%
Student Wages			\$345			N/A
Supplies and Expense	\$75,205	\$81,791	\$73,223	\$80,707	\$77,856	3.5%
Capital	\$4,202	\$26,131	\$18,528	\$4,380	\$250	-94.1%
Subtotal	\$997,559	\$1,143,675	\$1,068,582	\$1,047,499	\$1,013,854	1.6%
Fringe Benefits	\$254,066	\$293,051	\$275,250	\$271,306	\$262,230	3.2%
Total	\$1,251,625	\$1,436,725	\$1,343,832	\$1,318,805	\$1,276,084	2.0%
Annualized SCH	4,409	5,083	5,727	6,532	6,562	48.8%
Cost per SCH (w/out fringe)	\$226	\$225	\$187	\$160	\$155	-31.7%
Cost per SCH (w/ fringe)	\$284	\$283	\$235	\$202	\$194	-31.5%

DEPARTMENTAL PROFILE

Curriculum, Instruction and Media Technology

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections	18	18	17	16	14	-22.2%
No. Evening Sections	2	7	9	9	5	150.0%
No. Arranged Sections	27	8	27	25	42	55.6%
No. Distance Sections	20	16	22	18	22	10.0%
No. Off Campus Sections			1		1	N/A
Pct. Day Sections	26.9%	36.7%	22.4%	23.5%	16.7%	-37.9%
Pct. Evening Sections	3.0%	14.3%	11.8%	13.2%	6.0%	100.0%
Pct. Arranged Sections	40.3%	16.3%	35.5%	36.8%	50.0%	24.1%
Pct. Distance Sections	29.9%	32.7%	28.9%	26.5%	26.2%	-12.4%
Pct. Off Campus Sections			1.3%		1.2%	N/A
Total Number of Sections	67	49	76	68	84	25.4%
Section Size						
Avg. Section Size	16.5	17.0	16.1	17.1	17.9	8.5%
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD	23.0	13.0	28.8	25.0	33.3	44.8%
Avg. Section Size - UD	19.6	23.4	20.3	18.3	19.3	-1.5%
Avg. Section Size - Comb. UG/GR		31.5				N/A
Avg. Section Size - GR	8.3	8.4	9.9	13.8	13.9	67.5%
Credit Hour Production						
Total Course SCH	2,122	2,191	2,728	2,503	2,609	23.0%
Contribution Ratio	86.1%	88.4%	85.9%	80.5%	74.1%	-12.1%
Grade Distribution						
	Fa00	Fa01	Fa02	Fa03	Fa04	Change
Undergraduate						
A	64.8%	62.5%	61.5%	64.7%	62.1%	-2.7%
B/B+	20.7%	21.5%	17.5%	17.2%	19.6%	-1.1%
C/C+	1.3%	1.6%	3.5%	2.1%	2.5%	1.2%
D/D+	0.2%		0.2%	0.5%	0.4%	0.2%
F/U	0.5%	1.4%	0.7%	1.8%	3.3%	2.8%
DP/WP/N/W			0.2%	2.8%	1.0%	N/A
WF/WU/DF	0.2%		0.4%	0.3%		N/A
IN	3.3%	4.1%	2.5%	0.7%	0.6%	-2.7%
S/CR	8.7%	7.9%	11.8%	9.2%	8.3%	-0.4%
NX	0.2%	0.5%	1.3%	0.7%	1.3%	1.1%
Average GPA	3.77	3.71	3.71	3.70	3.61	-4.3%
Graduate						
A	59.9%	64.0%	60.0%	69.1%	68.3%	8.4%
B/B+	8.9%	8.7%	12.4%	10.8%	10.8%	1.9%
C/C+	1.9%	0.7%	0.5%	0.8%	0.4%	-1.5%
D/D+						N/A
F/U	0.6%	0.7%	1.6%	1.5%	0.8%	0.2%
DP/WP/N/W			1.1%	1.5%	3.1%	N/A
WF/WU/DF					0.4%	N/A
IN	15.3%	8.7%	4.3%	9.3%	5.8%	-9.5%
S/CR	10.8%	14.7%	17.8%	6.9%	10.4%	-0.4%
NX	1.9%	0.7%	1.6%			N/A
Average GPA	3.84	3.87	3.79	3.81	3.86	0.4%
VI. STAFFING						
	Fa01	Fa02	Fa03	Fa04	Fa05	Change
Faculty	13	17	17	18	#VALUE!	#VALUE!
Administrative (EAP)						N/A
Support Staff		2	2	2	1	N/A
Graduate Assistants	10	10	11	9	10	NC
VII. SUCCESS						
	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)	100.0%			100.0%	33.3%	-66.7%
2-Yr Retention (1998-02 cohorts)	100.0%	100.0%			100.0%	NC
4-Yr Graduation (1996-00 cohorts)			100.0%	100.0%		N/A
5-Yr Graduation (1995-99 cohorts)				100.0%	100.0%	N/A
6-Yr Graduation (1994-98 cohorts)	100.0%				100.0%	NC
UG Time to Degree (Years)	3.7				3.7	NC
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred	1	3	1	1		N/A
FY Masters Degrees Conferred	17	10	11	12	16	-5.9%
FY Ed Spec Degrees Conferred	1			1		N/A
FY Doctoral Degrees Conferred	5	5	1	2	4	-20.0%
FY Certificates Conferred						N/A

DEPARTMENTAL PROFILE

Curriculum, Instruction and Media Technology

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score			1,090			N/A
Avg ACT-Comp. score						N/A
FTF Class Rank						
Top Tenth						N/A
Top Quarter			100.0%			N/A
Top Half			100.0%			N/A
Average HS Rank			87	42		N/A
FTF Grade Point Average						
3.5 or higher			100.0%			N/A
3.0 - 3.49						N/A
2.0 - 2.99				100.0%		N/A
Less than 2.0						N/A
Average HS GPA			3.83	2.41		N/A
FTT Grade Point Average						
3.75 or higher		100.0%				N/A
3.50 - 3.74			100.0%			N/A
3.00 - 3.49	40.0%			50.0%		N/A
2.50 - 2.99	40.0%			50.0%		N/A
Less than 2.50	20.0%					N/A
FTG Grade Point Average						
3.75 or higher	50.0%		12.5%	21.1%	26.7%	-23.3%
3.50 - 3.74	25.0%	50.0%	37.5%	15.8%	20.0%	-5.0%
3.00 - 3.49	25.0%	25.0%	50.0%	47.4%	33.3%	8.3%
2.50 - 2.99		25.0%		15.8%	20.0%	N/A
Less than 2.50						N/A
IX. TOP FEEDER SCHOOLS						
<i>City, State</i>						
FTF - High Schools						
	South Vermillion High School				Vermillion IN	
	Cloverdale High School				Putnam IN	
	Martinsville High School				Morgan IN	
FTT - Transfer Institutions						
	Ivy Tech State College - Indianapolis				Marion IN	
FTG - Previous Institutions						
	Indiana State University				Vigo IN	
	Eastern Illinois University				IL	
	Indiana University				Monroe IN	
X. GRANTS & CONTRACTS						
	00-01	01-02	02-03	03-04	04-05	Change
Proposals Submitted	4	3	2	1	4	NC
Funds Requested	\$162,346	\$1,803,746	\$140,931	\$686,552	\$1,552,906	856.5%
Proposals Funded	3	2	1		1	-66.7%
Funds Awarded	\$147,347	\$142,174	\$126,425		\$154,575	4.9%
XI. ENGAGEMENT - 2005 Results						
			Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:						
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)						
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)						
community service or volunteer work (Freshmen)						
community service or volunteer work (Seniors)						
						%
To what extent has ISU experience contributed to knowledge, skills & personal development...						
in contributing to welfare of their community (Freshmen)						
in contributing to welfare of their community (Seniors)						
in voting in local, state and national elections (Freshmen)						
in voting in local, state and national elections (Seniors)						
XII. ACCREDITATIONS						
National Council for the Accreditation of Teacher Education						
NOTE: N/A=Not Applicable or Not Available, NC=No Change						

DEPARTMENTAL PROFILE

NOTES AND SOURCES

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VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar's Office

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled; **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

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SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on **original** major for this report. For rates based on last major of record, see Migration Report on OSPIRE website. COHORT = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

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GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Counseling

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
FT Graduate	62	80	66	65	73	17.7%
PT Graduate	82	66	71	95	104	26.8%
Total	144	146	137	160	177	22.9%
Student FTE						
Undergraduate						N/A
Graduate	84.2	90.9	83.9	91.2	103.3	22.7%
Total	84.2	90.9	83.9	91.2	103.3	22.7%
Distance Only Student Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
Pct. of UG Students						N/A
FT Graduate	1	2				N/A
PT Graduate	14	14	18	19	27	92.9%
Pct. of GR Students	10.4%	11.0%	13.1%	11.9%	15.3%	47.1%
II. DEMAND						
First-time Freshmen						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Transfers						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	41	35	28	29	51	24.4%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	8	8	10	9	6	-25.0%
T/TT Actual FTE	8.000	8.000	8.500	7.500	5.500	-31.3%
T/TT Avg. SCH	67.88	114.88	109.41	103.60	138.90	104.6%
FT Temp. Headcount					1	N/A
FT Temp. Actual FTE					1.000	N/A
FT Temp. Avg. SCH					132.00	N/A
PT Temp. Headcount	9	3	3	6	5	-44.4%
PT Temp. Actual FTE	2.000	0.750	0.750	1.500	0.500	-75.0%
PT Temp. Avg. SCH	129.00	84.00	120.00	118.00	90.00	-30.2%
GA Headcount	35	34	34	34	33	-5.7%
GA Actual FTE	2.250	1.875	3.750	6.500		N/A
GA Avg. SCH	22.67					N/A
Adm/Other Headcount	2	4	8	2	1	-50.0%
Adm/Other Actual FTE	0.200	0.400	0.800	0.200	0.170	-15.0%
Adm/Other Avg. SCH	1,000.00	732.50	401.25	245.00	70.60	-92.9%
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$621,020	\$588,669	\$673,148	\$648,993	\$657,880	5.9%
Graduate Assistant Wages	\$169,765	\$170,629	\$192,821	\$186,594	\$175,254	3.2%
Student Wages	\$70	\$170	\$80			N/A
Supplies and Expense	\$26,976	\$35,932	\$40,726	\$32,199	\$27,316	1.3%
Capital				\$6,507		N/A
Subtotal	\$817,832	\$795,401	\$906,776	\$874,293	\$860,450	5.2%
Fringe Benefits	\$186,306	\$176,601	\$201,945	\$194,698	\$197,364	5.9%
Total	\$1,004,138	\$972,001	\$1,108,720	\$1,068,991	\$1,057,814	5.3%
Annualized SCH	2,678	3,460	3,468	3,118	3,361	25.5%
Cost per SCH (w/out fringe)	\$305	\$230	\$261	\$280	\$256	-16.2%
Cost per SCH (w/ fringe)	\$375	\$281	\$320	\$343	\$315	-16.1%

DEPARTMENTAL PROFILE

Counseling

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections	16	19	15	12	12	-25.0%
No. Evening Sections	12	11	10	4	8	-33.3%
No. Arranged Sections	13	14	14	19	23	76.9%
No. Distance Sections	3	5	5	5	4	33.3%
No. Off Campus Sections					1	N/A
Pct. Day Sections	36.4%	38.8%	34.1%	30.0%	25.0%	-31.3%
Pct. Evening Sections	27.3%	22.4%	22.7%	10.0%	16.7%	-38.8%
Pct. Arranged Sections	29.5%	28.6%	31.8%	47.5%	47.9%	62.4%
Pct. Distance Sections	6.8%	10.2%	11.4%	12.5%	8.3%	22.1%
Pct. Off Campus Sections					2.1%	N/A
Total Number of Sections	44	49	44	40	48	9.1%
Section Size						
Avg. Section Size	12.4	11.0	11.0	14.8	15.3	23.4%
Avg. Section Size - 100 Level	21.5	25.7	21.0	29.0	23.0	7.0%
Avg. Section Size - LD	21.5	25.7	21.0	29.0	23.0	7.0%
Avg. Section Size - UD	11.3	13.0	20.5	20.0	13.5	19.5%
Avg. Section Size - Comb. UG/GR	20.5	15.0	12.0	25.0	20.0	-2.4%
Avg. Section Size - GR	10.2	8.8	9.7	12.8	14.5	42.2%
Credit Hour Production						
Total Course SCH	1,282	1,319	1,069	1,177	1,311	2.3%
Contribution Ratio	38.1%	39.0%	24.9%	21.4%	20.8%	-17.3%
Grade Distribution						
	Fa00	Fa01	Fa02	Fa03	Fa04	Change
Undergraduate						
A	45.6%	38.0%	42.1%	52.3%	59.7%	14.1%
B/B+	39.2%	36.4%	30.6%	24.6%	13.9%	-25.3%
C/C+	6.3%	9.1%	10.7%	6.2%	5.6%	-0.7%
D/D+	1.3%	5.0%	0.8%	1.5%	2.8%	1.5%
F/U	5.1%	6.6%	5.8%	7.7%	9.7%	4.6%
DP/WP/N/W			3.3%	7.7%	6.9%	N/A
WF/WU/DF			5.0%		1.4%	N/A
IN	1.3%	0.8%	1.7%			N/A
S/CR						N/A
NX						N/A
Average GPA	3.31	3.11	3.26	3.27	3.27	-1.2%
Graduate						
A	57.7%	64.6%	66.3%	60.9%	66.3%	8.6%
B/B+	20.4%	14.1%	13.3%	17.6%	13.5%	-6.9%
C/C+	1.9%	1.0%		0.7%		N/A
D/D+						N/A
F/U			0.6%	1.6%	0.9%	N/A
DP/WP/N/W			0.6%	2.6%	2.1%	N/A
WF/WU/DF				0.3%	0.3%	N/A
IN	17.7%	12.8%	16.0%	13.4%	8.5%	-9.2%
S/CR	2.3%	2.6%	3.3%	2.3%	8.5%	6.2%
NX		4.9%				N/A
Average GPA	3.79	3.87	3.86	3.74	3.85	1.5%
VI. STAFFING						
	Fa01	Fa02	Fa03	Fa04	Fa05	Change
Faculty	17	11	13	15	12	-29.4%
Administrative (EAP)						N/A
Support Staff		2	2	2	2	N/A
Graduate Assistants	35	34	34	34	33	-5.7%
VII. SUCCESS						
	COHORT	1	2	3	4	5
1-Yr Retention (1999-03 cohorts)						N/A
2-Yr Retention (1998-02 cohorts)						N/A
4-Yr Graduation (1996-00 cohorts)						N/A
5-Yr Graduation (1995-99 cohorts)						N/A
6-Yr Graduation (1994-98 cohorts)						N/A
UG Time to Degree (Years)						N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred	31	32	26	49	32	3.2%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred	8	10	7	6	6	-25.0%
FY Certificates Conferred						N/A

DEPARTMENTAL PROFILE

Counseling

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
FTF Class Rank						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
Average HS Rank						N/A
FTF Grade Point Average						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
Average HS GPA						N/A
FTT Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A
FTG Grade Point Average						
3.75 or higher	5.1%	15.2%	4.0%	23.8%	25.0%	19.9%
3.50 - 3.74	10.3%	3.0%	20.0%	23.8%	18.2%	7.9%
3.00 - 3.49	43.6%	45.5%	60.0%	23.8%	29.5%	-14.1%
2.50 - 2.99	38.5%	27.3%	12.0%	28.6%	25.0%	-13.5%
Less than 2.50	2.6%	9.1%	4.0%		2.3%	-0.3%
IX. TOP FEEDER SCHOOLS						
<i>City, State</i>						
FTF - High Schools						
FTT - Transfer Institutions						
FTG - Previous Institutions						
	Indiana State University				Vigo IN	
	Indiana University				Monroe IN	
	Eastern Illinois University				IL	
X. GRANTS & CONTRACTS						
	00-01	01-02	02-03	03-04	04-05	Change
Proposals Submitted	2	1	1	2		N/A
Funds Requested	\$612,648	\$12,000	\$1,083,284	\$39,000		N/A
Proposals Funded	1	1		1		N/A
Funds Awarded	\$26,000	\$12,000		\$26,000		N/A
XI. ENGAGEMENT - 2005 Results						
			Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:						
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)						
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)						
community service or volunteer work (Freshmen)						
community service or volunteer work (Seniors)						
						%
To what extent has ISU experience contributed to knowledge, skills & personal development...						
in contributing to welfare of their community (Freshmen)						
in contributing to welfare of their community (Seniors)						
in voting in local, state and national elections (Freshmen)						
in voting in local, state and national elections (Seniors)						
XII. ACCREDITATIONS						
American Psychological Association						
Commission on Accreditation in the American Association for Marriage and Family Therapy						
Council for Accreditation of Counseling and Related Education Programs						
National Council for the Accreditation of Teacher Education						
NOTE: N/A=Not Applicable or Not Available, NC=No Change						

DEPARTMENTAL PROFILE

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

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DEPARTMENTAL PROFILE

Elementary, Early Childhood and Special Education

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate	831	848	748	696	636	-23.5%
PT Undergraduate	34	35	26	17	13	-61.8%
FT Graduate	5	5	7	4	5	NC
PT Graduate	58	48	68	78	38	-34.5%
Total	928	936	849	795	692	-25.4%
Student FTE						
Undergraduate	851.0	868.4	771.0	711.7	645.5	-24.1%
Graduate	21.8	19.1	26.7	32.1	16.7	-23.4%
Total	872.8	887.5	797.7	743.8	662.2	-24.1%
Distance Only Student Enrollment						
FT Undergraduate				1		N/A
PT Undergraduate	3	1		4		N/A
Pct. of UG Students	0.3%	0.1%		0.7%		N/A
FT Graduate			1			N/A
PT Graduate	1	5	25	24	11	1000.0%
Pct. of GR Students	1.6%	9.4%	34.7%	29.3%	25.6%	1500.0%
II. DEMAND						
First-time Freshmen						
No. Applied	473	477	415	385	405	-14.4%
No. Admitted	405	409	370	338	321	-20.7%
No. Enrolled	202	202	152	141	122	-39.6%
Yield Rate	49.9%	49.4%	41.1%	41.7%	38.0%	-23.8%
First-time Transfers						
No. Applied	122	104	83	73	88	-27.9%
No. Admitted	87	71	65	49	64	-26.4%
No. Enrolled	47	40	40	30	31	-34.0%
Yield Rate	54.0%	56.3%	61.5%	61.2%	48.4%	-10.3%
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	3	6	11	9	11	266.7%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	18	17	15	14	19	5.6%
T/TT Actual FTE	17.000	16.000	12.500	12.500	15.500	-8.8%
T/TT Avg. SCH	151.12	147.00	175.54	176.00	195.10	29.1%
FT Temp. Headcount	1	1	2	4	1	NC
FT Temp. Actual FTE	1.000	1.000	2.000	3.400	1.000	NC
FT Temp. Avg. SCH	131.00	282.00	178.50	246.18	228.00	74.0%
PT Temp. Headcount	6	3	6	7	4	-33.3%
PT Temp. Actual FTE	2.167	2.000	2.250	3.750	3.250	50.0%
PT Temp. Avg. SCH	251.50	156.00	255.11	180.80	71.10	-71.7%
GA Headcount	3	3	2	4	2	-33.3%
GA Actual FTE	1.500	1.250		1.250		N/A
GA Avg. SCH						N/A
Adm/Other Headcount			1	1	1	N/A
Adm/Other Actual FTE					0.080	N/A
Adm/Other Avg. SCH					12.50	N/A
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$1,030,862	\$1,077,412	\$922,711	\$996,503	\$1,228,809	19.2%
Graduate Assistant Wages	\$13,400	\$13,400	\$14,510	\$14,310	\$12,371	-7.7%
Student Wages			\$93			N/A
Supplies and Expense	\$61,829	\$58,553	\$51,295	\$60,871	\$70,705	14.4%
Capital	\$552	\$3,968	\$414	\$1,542	\$303	-45.1%
Subtotal	\$1,106,643	\$1,153,333	\$989,023	\$1,073,226	\$1,312,188	18.6%
Fringe Benefits	\$309,258	\$323,224	\$276,813	\$298,951	\$368,643	19.2%
Total	\$1,415,902	\$1,476,557	\$1,265,837	\$1,372,176	\$1,680,831	18.7%
Annualized SCH	7,047	6,537	6,950	7,091	9,058	28.5%
Cost per SCH (w/out fringe)	\$157	\$176	\$142	\$151	\$145	-7.8%
Cost per SCH (w/ fringe)	\$201	\$226	\$182	\$194	\$186	-7.6%

DEPARTMENTAL PROFILE

Elementary, Early Childhood and Special Education

	Fa01	Fa02	Fa03	Fa04	Fa05	Change	
V. COURSE INFORMATION							
Course Type							
No. Day Sections	44	41	51	54	45	2.3%	
No. Evening Sections	11	8	9	6	6	-45.5%	
No. Arranged Sections	53	52	40	56	43	-18.9%	
No. Distance Sections			1	5	4	N/A	
No. Off Campus Sections	2				1	-50.0%	
Pct. Day Sections	40.0%	40.6%	50.5%	44.6%	45.5%	13.8%	
Pct. Evening Sections	10.0%	7.9%	8.9%	5.0%	6.1%	-39.0%	
Pct. Arranged Sections	48.2%	51.5%	39.6%	46.3%	43.4%	-10.0%	
Pct. Distance Sections			1.0%	4.1%	4.0%	N/A	
Pct. Off Campus Sections	1.8%				1.0%	-44.4%	
Total Number of Sections	110	101	101	121	99	-10.0%	
Section Size							
Avg. Section Size	18.6	21.9	20.0	21.1	21.4	15.1%	
Avg. Section Size - 100 Level	25.0	23.7	23.7	27.5	24.2	-3.2%	
Avg. Section Size - LD	21.2	24.7	24.1	27.2	26.6	25.5%	
Avg. Section Size - UD	20.1	21.7	19.9	18.0	21.8	8.5%	
Avg. Section Size - Comb. UG/GR	17.5	21.5	11.0	22.0		N/A	
Avg. Section Size - GR	7.3	7.8	9.4	12.4	4.8	-34.2%	
Credit Hour Production							
Total Course SCH	2,952	3,050	3,188	4,186	3,406	15.4%	
Contribution Ratio	100.0%	100.0%	100.0%	13.7%	14.4%	-85.6%	
Grade Distribution							
	Fa00	Fa01	Fa02	Fa03	Fa04	Change	
Undergraduate							
A	44.5%	46.9%	57.8%	42.5%	45.4%	0.9%	
B/B+	17.5%	14.1%	21.9%	19.4%	17.0%	-0.5%	
C/C+	3.5%	3.1%	2.8%	4.7%	4.3%	0.8%	
D/D+	0.2%	0.8%	0.5%	0.8%	0.7%	0.5%	
F/U	0.5%	0.5%	0.6%	1.0%	1.0%	0.5%	
DP/WP/N/W			0.1%	0.3%	0.7%	N/A	
WF/WU/DF				0.1%	0.5%	N/A	
IN	0.9%	0.2%	0.1%		0.3%	-0.6%	
S/CR	10.6%	9.2%	10.9%	9.0%	10.3%	-0.3%	
NX	22.2%	25.2%	5.3%	22.0%	19.6%	-2.6%	
Average GPA	3.69	3.70	3.71	3.60	3.63	-1.8%	
Graduate							
A	50.0%	65.6%	57.4%	69.7%	63.0%	13.0%	
B/B+	1.5%	8.9%	20.4%	15.2%	27.8%	26.3%	
C/C+			1.9%		1.9%	N/A	
D/D+						N/A	
F/U	6.1%				0.9%	-5.2%	
DP/WP/N/W				1.5%	1.9%	N/A	
WF/WU/DF						N/A	
IN	3.0%	4.4%	3.7%	3.0%	2.8%	-0.2%	
S/CR	31.8%	21.1%	14.8%	6.1%	0.9%	-30.9%	
NX	7.6%			4.5%	0.9%	-6.7%	
Average GPA	3.76	3.93	3.79	3.88	3.71	-1.5%	
VI. STAFFING							
	Fa01	Fa02	Fa03	Fa04	Fa05	Change	
Faculty	25	21	23	25	24	-4.0%	
Administrative (EAP)						N/A	
Support Staff		3	3	3	3	N/A	
Graduate Assistants	3	3	2	4	2	-33.3%	
VII. SUCCESS							
	COHORT	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)		81.1%	76.7%	73.8%	74.3%	70.2%	-10.9%
2-Yr Retention (1998-02 cohorts)		67.5%	67.1%	61.9%	59.4%	63.2%	-4.4%
4-Yr Graduation (1996-00 cohorts)		32.3%	33.3%	27.8%	26.1%	24.3%	-8.1%
5-Yr Graduation (1995-99 cohorts)		50.6%	50.9%	52.4%	49.0%	49.5%	-1.1%
6-Yr Graduation (1994-98 cohorts)		57.5%	55.2%	55.1%	57.1%	53.1%	-4.4%
UG Time to Degree (Years)		4.2	4.3	4.2	4.1	4.2	-0.1%
FY Associate Degrees Conferred			1	1	1		N/A
FY Bachelors Degrees Conferred		156	162	134	135	148	-5.1%
FY Masters Degrees Conferred		39	22	34	22	30	-23.1%
FY Ed Spec Degrees Conferred							N/A
FY Doctoral Degrees Conferred		2	2	2		1	-50.0%
FY Certificates Conferred							N/A

DEPARTMENTAL PROFILE

Elementary, Early Childhood and Special Education

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score	908	895	934	923	943	3.9%
Avg ACT-Comp. score	19	19	18	18	21	10.5%
FTF Class Rank						
Top Tenth	9.5%	7.0%	10.8%	6.5%	15.3%	5.8%
Top Quarter	29.0%	28.0%	31.8%	25.4%	36.4%	7.4%
Top Half	70.5%	74.5%	73.6%	73.9%	86.4%	15.9%
Average HS Rank	63	63	64	62	68	7.9%
FTF Grade Point Average						
3.5 or higher	18.7%	18.9%	22.0%	21.3%	30.6%	11.9%
3.0 - 3.49	30.8%	29.9%	30.7%	39.0%	40.5%	9.7%
2.0 - 2.99	50.5%	51.2%	47.3%	39.7%	28.9%	-21.6%
Less than 2.0						N/A
Average HS GPA	3.05	3.06	3.10	3.11	3.26	6.9%
FTT Grade Point Average						
3.75 or higher	7.0%	10.5%	10.0%	3.3%	12.9%	5.9%
3.50 - 3.74	16.3%	7.9%	15.0%	16.7%	6.5%	-9.8%
3.00 - 3.49	41.9%	15.8%	37.5%	46.7%	22.6%	-19.3%
2.50 - 2.99	25.6%	55.3%	30.0%	30.0%	41.9%	16.3%
Less than 2.50	9.3%	10.5%	7.5%	3.3%	16.1%	6.8%
FTG Grade Point Average						
3.75 or higher		16.7%		12.5%	11.1%	N/A
3.50 - 3.74	50.0%				33.3%	-16.7%
3.00 - 3.49	50.0%	50.0%	66.7%	75.0%	44.4%	-5.6%
2.50 - 2.99		33.3%	33.3%	12.5%	11.1%	N/A
Less than 2.50						N/A
IX. TOP FEEDER SCHOOLS						
					<i>City, State</i>	
FTF - High Schools						
Terre Haute South Vigo High School					Vigo IN	
Terre Haute North Vigo High School					Vigo IN	
Northview High School					Clay IN	
FTT - Transfer Institutions						
Vincennes University					Knox IN	
Ivy Tech State College - Terre Haute					Vigo IN	
Indiana Univ-Purdue Univ-Indianapolis					Marion IN	
FTG - Previous Institutions						
Indiana State University					Vigo IN	
St Mary-of-the-Woods College					Vigo IN	
Indiana University					Monroe IN	
X. GRANTS & CONTRACTS						
00-01 01-02 02-03 03-04 04-05 Change						
Proposals Submitted	7	2	4	4	11	57.1%
Funds Requested			\$700,325	\$66,736	\$5,358,089	N/A
Proposals Funded	3	4	3	4	8	166.7%
Funds Awarded	\$43,000	\$406,389	\$340,338	\$405,510	\$1,282,710	2883.0%
XI. ENGAGEMENT - 2005 Results						
			Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:						
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	10	2	63	7		
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)	1	1	14	58		
community service or volunteer work (Freshmen)	11	1	39	31		
community service or volunteer work (Seniors)	7	6	6	55		
				%		
To what extent has ISU experience contributed to knowledge, skills & personal development...						
in contributing to welfare of their community (Freshmen)					41.5%	
in contributing to welfare of their community (Seniors)					36.5%	
in voting in local, state and national elections (Freshmen)					48.8%	
in voting in local, state and national elections (Seniors)					27.0%	
XII. ACCREDITATIONS						
National Council for the Accreditation of Teacher Education						
NOTE: Beginning Fall 2004, data is included for Special Education. For 2000-2003, figures include counts for Elementary & Early Childhood Education only.						
N/A = Not Applicable or Not Available NC = No Change						

DEPARTMENTAL PROFILE

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar's Office

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled; **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on **original** major for this report. For rates based on last major of record, see Migration Report on OSPIRE website. COHORT = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE**: FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

DEPARTMENTAL PROFILE

Educational Leadership, Administration & Foundations

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
I. VOLUME						
Fall Headcount Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
FT Graduate	40	35	48	51	62	55.0%
PT Graduate	119	140	136	144	159	33.6%
Total	159	175	184	195	221	39.0%
Student FTE						
Undergraduate						N/A
Graduate	77.7	77.7	88.1	89.6	108.0	39.0%
Total	77.7	77.7	88.1	89.6	108.0	39.0%
Distance Only Student Enrollment						
FT Undergraduate						N/A
PT Undergraduate						N/A
Pct. of UG Students						N/A
FT Graduate	8	8	10	11	12	50.0%
PT Graduate	29	40	46	55	71	144.8%
Pct. of GR Students	23.3%	27.4%	30.4%	33.8%	37.6%	61.4%
II. DEMAND						
First-time Freshmen						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Transfers						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
First-time Graduate Students						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	19	16	29	24	34	78.9%
Yield Rate	N/A	N/A	N/A	N/A	N/A	N/A
III. INSTRUCTIONAL LOAD BY FACULTY TYPE						
T/TT Headcount	9	10	9	9	9	NC
T/TT Actual FTE	9.000	10.000	7.500	8.500	7.500	-16.7%
T/TT Avg. SCH	105.67	98.00	88.13	116.47	141.60	34.0%
FT Temp. Headcount	1	1	2	2	1	NC
FT Temp. Actual FTE	1.000	1.000	1.500	1.750	1.000	NC
FT Temp. Avg. SCH	270.00	216.00	149.00	229.71	324.00	20.0%
PT Temp. Headcount	8	2	8	3	5	-37.5%
PT Temp. Actual FTE	3.000	1.000	2.666	2.000	2.250	-25.0%
PT Temp. Avg. SCH	117.00	138.00	138.03	130.50	182.70	56.2%
GA Headcount	1	1	1	1	1	NC
GA Actual FTE			0.250			N/A
GA Avg. SCH						N/A
Adm/Other Headcount	1	1	3	3	3	200.0%
Adm/Other Actual FTE	0.100		0.300	0.300	1.740	1640.0%
Adm/Other Avg. SCH	510.00		90.00	156.67	33.90	-93.4%
	00-01	01-02	02-03	03-04	04-05	Change
IV. FINANCIAL						
Current Operating Expenditures						
Salaries and Wages	\$673,561	\$788,319	\$755,766	\$796,834	\$774,330	15.0%
Graduate Assistant Wages	\$11,200	\$11,920	\$13,577	\$12,700	\$11,900	6.3%
Student Wages	\$3,076					N/A
Supplies and Expense	\$38,300	\$24,540	\$32,284	\$31,132	\$28,290	-26.1%
Capital	\$1,790				\$1,266	-29.3%
Subtotal	\$727,926	\$824,779	\$801,626	\$840,666	\$815,787	12.1%
Fringe Benefits	\$202,068	\$236,496	\$226,730	\$239,050	\$232,299	15.0%
Total	\$929,994	\$1,061,275	\$1,028,356	\$1,079,716	\$1,048,086	12.7%
Annualized SCH	3,997	3,511	3,721	4,271	3,968	-0.7%
Cost per SCH (w/out fringe)	\$182	\$235	\$215	\$197	\$206	12.9%
Cost per SCH (w/ fringe)	\$233	\$302	\$276	\$253	\$264	13.5%

DEPARTMENTAL PROFILE

Educational Leadership, Administration & Foundations

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
V. COURSE INFORMATION						
Course Type						
No. Day Sections	7	7	7	6	6	-14.3%
No. Evening Sections	13	15	13	13	10	-23.1%
No. Arranged Sections	23	27	27	33	36	56.5%
No. Distance Sections	8	8	9	13	14	75.0%
No. Off Campus Sections		1				N/A
Pct. Day Sections	13.7%	12.1%	12.5%	9.2%	9.1%	-33.6%
Pct. Evening Sections	25.5%	25.9%	23.2%	20.0%	15.2%	-40.4%
Pct. Arranged Sections	45.1%	46.6%	48.2%	50.8%	54.5%	20.8%
Pct. Distance Sections	15.7%	13.8%	16.1%	20.0%	21.2%	35.0%
Pct. Off Campus Sections		1.7%				N/A
Total Number of Sections	51	58	56	65	66	29.4%
Section Size						
Avg. Section Size	11.8	10.6	14.4	12.3	14.1	19.5%
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD	20.4	21.2	28.6	27.8	27.3	33.8%
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR	9.9	8.6	11.4	10.1	12.0	21.2%
Credit Hour Production						
Total Course SCH	1,234	1,252	1,528	1,421	1,591	28.9%
Contribution Ratio	37.7%	40.7%	43.8%	40.2%	30.0%	-7.7%
Grade Distribution						
Undergraduate						
A	48.9%	61.7%	61.2%	56.7%	80.0%	31.1%
B/B+	30.7%	28.0%	33.0%	23.4%	5.7%	-25.0%
C/C+	7.3%	4.7%	3.9%	7.8%	4.8%	-2.5%
D/D+	2.9%	0.9%	1.0%	0.7%	1.0%	-1.9%
F/U	6.6%	3.7%		5.7%	4.8%	-1.8%
DP/WP/N/W				2.8%		N/A
WF/WU/DF				2.8%	2.9%	N/A
IN	3.6%				1.0%	-2.6%
S/CR						N/A
NX		0.9%				N/A
Average GPA	3.28	3.53	3.66	3.41	3.61	10.0%
Graduate						
A	83.4%	78.9%	75.8%	72.8%	74.5%	-8.9%
B/B+	6.0%	6.7%	5.7%	7.3%	6.5%	0.5%
C/C+				0.5%		N/A
D/D+						N/A
F/U				0.5%		N/A
DP/WP/N/W				1.0%	0.5%	N/A
WF/WU/DF						N/A
IN	9.6%	12.1%	3.3%	8.6%	5.3%	-4.3%
S/CR	0.5%		7.6%	8.8%	13.0%	12.5%
NX	0.5%	2.2%	7.3%	0.5%	0.3%	-0.2%
Average GPA	3.96	3.96	3.96	3.90	3.94	-0.4%
VI. STAFFING						
	Fa01	Fa02	Fa03	Fa04	Fa05	Change
Faculty	18	13	19	14	15	-16.7%
Administrative (EAP)						N/A
Support Staff		1	1	1	2	N/A
Graduate Assistants	1	1	1	1	1	NC
VII. SUCCESS						
	COHORT					
	1	2	3	4	5	
1-Yr Retention (1999-03 cohorts)						N/A
2-Yr Retention (1998-02 cohorts)						N/A
4-Yr Graduation (1996-00 cohorts)						N/A
5-Yr Graduation (1995-99 cohorts)						N/A
6-Yr Graduation (1994-98 cohorts)						N/A
UG Time to Degree (Years)						N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred				24	18	50.0%
FY Ed Spec Degrees Conferred	12	12	12	19	19	58.3%
FY Doctoral Degrees Conferred	18	5	25	9	30	66.7%
FY Certificates Conferred						N/A

DEPARTMENTAL PROFILE

Educational Leadership, Administration & Foundations

	Fa01	Fa02	Fa03	Fa04	Fa05	Change
VIII. ACADEMIC PREPARATION						
FTF Standardized Testing						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
FTF Class Rank						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
Average HS Rank						N/A
FTF Grade Point Average						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
Average HS GPA						N/A
FTT Grade Point Average						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A
FTG Grade Point Average						
3.75 or higher	5.9%	6.7%	4.8%	42.1%	33.3%	27.4%
3.50 - 3.74	23.5%	6.7%	9.5%	21.1%	23.3%	-0.2%
3.00 - 3.49	23.5%	33.3%	33.3%	26.3%	33.3%	9.8%
2.50 - 2.99	41.2%	46.7%	47.6%	10.5%	10.0%	-31.2%
Less than 2.50	5.9%	6.7%	4.8%			N/A
IX. TOP FEEDER SCHOOLS City, State						
FTF - High Schools						
FTT - Transfer Institutions						
FTG - Previous Institutions						
Indiana State University					Vigo IN	
Indiana University					Monroe IN	
Ball State University					Delaware IN	
X. GRANTS & CONTRACTS						
	00-01	01-02	02-03	03-04	04-05	Change
Proposals Submitted	2	5	1	4	3	50.0%
Funds Requested	\$1,494,997	\$23,400	\$88,561	\$575,503	\$171,137	-88.6%
Proposals Funded	2	2	3	3	1	-50.0%
Funds Awarded	\$100,234	\$127,007	\$93,606	\$200,488	\$13,750	-86.3%
XI. ENGAGEMENT - 2005 Results						
			Undecided	No	Plan To Do	Yes
Have done or plan to do before graduating:						
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)						
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)						
community service or volunteer work (Freshmen)						
community service or volunteer work (Seniors)						
						%
To what extent has ISU experience contributed to knowledge, skills & personal development...						
in contributing to welfare of their community (Freshmen)						
in contributing to welfare of their community (Seniors)						
in voting in local, state and national elections (Freshmen)						
in voting in local, state and national elections (Seniors)						
XII. ACCREDITATIONS						
National Council for the Accreditation of Teacher Education						
NOTE: N/A=Not Applicable or Not Available, NC=No Change						

DEPARTMENTAL PROFILE

NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

VOLUME - Headcount and FTE = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

DEMAND - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

FINANCIAL - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar's Office

COURSE INFORMATION - Student Credit Hours (SCH) is based on official enrollment * credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled; **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

GRADE DISTRIBUTION - In an effort to decrease the turnaround time of this document, Fall 2000 - Fall 2004 (instead of Fall 2001 - Fall 2005) data are presented here. Fall 2001 - Fall 2005 data will be included in Program Review data that will be available on the OSPIRE website in February 2006.

STAFFING - Only the last three years' worth of EAP and SS data provided; new data will be added over the next two years to arrive at full five years of data. Source: ISU Budget Office

SUCCESS - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. * Retention and graduation rates calculated based on **original** major for this report. For rates based on last major of record, see Migration Report on OSPIRE website. COHORT = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2000 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1995 freshman cohort who graduated within 6 years.

ACADEMIC PREPARATION - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE**: FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

TOP FEEDER SCHOOLS - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

GRANTS & CONTRACTS - Source: Office of Sponsored Programs' Annual Reports

ENGAGEMENT - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

ACCREDITATIONS - Source: <http://www.indstate.edu/acad-aff/accreditation.html>