

# DEPARTMENTAL PROFILE

## College of Nursing

	Fa00	Fa01	Fa02	Fa03	Fa04	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	319	350	387	395	411	28.8%
PT Undergraduate	169	153	148	110	107	-36.7%
FT Graduate	4	5	1	7	4	NC
PT Graduate	25	11	15	20	41	64.0%
<b>Total</b>	<b>517</b>	<b>519</b>	<b>551</b>	<b>532</b>	<b>563</b>	<b>8.9%</b>
<b>Student FTE</b>						
Undergraduate	362.7	394.5	438.7	448.0	471.0	29.9%
Graduate	13.2	8.5	7.7	15.3	21.2	60.6%
<b>Total</b>	<b>375.9</b>	<b>403.0</b>	<b>446.4</b>	<b>463.3</b>	<b>492.2</b>	<b>30.9%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate	3			3	7	133.3%
PT Undergraduate	18	18	12	25	34	88.9%
Pct. of UG Students	4.3%	3.6%	2.2%	5.5%	7.9%	83.7%
FT Graduate				1	1	N/A
PT Graduate	4		2	3	32	700.0%
Pct. of GR Students	13.8%		12.5%	14.8%	73.3%	431.2%

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied		263	271	346	387	N/A
No. Admitted		224	206	301	291	N/A
No. Enrolled		103	106	105	118	N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>46.0%</b>	<b>51.5%</b>	<b>34.9%</b>	<b>40.5%</b>	<b>N/A</b>
<b>First-time Transfers</b>						
No. Applied		116	139	167	191	N/A
No. Admitted		81	91	124	122	N/A
No. Enrolled		43	51	41	49	N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>53.1%</b>	<b>56.0%</b>	<b>33.1%</b>	<b>40.2%</b>	<b>N/A</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	4	3	3	3	27	575.0%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	20	18	19	19	20	NC
T/TT Actual FTE	18.000	16.000	15.000	18.500	18.000	NC
T/TT Avg. SCH	96.50	127.00	177.20	154.68	173.20	79.5%
FT Temp. Headcount	5	3	2	2	2	-60.0%
FT Temp. Actual FTE	5.000	2.750	1.084	1.750	2.000	-60.0%
FT Temp. Avg. SCH	159.40	65.82	147.60	72.86	94.00	-41.0%
PT Temp. Headcount	11	11	5	3	8	-27.3%
PT Temp. Actual FTE	5.111	5.839	3.677	1.250	3.750	-26.6%
PT Temp. Avg. SCH	1.96	47.27	11.15	156.00	13.30	579.8%
GA Headcount	3	2	2	3	2	-33.3%
GA Actual FTE				1.500	1.000	N/A
GA Avg. SCH						N/A
Adm/Other Headcount	1	2	3		2	100.0%
Adm/Other Actual FTE	0.100	0.200	0.100		0.170	70.0%
Adm/Other Avg. SCH	190.00	370.00	20.00		11.80	-93.8%

	99-00	00-01	01-02	02-03	03-04	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$1,307,226	\$1,368,255	\$1,296,597	\$1,324,219	\$1,339,361	2.5%
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense		\$5,592	\$1,890	\$1,140	\$2,582	N/A
Capital						N/A
Subtotal	\$1,307,226	\$1,373,847	\$1,298,487	\$1,325,360	\$1,341,943	2.7%
Fringe Benefits	\$392,168	\$410,477	\$388,979	\$397,266	\$401,808	2.5%
<b>Total</b>	<b>\$1,699,394</b>	<b>\$1,784,324</b>	<b>\$1,687,466</b>	<b>\$1,722,625</b>	<b>\$1,743,751</b>	<b>2.6%</b>
Annualized SCH	4,968	5,232	5,716	6,079	6,286	26.5%
Cost per SCH (w/out fringe)	\$263	\$263	\$227	\$218	\$213	-18.9%
Cost per SCH (w/ fringe)	\$342	\$341	\$295	\$283	\$277	-18.9%

	Fa00	Fa01	Fa02	Fa03	Fa04	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	52	66	72	55	49	-5.8%
No. Evening Sections	13	7	5			N/A
No. Arranged Sections	7	13	5	7	17	142.9%
No. Distance Sections	13	13	13	18	21	61.5%
No. Off Campus Sections						N/A
Pct. Day Sections	61.2%	66.7%	75.8%	68.8%	56.3%	-8.0%
Pct. Evening Sections	15.3%	7.1%	5.3%			N/A
Pct. Arranged Sections	8.2%	13.1%	5.3%	8.8%	19.5%	137.8%
Pct. Distance Sections	15.3%	13.1%	13.7%	22.5%	24.1%	57.5%
Pct. Off Campus Sections						N/A
Total Number of Sections	85	99	95	80	87	2.4%
<b>Section Size</b>						
Avg. Section Size	13.4	13.1	13.9	15.7	16.6	23.9%
Avg. Section Size - 100 Level	18.8	17.8	23.1	21.1	22.6	20.2%
Avg. Section Size - LD	21.5	17.0	19.4	20.8	21.6	0.5%
Avg. Section Size - UD	8.2	9.1	7.8	13.1	14.3	74.4%
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR	3.6	3.8	5.3	5.0	6.3	75.0%
<b>Credit Hour Production</b>						
Total Course SCH	2,469	2,634	2,845	3,220	3,451	39.8%
Contribution Ratio	6.6%	6.7%	5.7%	7.7%	10.5%	3.8%
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	31.5%	32.5%	22.6%	27.2%	36.0%	4.5%
B/B+	21.1%	24.7%	33.4%	36.3%	30.9%	9.8%
C/C+	3.1%	2.3%	5.5%	6.1%	4.5%	1.4%
D/D+		0.1%	0.9%	1.1%	2.0%	N/A
F/U	0.4%	1.0%	1.5%	1.9%	1.0%	0.6%
DP/WP/N/W			2.6%	2.8%	3.0%	N/A
WF/WU/DF		0.1%	0.1%	2.2%	1.9%	N/A
IN	4.3%	2.2%	0.6%	0.5%	2.0%	-2.3%
S/CR	0.8%	0.3%				N/A
NX	38.4%	36.2%	31.1%	18.2%	18.2%	-20.2%
<b>Average GPA</b>	<b>3.61</b>	<b>3.58</b>	<b>3.33</b>	<b>3.33</b>	<b>3.47</b>	<b>-4.0%</b>
<b>Graduate</b>						
A	73.6%	70.0%	66.1%	83.1%	68.0%	-5.6%
B/B+	5.7%	10.0%	7.1%	2.8%	12.6%	6.9%
C/C+	1.9%	5.0%				N/A
D/D+						N/A
F/U					1.0%	N/A
DP/WP/N/W					1.9%	N/A
WF/WU/DF			1.8%			N/A
IN	7.5%	5.0%	1.8%	2.8%	5.8%	-1.7%
S/CR	1.9%					N/A
NX	9.4%	10.0%	23.2%	11.3%	10.7%	1.3%
<b>Average GPA</b>	<b>3.91</b>	<b>3.84</b>	<b>3.95</b>	<b>3.98</b>	<b>3.83</b>	<b>-1.9%</b>

<b>VI. STAFFING</b>						
Faculty	36	32	26	24	30	-16.7%
Administrative (EAP)			5	5	4	N/A
Support Staff			7	8	7	N/A
Graduate Assistants	3	2	2	3	2	-33.3%

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (1999-03 cohorts)	74.7%	76.9%	72.8%	65.1%	60.6%	-14.1%
2-Yr Retention (1998-02 cohorts)	57.3%	50.6%	57.7%	53.4%	55.7%	-1.6%
4-Yr Graduation (1996-00 cohorts)	28.8%	31.3%	32.6%	34.9%	24.4%	-4.4%
5-Yr Graduation (1995-99 cohorts)	35.7%	37.5%	47.3%	46.1%	41.0%	5.2%
6-Yr Graduation (1994-98 cohorts)	39.4%	40.2%	38.8%	50.9%	50.6%	11.2%
UG Time to Degree (Years)	4.3	4.1	3.9	3.9	3.7	-13.8%
FY Associate Degrees Conferred	71	85	100	55	32	-54.9%
FY Bachelors Degrees Conferred	21	34	30	27	33	57.1%
FY Masters Degrees Conferred	22	11	11	1	10	-54.5%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa00	Fa01	Fa02	Fa03	Fa04	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	925	896	930	912	946	2.3%
Avg ACT-Comp. score	19	19	18	19	19	NC
<b>FTF Class Rank</b>						
Top Tenth	17.1%	10.0%	7.7%	6.9%	13.0%	-4.1%
Top Quarter	38.2%	38.0%	30.8%	30.4%	38.3%	0.1%
Top Half	85.5%	78.0%	76.9%	77.5%	78.3%	-7.2%
<b>Average HS Rank</b>	<b>68</b>	<b>66</b>	<b>64</b>	<b>64</b>	<b>67</b>	<b>-1.5%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	24.0%	22.0%	21.0%	20.2%	28.2%	4.2%
3.0 - 3.49	30.7%	31.0%	31.4%	32.7%	29.9%	-0.8%
2.0 - 2.99	45.3%	46.0%	47.6%	47.1%	41.9%	-3.4%
Less than 2.0		1.0%				N/A
<b>Average HS GPA</b>	<b>3.13</b>	<b>3.08</b>	<b>3.07</b>	<b>3.07</b>	<b>3.19</b>	<b>2.0%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher	15.8%	10.5%	6.8%	10.0%	18.4%	2.6%
3.50 - 3.74	10.5%	7.9%	6.8%	7.5%	14.3%	3.8%
3.00 - 3.49	17.5%	18.4%	27.3%	27.5%	26.5%	9.0%
2.50 - 2.99	31.6%	26.3%	36.4%	40.0%	18.4%	-13.2%
Less than 2.50	24.6%	36.8%	22.7%	15.0%	22.4%	-2.2%
<b>FTG Grade Point Average</b>						
3.75 or higher				33.3%	13.0%	N/A
3.50 - 3.74	25.0%	33.3%		66.7%	21.7%	-3.3%
3.00 - 3.49	75.0%	66.7%	33.3%		47.8%	-27.2%
2.50 - 2.99			66.7%		8.7%	N/A
Less than 2.50					8.7%	N/A

<b>IX. TOP FEEDER SCHOOLS</b>			<i>City, State</i>
<b>FTF - High Schools</b>			
Terre Haute North Vigo High School		Vigo IN	
Terre Haute South Vigo High School		Vigo IN	
Northview High School		Clay IN	
<b>FTT - Transfer Institutions</b>			
Ivy Tech State College-Terre Haute		Vigo IN	
Indiana University		Monroe IN	
Indiana Univ-Purdue Univ-Indianapolis (IUPUI)		Marion IN	
<b>FTG - Previous Institutions</b>			
Indiana State University		Vigo IN	
Indiana Wesleyan University		Marion IN	
Indiana University		Monroe IN	

	99-00	00-01	01-02	02-03	03-04	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	10	6	4	1	5	-50.0%
Funds Requested	\$191,883	\$135,975	\$143,223	\$312,924	\$427,576	122.8%
Proposals Funded	6	3	4	1	1	-83.3%
Funds Awarded	\$36,617	\$27,889	\$39,375	\$25,154	\$7,920	-78.4%

	Undecided	No	Yes
<b>XI. ENGAGEMENT - 2003 Results (Class of 2002)</b>			
<b>Have done or plan to do before graduating:</b>			
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)		1	16
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)			11
community service or volunteer work (Freshmen)	2	1	14
community service or volunteer work (Seniors)	1	2	8
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>			%
in contributing to welfare of their community (Freshmen)			17.6%
in contributing to welfare of their community (Seniors)			63.6%
in voting in local, state and national elections (Freshmen)			
in voting in local, state and national elections (Seniors)			18.2%

<b>XII. ACCREDITATIONS</b>	
American Nurses Credentialing Center of the American Nurses Association	
National League for Nursing Accrediting Commission	
Indiana State Board of Nursing	

# NOTES AND SOURCES

Unless otherwise noted, data source is official Banner tables

**VOLUME - Headcount and FTE** = of students majoring in the department. **Distance Only** = headcounts of students majoring in the department who are enrolled **only** in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Freshmen and Transfers: Fall 2000 data unavailable. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE - T/TT Actual FTE** = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. **Actual FTE for all other categories**: for 2000-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. **S/F Ratio** = Student FTE / Total Actual FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Avg section sizes exclude arranged courses (on-campus courses with no meeting days or bldg/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (Upper division, lower division, etc) with the majority of enrollment. **Distance Courses** = headcounts of students enrolled. **Day** = courses begin prior to 4pm; **Evening** = courses begin at 4pm or after; **Distance** = web, IHETS, correspondence or unknown. The **contribution ratio** is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last three years' worth of EAP and SS data provided; will add new data each of next two years to arrive at full five years of data. Source: ISU Budget Office

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the **original\*** major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on **original** major for this report. For rates based on **last** major of record, see Migration Report. **COHORT** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 1999 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1994 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE**: FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2000 through Fall 2004 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>