

TABLE 10

Comparison of ISU Entering Freshmen to Entering Freshmen Nationwide Fall 2000

	<u>ISU</u>	<u>NAT'L</u>		<u>ISU</u>	<u>NAT'L</u>		<u>ISU</u>	<u>NAT'L</u>
Racial and Ethnic Background			Father's Educational Attainment			Highest Academic Degree Planned		
American Indian	0.3%	1.9%	Grammar School or Less		2.9%	None	0.4%	5.3%
African American	12.3%	10.4%	Some High School	4.9%	4.3%	Associate's Degree	2.6%	0.3%
Caucasian	83.7%	76.1%	High School Graduate or Higher	40.9%	24.9%	Bachelor's Degree	45.0%	12.2%
Asian American	0.5%	7.1%	Some College	16.2%	15.4%	Master's Degree	37.8%	46.6%
Spanish American	1.3%	3.8%	College Degree or Higher	29.9%	29.5%	Doctoral Degree		18.7%
Other/Unknown	1.9%	6.8%	Graduate Degree	8.2%	22.8%	Medical Degree	14.2%	9.7%
						Law Degree		5.3%
						Other		1.8%
Average Grade in High School			Mother's Educational Attainment			Six or More Hours Per Week During Senior Year Were Spent on These Activities		
A+, A or A-	1.8%	42.9%	Grammar School or Less	3.4%	2.8%	Studying or Doing Homework	28.4%	36.0%
B+	12.6%	20.8%	Some High School		3.3%	Socializing With Friends	81.6%	78.6%
B or B-	23.4%	29.7%	High School Graduate or Higher	41.4%	28.1%	Working for Pay	72.0%	61.5%
C+	34.6%	4.5%	Some College	15.2%	17.7%			
C	25.6%	2.0%	College Degree or Higher	32.4%	31.6%			
D	0.2%	0.1%	Graduate Degree	7.6%	16.6%			
Estimated Parental Income			Reasons Noted as Being Very Important in Selecting College Attended			College Attended is Student's:		
Less Than \$20,000		9.3%	Financial Aid Available	40.6%	32.0%	First Choice	67.1%	70.6%
\$20,000 - \$29,999	33.8%	8.1%	Low Cost/Tuition	40.5%	20.3%	Second Choice	--	20.8%
\$30,000 - \$39,999		8.5%	Size of Campus	27.0%	35.0%			
\$40,000 - \$59,999	25.7%	20.0%	Close to Home	26.5%	16.9%			
\$60,000 or more	40.6%	54.2%	College's Academic Reputation	29.9%	55.2%			
			Family Pressure To Attend	6.1%	7.8%			
			Campus Social Life	17.2%	27.9%			

Note: ISU figures based on 1,947 students completing the Student Information Questionnaire (SIQ) during the New Student Orientation Programs (NSARP) in June and August 2000.

Sources: (1) Fall 2000 SIQ, Indiana State University and (2) *The American Freshman: National Norms for Fall 2000*, published by ACE and UCLA Higher Education Research Institute (published on The Chronicle website).