2017-18 Department Student Success Plan Update
[Criminology and Criminal Justice]

Please complete this plan update and submit to your Dean by November 3. Your Dean will offer you feedback by November 17 and advance final version[1] to Academic Affairs by November 21. Previous report and plans can be found at this website: http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/.

Person Primarily Responsible for Preparing this Report: Devere Woods

1. **Department goals to facilitate persistence to degree** (include action steps, dates, and person(s) responsible underneath each goal)**:**

    Pre-graduation checks of juniors/seniors, group advising of upperclassmen completed through in-class discussion in upper level major classes with respect to pathway. (Fall 2017; Tyler Burns)

    Advising students on importance of 15-18 credit semesters (All Advisors)

    Insure students understand advising procedures. Mass mailings/ flyers to students on all important dates (Fall 2017; Burns)

    Sophomore Advising Party. Provide pizza and refreshments to sophomores night before scheduling starts so they are aware of what classes are available to them.   (Fall 2017; Burns)

    Greater use of Social Media to connect with students. The newsletter will highlight activities by faculty and students and provide advising and programmatic information. (Fall, 2017; Travis Behem)

    Departmental Career Fair (Spring 2018; Travis Behem)

    Continue to grow Departmental Student Organizations. (Spring 2018; Tyler Burns)

    Hold a ceremony/party for CCJ students during the spring semester to highlight the transition from UC to the CAS/CCJ major. Each student will be provided with a button from the CCJ department. A spoken pledge will be created for the students to take during the ceremony highlighting the requirements of the degree. Have local police/corrections/probation…etc. officers on hand to speak with students about possible careers. (Spring 2018; Tyler Burns)

2. **Department goals to enhance student performance and/or learning outcome achievement[2]** (include action steps, dates, and person(s) responsible for each goal)**:**

    Have faculty seek participation in the Course Transformation Academy (Spring 2018; Any faculty member willing)

    Expand partnership with Career Center for career readiness, resume writing, and interviewing skills (Fall 2017; Travis Behem)

    The Department will continue to evaluate courses that may be considered problematic for students by reviewing D/F/W rates to determine if scheduling, curricular, or other factors are limiting student success in these courses. Once the courses and the data are identified, the department will devise mechanisms to assist students in successful completion of the course(s). (Fall 2017; Faculty member appointed by chair)

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[1] Dean will request a refinement to plan if it is not suitably addressing the questions. Plan will be shared with Trustees.

[2] Department/Program Student Learning Summary Form report may inform what is noted here.

Benchmark Metrics

Metric	2016-17 FTFT-BDS Cohort Actual	2017-18 Target	3 Year Target (2019-20)
Freshmen Retention[3] *(by latest department)*	Fall, 2016 73.14% (n=175)	75%	76%
4-Year Grad Rate *(by latest department)*	Fall 2013 Cohort 28.26% (n=184)	30%	32%
	Source data for 2016-17 actual	**2017-18 Target**	**3 Year Target (2019-20)**
Other Metric #1[4]			
Other Metric #2			

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[3] In a very few cases, such as with departments with very small numbers of majors or who have few or no new freshmen who enroll in their program, this metric and a grad rate may not be applicable. Other appropriate metrics should be used instead (e.g., service course student performance, transfer students, part-time students, etc.).

[4] Departments may wish to also focus on key metrics for sub-populations (e.g., transfer students, distance students, minority students, students at a particular class year or years where bottlenecks/movement out of the major/drop out from ISU appear to be a concern) or metrics such as credit hour productivity or D/F/drop rates. See Blue Reports or Institutional Research for ideas.