



2015-16 End-of-Year Report Academic Department Success Plan

Department: CDCSEP- Communication Disorders

Department Chair: Linda Sperry

Person Primarily Responsible for Preparing this Report:
Vicki Hammen

Please answer the following questions in two or three pages and submit to your Dean by October 3. Your Dean will review and advance to Academic Affairs by October 10¹ and will offer you feedback by Oct. 17. This report will help inform your 2016-2019 Student Success Plan update that will be due to your Dean by Nov. 4.

1. Specific accomplishments/achievements this past year (briefly explain using bullet points, noting any changed/adapted):

- Department Freshman (1st year) retention goals:

B. Honor roll recipients were presented with a certificate at the annual NSSHLA banquet. Invitations to the banquet were sent to the student and their family. If a student was unable to attend the banquet they were able to pick up their certificate from the program's student support assistant.

C. Students were provided with updated and more extensive career options during CD 119 in Fall. There were not enough students interested in the course in the spring to offer it.

We achieved a 1% increase in freshman retention during 2015.

- Department Persistence to Completion Goals:

A. We initiated the process of having ESS provide academic advisement. The program director met with Judy Sheese and Ken Coleman to discuss the transition plan. In Fall 2016, ESS will begin advising the students released from University College and the sophomores/second year students. CD faculty will continue with the remaining students.

D. We were able to secure funding for a graduate assistant to cover the 'study sessions' that were added to CD 211 for extra tutoring and exam review. CD 212 will have a GA in the spring.

- Progress on other Action Steps:

- Undergraduate students were invited but only a few participate in departmental social events.
- We have developed the flyer to be sent out to area high schools.

Six year, original department [program] completion rates were 76% for the 2010 cohort which is 6% over the target of 70%.

2. Objective/Actions Not Achieved (briefly explain using bullet points):

- Department Freshman (1st year) retention goals:

A. We realized that since freshman students are advised by the University College staff so we cannot control whether or not they have a degree map nor do we have access to MySam for those students to even monitor/confirm the establishment of the degree map.

D. and E. Due to general workload issues the program director was not able to submit the curriculum changes that would change the name of the major and the name of the CD 119

¹ Note that the Dean will request a refinement to the report if it is not suitably addressing the questions.

course. The purpose of these changes is to better reflect the general knowledge of communication sciences and disorders that would be obtained rather than speech-language pathology which implies a clinical practice.

- Department Persistence to Completion Goals:
 - B. Until the transition to ESS for advisement is started in Fall 2016 mentors cannot be assigned, therefore, this action plan was not completed.
 - C. We have not added COUN 310 to the list of approved electives. This will be completed by Fall 2016.

While we discuss the career ready certificate during advisement appointments we have not been tracking the number of students that pursue that option.

- Other Goals, Action Steps:
 - We have not initiated class visits to COUN 135 as an action plan to recruit students from underrepresented groups. The CD faculty continues to discuss the best ways to recruit students from diverse backgrounds.

3. Looking ahead, briefly describe changes, additions, or subtractions that need to be made to your goals and/or action steps, including with respect to their linkage to student learning outcomes.

- We will continue to monitor whether the lab/study session sections added to CD 211 and 212 are beneficial to the students.
- The percent of change per year is appropriate and should continue.
- We are considering working with student organizations whose members are from underrepresented groups. So, for example, attending meetings to talk about the major.

4. Do you see opportunity for this project to work more closely with another department, college, or unit such that greater impact might be possible (*briefly explain*)?

- At this time there does not appear that working with another academic department, college or unit that would increase impact. As noted above, reaching out to student organizations seems a viable means to increase the diversity of students in the major.

5. Is there anything else about your initiative you feel important to detail?

- Data presented at the annual BCOE Assessment Day showed that CD has very good graduation rates as compared to the other undergraduate program in the college and the university as a whole. These data are presented below

F10 Cohort	University	CD
4 year graduation rate by original major	19%	59%
4 year graduation rate by latest major	19%	64%
6 year graduation rate by original major	38%	76%
6 year graduation rate by latest major	38%	80%