



2015-16 End-of-Year Report Academic Department Success Plan

Department: Applied Medicine & Rehabilitation

Department Chair: Dr. John Henry Pommier

Person Primarily Responsible for Preparing this Report:
Dr. Tiffany Idlewine

Please answer the following questions in two or three pages and submit to your Dean by October 3. Your Dean will review and advance to Academic Affairs by October 10¹ and will offer you feedback by Oct. 17. This report will help inform your 2016-2019 Student Success Plan update that will be due to your Dean by Nov. 4.

- 1. Specific accomplishments/achievements this past year (briefly explain using bullet points, noting any changed/adapted):**
 - a. During the 2015-2016 AY year, the 3 year aggregate pass rate for the Board of Certification Exam (national exam that provides the initial certification into the athletic training profession) for ISU was 56%. During the 2015-2016 major changes were made to the BS in Athletic Training Clinical Concentration, as a part of the transition to the professional master's in athletic training. During the 2016 exam cycle, the first time pass rate for ISU currently sits at 82% (9 students out of 11 have successfully passed the exam on the first attempt). This is a noted improvement from the previous year's (49%) first time pass rate. This noted improvement is allowing the clinical concentration to make progress toward compliance with accreditation standards and removal of the probation status.
 - b. Revision of current AMR curriculum submitted through Curriculog to improve student success as students matriculate through the program
- 2. Objective/Actions Not Achieved (briefly explain using bullet points):**
 - a. Education to ISU community and advisors about the AMR curriculum: This objective/action has been slowed due to the anticipated changes within the AMR curriculum to offer a greater focus on professional paths (i.e., Physical Therapy, Occupational Therapy, Physician Assistant, Athletic Training) for the student.
- 3. Looking ahead, briefly describe changes, additions, or subtractions that need to be made to your goals and/or action steps, including with respect to their linkage to student learning outcomes.**
 - a. Provide education across campus of curriculum/program changes once proposed AMR changes have been approved
 - b. Engage in regular programmatic assessment that yields meaningful programmatic change to better prepare students to be entry-level healthcare professionals
 - c. Determine effectiveness of ATTR 210 Course Transformation Academy changes
 - d. Investigate the potential of the Career Readiness Certificate

¹ Note that the Dean will request a refinement to the report if it is not suitably addressing the questions.

- e. Possible implementation of a TEAM STEPPS model to enhance/prepare students for teamwork within interdisciplinary healthcare professions

4. Do you see opportunity for this project to work more closely with another department, college, or unit such that greater impact might be possible (*briefly explain*)?

- a. The TEAM STEPPS implementation project includes incorporating both undergraduate and graduate programs within AMR; Could also incorporate the nursing and rural health medical programs as well for team based simulation learning activities.

5. Is there anything else about your initiative you feel important to detail?

- a. Revisions/changes to the AMR curriculum to encourage a more direct pre-professional path for students will likely improve their preparedness and success with entry to professional programs both at ISU and elsewhere.