Strategic Planning Benchmarks - Goal 1 - Student Success

Last Edited

12/20/2016

Goal 1 Enrollment/Student Success	TIME									ORICAL								FALL	2016
Goal 1 Enrollment/Student Success	FRAME	FALL 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015	Proj	Act
otal Fall Student FTE	OC	9,337	9,639	10,048	9,819	9,610	9,122	8,832	8,854	8,718	8,839	9,685	9,737	10,282	10,772	11,275	11,576	11.600	11,
Total Fall Student Headcount	OC	11,051	11,321	11,714	11,360	11,200	10,679	10,568	10,543	10,457	10,534	11,494	11,528	12,114	12,448	13,183	13,584	13,600	13,
Fotal Fall New Freshmen FTBDS Headcount	OC	1,986	2,016	1,925	1,836	1,672	1,519	1,552	1,691	1,832	1,801	2,566	2,512	2,658	2,654	2,735	2,772	2,953	2,4
Total Fall New Hoosier Freshmen FTBDS Headcount	OC	1,980	1,849	1,923	1,660	1,521	1,313	1,352	1,483	1,598	1,600	2,300	2,312	2,038	2,034	2,733	2,433	2,933	2,
Total Fall New Freshmen FTBDS Pell Recipient Headcount	OC	481	586	524	564	529	433	473	545	586	760	1,279	1,242	1,419	1,487	1,478	1,510	1,600	1,
	00	401	500	524	501	525	455	475	545	500	700	1,213	1,212	1,115	2,107	2,470	1,510	1,000	
Total Annualized FTE	AN										9,212	9,373	10,265	10,077	10,682	11,241	12,081*	11,750	12
Total Annualized Hoosier FTE 1	AN		8,733	8,952	9,244	9,033	8,730	8,172	7,889	7,750	7,457	7,538	8,189	7,864	8,233	8,487	9,160*	9,760	9,
Total Fall Hoosier Headcount	OC	9,577	9,635	9,980	9,654	9,464	8,746	8,513	8,432	8,278	8,296	8,953	8,920	9,349	9,427	10,124	10,612	10,800	10
Total Fall Hoosier FTE	OC	8,141	8,391	8,710	8,515	8,297	7,702	7,363	7,315	7,149	7,240	7,835	7,778	8,139	8,356	8,783	9,159	8,900	8,
Total FY Degree Production	FY	2,077	1,997	1,963	2,039	2,057	2,131	2,128	2,163	2,169	2,171	2,073	2,175	2,110	2,175	2,201	2,488	2,563	2,
Total FY Hoosier Degree Production	FY										1,693	1,591	1,598	1,549	1,533	1,630	1,762	1,725	1,
Total Degrees per 100 FTEs ²	PE	22.2	20.7	19.5	20.8	21.4	23.4	24.1	24.4	24.9	24.6	21.4	22.3	20.5	20.2	19.4	20.6	22.1	2
First-Year Retention - All (FTFTF-BDS)	OC	72.0%	73.6%	70.4%	70.4%	68.1%	66.6%	67.0%	69.1%	66.2%	63.9%	63.9%	58.1%	60.6%	63.5%	64.5%	64.2%	69.0%	64
First-Year Retention - African American (FTFTF-BDS)	OC	74.0%	71.1%	67.8%	67.1%	63.1%	56.8%	58.8%	61.5%	55.4%	60.4%	55.2%	43.2%	51.6%	52.5%	55.7%	53.8%	58.0%	54
First-Year Retention - Pell Recipient (FTFTF-BDS)	OC	71.1%	71.9%	68.6%	68.1%	62.9%	61.4%	62.8%	64.3%	64.0%	60.6%	56.8%	51.1%	56.5%	57.6%	58.8%	57.8%	64.0%	58
irst-Year Retention - 21st Century Scholars (FTFTF - BDS)	OC	65.7%	69.8%	74.7%	71.7%	65.3%	60.4%	70.5%	67.1%	67.6%	68.9%	54.5%	57.1%	56.6%	61.2%	64.2%	62.8%	66.0%	62
our-Year Graduation Rate - All (FTFTF-BDS)	OC			21.5%	20.0%	21.2%	20.7%	20.7%	19.2%	20.4%	20.5%	21.6%	22.2%	19.6%	21.8%	19.3%	23.4%	28.0%	25
our-Year Graduation Rate - African American (FTFTF-BDS)	OC			10.1%	10.3%	16.0%	15.0%	14.0%	6.9%	5.5%	10.0%	5.6%	8.2%	10.6%	10.3%	8.5%	11.6%	15.0%	13
our-Year Graduation Rate - Pell Recipient (FTFTF-BDS)	OC			13.0%	14.8%	16.2%	16.0%	13.9%	12.1%	11.5%	12.2%	14.1%	13.2%	14.5%	15.9%	14.3%	16.8%	18.0%	1
our-Year Graduation Rate - 21st Century Scholars (FTFTF - BDS)	OC			14.0%	15.2%	16.0%	20.3%	13.2%	10.8%	11.7%	18.0%	17.1%	15.5%	14.6%	14.1%	14.9%	16.8%	19.0%	18
ix-Year Graduation Rate - All (FTFTF-BDS)	OC					44.2%	43.0%	43.4%	41.4%	43.1%	40.4%	43.5%	41.9%	42.5%	41.8%	39.5%	40.9%	49.0%	3
ix-Year Graduation Rate - African American (FTFTF-BDS)	OC					31.8%	36.8%	34.7%	36.1%	36.2%	27.7%	28.1%	26.5%	26.5%	25.8%	25.2%	24.2%	37.0%	2
ix-Year Graduation Rate - Pell Recipient (FTFTF-BDS)	OC					34.0%	37.6%	33.5%	36.0%	35.9%	30.1%	32.7%	32.3%	33.8%	33.2%	31.9%	30.7%	40.0%	30
ix-Year Graduation Rate - 21st Century Scholars (FTFTF - BDS)	OC					36.1%	34.3%	35.3%	38.5%	37.7%	30.5%	32.5%	36.2%	36.6%	33.8%	36.3%	26.8%	42.0%	33
otal New Transfer Students (FTFTT-BDS, No CEP)	OC	530	508	522	513	499	510	470	438	393	466	533	538	545	549	531	576	910	
otal New Transfer Students (FTFTT-BDS, No CEP or Ivy Tech)	OC	461	418	436	416	401	398	373	308	280	324	352	358	391	416	355	394	575	4
otal New Transfer Students from Ivy Tech (FTFTT-BDS, No CEP)	OC	69	90	86	97	98	112	97	130	113	142	181	180	154	133	176	182	307	
irst-Year Retention of Transfer Students (FTFTT-BDS)	OC	72.1%	73.2%	68.5%	67.5%	68.2%	73.9%	71.3%	69.4%	69.2%	74.6%	67.0%	68.7%	67.0%	71.9%	71.6%	70.8%	75.0%	7
our-Year Graduation Rate of Transfer Students (FTFTT-BDS)	OC	43.8%	42.1%	46.2%	42.1%	43.8%	42.1%	42.4%	41.4%	45.5%	49.4%	48.5%	45.3%	56.4%	46.2%	46.7%	49.6%	50.0%	5:
ix-Year Graduation Rate of Transfer Students (FTFTT-BDS)	OC	51.5%	50.0%	49.9%	50.9%	53.5%	49.4%	51.5%	50.0%	49.9%	50.9%	54.7%	56.5%	56.8%	51.6%	63.2%	51.0%	60.0%	52
otal Graduate Student Headcount	OC	1,514	1,587	1,717	1,745	1,879	2,009	2,031	2,050	2,071	2,074	2,121	2,079	2,038	2,180	2,302	2,327	2,647	2
otal New Graduate Student Headcount	OC	371	473	467	484	532	521	526	487	482	459	499	414	404	665	665	624	935	2
Fotal New Graduate Student Headcount in New Programs ³	OC	5/1	475	407				520	407	402	455	455	29	33	67	76	98	90	
Total Graduate Degrees Awarded	OC										612	624	683	620	671	628	672	829	7
otal Graduate Degrees Awarded in New Programs ³	OC										012	0	0	5	32	31	40	40	
Total Graduate Student Annualized FTE	AN						1,363	1,432	1,424	1,434	1,485	1,460	1,480	1,424	1,440	1,529	1,751*	1,650	1,
otal Hoosier Graduate Student Annualized FTE	AN						788	803	743	795	875	829	832	793	873	966	1,140*	1,025	1,
otal Undergraduate Headcount in Distance Courses 4	FALL											2,199	2,415	2,591	2,756	3,311	3,695	3,797	3,
otal Graduate Headcount in Distance Courses	FALL											1,190	1,177	1,058	1,081	1,223	1,255	1,309	1,
otal Undergraduate FTE in Distance Courses	FALL											776.3	845.1	934.5	945.5	1,153.3	1,343.1	1,352.3	1,5
otal Graduate FTE in Distance Courses	FALL											504.7	504.6	481.8	522.6	549.2	560.5	587.0	5
otal Undergraduate Distance Program Student Headcount otal Graduate Distance Program Student Headcount	FALL														743 798	787 944	1,017 962	1,015 1,002	1
otal Undergraduate Distance Program Student HeadCount	FALL														395.0	432.0	581.9	557.0	7
otal Graduate Distance Program Student FTE	FALL														393.0	446.0	457.5	473.3	50
One-Year Retention of First-Time Transfer Cohort in Distance Program																76.4%	79.4%	78.7%	70
otal Undergraduate Distance Degrees	FY											125	148	164	185	180	200	232	1
otal Graduate Distance Degrees	FY											219	234	240	244	240	253	255	2
loosier Undergraduate Distance Degrees	FY											76	92	94	83	105	93	135	
loosier Graduate Distance Degrees	FY											123	102	121	125	144	154	153	
Vomen's Equivalency (%) ^s	FY									46.3%	44.2%	43.0%	43.5%	41.8%	43.7%	40.3%	41.1%	42.3%	4
			1	1	1	-	1												
Vomen's Equivalency (\$) ⁵	FY									41.5%	45.1%	42.0%	41.8%	39.9%	40.9%	40.5%	41.0%	40.3%	37

LEGEND	
Data Time Frame	
Historical Data	
Current Year Data	
Next Year's Benchmark	
Projected Benchmarks	
Notes, References and Sources	

PE - Point Estimate - data are as of a specific point in time. Date the data are pulled in parenthesis. FY - Fiscal Year - data represent the timeframe between July 1st and June 30th

CY - Calendar Year - data represent the timeframe between January 1st and December 31st

OC - Official/Census - per ORR's 5-Day snapshot file taken at the end of the add period and used for official University reporting

AN - Annualized - data represent the timeframe that includes Summer II, Fall, Spring, and Summer I

¹ Total Annualized Hoosier FTE does not include High School Students per CHE Budget Report Schedule definition

² Total Degrees per 100 FTEs = Total FY Degree Production / Total Annualized Student FTE [for 2015: 2,488 /(12,081/100) = 20.6

³ New graduate programs include Doctor of Nursing Practice, Doctor of Physical Therapy, MS in Occupational Therapy, MS in Physician Assistant Studies, MS in Social Work, and Doctor of Health Sciences.

A new program is defined as being approved by ICHE or an existing program approved for statewide delivery via distance education.

⁴ Distance Education Benchmarks (38-50) - new for 2014

⁵ Title IV Benchmarks (51-52) - new for 2014

* Due to consolidation of the summer terms in 2015, the 2015 annualized data includes SUM 2 2014, Fall 2014, Spring 2015, and SUM 1, 2015. Effective 2016, the 2016 annualized data will include Fall 2015, Spring 2016, and Summer 2016; in other words, we will only have one summer term, not two.

* Annualized data includes sum 2, fall, spring, and summ 1; however, in 2015, ISU consolidated summ 1 and summ2 into one 16-week term. So, 2015's annualized data is not comparable to past or future years; it is an anomaly.