

## **Task Force on Affordability Subcommittee on Instruction**

### I. Efficiency of Classroom Instruction

- Best Practices: new teaching models (different platforms) - (Samantha, Kelly)
- Course Redesign/Transformation – (Samantha, Kelly, Linda)
- Employing instructors or seasoned adjuncts – rather than graduate students (Charged to Foundational Studies Council will see number of sections taught and number hired and degree level of hired)
- Audit of efficiency of course fees

### II. Programmatic Efficiency (Greg)

- Transfer Policy (Ivy Tech): or implementing a more aggressive seamless transfer system (Christine)
- Reduction in the total number hours required to graduate (Linda, Susan)
- Reduction in the total number of upper-division of hours required to graduate (Linda, Susan)
- Increasing number of courses offered in summer, especially online courses (generally accelerating 4 years of curriculum into 3 years) (Samantha, Linda)
- Creation of 8 week courses (Samantha, Darlene)

### III. Policy: Rework/Remediation (Darlene, Linda, Lezlie)

- Transfer Policy (Ivy Tech) : or implementing a more aggressive seamless transfer system (Christine)
- Creating Incentives to move ahead
- Reduce student tuition nominal for each semester that they complete with a least a 15 hour load in good standing
- Incentives for students who transition from Freshman to Sophomore by the end of first summer semester
- Reducing rework (withdraw, drops, course repeats, etc.)
- Revisit admission practices and advisement for specific majors (specific programs that students will switch out of because of degree of difficulty) (Direct admit or gates)
- Audit of efficiency of course fees
- Changing nomenclature of class standing from freshman, sophomore, junior, senior to first year, second year, third year, fourth year
- Treat summer like a third semester in terms of tuition- reducing the cost of summer courses
- Quarter term grades for first and second year students – so students know what grade is for midterm; replace attendance report with a grade report
- Reduction in the total number hours required to graduate (Linda, Susan)