21st Century Scholar – for success rates; whether the student was offered a 21st Century Scholarship for their entry term

Academic Standing—identifies a student as being in good academic standing (cum GPA 2.0 or above), on academic probation (GPA lower than 2.0), or academic dismissal

Adm Reporting Season – for undergraduate admissions, the Fall Adm Reporting season includes both summer and fall applicants/admits

Admit Type—more specific categorization of admitted student type (for example- Freshman International, Returning Transfer, Entering with Master’s Degree, etc)

Application Decision—decision status: accepted (provisional, probationary) rejected, incomplete

Application Status—measures whether student’s decision is incomplete, complete, decision made regarding intent to enroll at the university

Census—The official (5-day) snapshot for enrollment data

Class—All graduate level students are classified as Graduate; For undergraduates, class is based on the number of earned credit hours at beginning of term: Freshmen (0-29.99), Sophomore (30-59.99), Junior (60-89.99), Senior (90 or more)

Cohort Major— for entering cohorts; college, student’s initial major (at 5-day of their entry term) aligned with where the major is currently housed

Cohort Major College – for entering cohorts; college based on the student’s initial major (at 5-day of their entry term) aligned with where the major is currently housed

Cohort Major Department – for entering cohorts; department based on the student’s initial major (at 5-day of their entry term) aligned with where the major is currently housed

Cohort Latest Major – for entering cohorts; student’s latest major (graduation major if graduated, current major if still enrolled, or major when last enrolled) aligned with where the major is currently housed

Cohort Latest Major College – for entering cohorts; college based on the student’s latest major (graduation major if graduated, current major if still enrolled, or major when last enrolled) aligned with where the major is currently housed

Cohort Latest Major Department – for entering cohorts; college based on the student’s latest major (graduation major if graduated, current major if still enrolled, or major when last enrolled) aligned with where the major is currently housed

Confirmed Flag—indicates whether or not student has contacted Admissions office and confirmed intention to enroll
**Course**—identifies the subject and number of a given course (eg. ENG101)

**Course Attribute** – Foundational Studies or Experiential Learning attributes associated with a course

**Course divisions** - Lower division (100-level and 200-level); Upper division (300-level and 400-level)

**Course Level**—element of course number identifying separation of courses between undergraduate (<500) and graduate (>500)

**Course Subject**—identifies courses by subject, by number, by section

**Current Enrollment**— student is enrolled for the designated term as of this morning’s load from BANNER to the data warehouse

**Degree**—academic title conferred upon the completion of a course of study

**Degree Seeking Indicator**—identifies whether or not the student is seeking a degree. If the degree code for the student’s program of study is ND, the student is set as not degree seeking.

**Degree Status**—identifies the student’s progress toward obtaining a degree (SO, AP, AW, CP)

**Department**—academic unit, subset of college based on where the student’s major is currently housed

**Dept Migration** - Presents the pattern of students enrolling in the department at entry into the University, moving into the department from another department, remaining in the department or moving out of the department. See Using the Department Migration Reports for additional information.

**Developmental Course** – remedial Math courses

**Distance Program**— Students enrolled in Distance Programs; beginning in Fall 2012 distance programs are identified per the student’s program of study

**DFDr** – students with grades of D, D-, F or a drop grade

**Enrolled Indicator**—indicates whether student enrolled in classes after accepting admission

**First Term in Dept Flags** – in dept migration reports, categorizing the department’s students as new, returning to the dept or changing from the previous term

**Foundation Studies indicator** – identifies courses with a foundational studies course attribute

**FTBDS** – refers to First-time, full-time bachelor’s degree seeking cohort

**Full Time/Part Time Indicator**—specifies whether student is a full-time or part-time student

**Gender**—student gender (male or female)

**GPA Cumulative Band**—range in which falls a student’s GPA earned during academic career at the university (does not include GPA from previous institutions)
GPA Term Band—range in which falls a student’s GPA relative to a specific academic term

Graduated Indicator—indicates whether a student has graduated or applied for graduation

Graduation Honor—honor conferred based on student’s degree GPA (summa cum laude, magna cum laude, cum laude)

High School—high school from which student graduated

High School GPA Band—range in which falls student’s GPA upon high school graduation

High School Rank Band— range in which falls student’s class rank upon high school graduation

Housing Assignments— On Off Campus indicator via Housing assignment hierarchy identifies students living / not living in Residence Hall in specified term

IPEDS Ethnicity—Race/Ethnicity reporting categories (Non-citizens reported as non-resident aliens; all Hispanics reported as such; non-hispanics identifying as more than one race reported as “Two or more races”; others reported by Race)

Last College Attended—(applies to transfer students) indicates which institution student attended prior to enrolling in the university

Living On/Off Campus – for success rates; whether the student lived on campus during their entry term

Major—student’s course of study. Unless restricted to Primary Curriculum and Primary Program, includes students with first, second (or third, etc) majors

Major College— College based on where the student’s major is currently housed. Unless restricted to Primary Curriculum and Primary Program, includes students with first, second (or third, etc) major in the specified college.

Major Department— Academic department based on where the student’s major is currently housed. Unless restricted to Primary Curriculum and Primary Program, includes students with first, second (or third, etc) major in the specified department.

Minor—student’s declared minor program of study

Origin – refers to the student’s nation, state and county as of admission to the university

Pell/Non-Pell – for success rates; whether the student was offered a Pell grant for their entry term

Primary Curriculum Flag—main curriculum if student is pursuing multiple degrees concurrently

Primary Major Flag – student’s primary major for curriculum

Prior Department – identifies the department of the student’s latest previous major (if student has never change departements, prior department is Unknown)
**Residency Status**—student’s classification as InState/OutOfState based on residency classification for fee purposes

**Returned Next Term**—indicates whether or not a student enrolled in courses following a given term at the same level

**Return Rates**—reports that shows for the students enrolled for a given fall term, the percentage that returned the following fall (see specific measure definitions in *Measures* section below)

**SAT 1600 Band**—range in which falls student’s combined SAT Math and SAT Verbal scores

**Section**—identifies the section number (see section scheme on last page)

**Student Level**—undergraduate or graduate

**Student Type**—new freshman, new transfer, new graduate, readmit, continuing, nondegree

**Term Type**—identifies the term as Fall, Spring, or Summer

**Type of Admission indicator**—unconditional or conditional admission

**Version**—*Current snapshot* is data from BANNER as of this morning; *Census* is per the Official Reports (5-day); End of Term is per the End of term snapshot taken as soon as final grades are processed

**Withdrawals**—students who registered, then withdrew from the University

**Measures**

% **Admit Enrolled**—percentage of admitted students who enrolled

% **Admitted Confirmed**—percentage of admitted students who have confirmed intent to enroll

% **Applied Admitted**—percentage of applicants who were offered a spot at the university

% **PY Chg**—percentage change from prior year

1-Year Retention—For cohort tracking; percentage of students in cohort who were enrolled at census for Fall 2

4-year Graduation—For cohort tracking; percentage of students in cohort who graduated within 4 years (grad date prior to Fall 5)

6-year Graduation—For cohort tracking; percentage of students in cohort who graduated within 6 years (grad date prior to Fall 7)

**Actively Enrolled Student Count**—for registration comparatives, students enrolled at the given point in time
**Actively Enrolled Credit Hours** – for registration comparatives, credit hour total for students enrolled at the given point in time

**Admit Count**—number of applicants admitted

**Application Count**—total number of applicants

**Attempted class count** – students are included in the attempted count if the course is on the student’s transcript in academic history. If the course was dropped or the student withdrew during the “no grade” timeframe, the student is not included in the attempted count

**Avg Credits Attempted**—total credits attempted divided by enrolled students

**Avg Credits Earned**—total credits earned divided by enrolled students

**Avg Credits Enrolled**—total credits enrolled divided by enrolled students

**Avg GPA Cum**—average cumulative GPA

**Avg GPA Term**—average GPA relative to a given term

**AVG Grade**—average grade earned across all sections of a course

**AVG HS GPA**—indicates the average high school GPA earned relative to total students

**Avg SAT 1600 Score**—combined SAT Math and SAT Verbal

**Cohort Graduates** – number of students in the cohort who graduated before this term

**Cohort Graduation %** – percentage of students in the cohort who graduated before this term

**Cohort Retention %** – percentage of students in the cohort who are still enrolled for this term

**Cohort Success Rate** – Percentage of students in the entering cohort who are still enrolled or have already graduated

**Complete Count**—count of those who completed the application for admission process

**Confirmed Count**—total students who have declared intention to enroll in classes

**Course completion ratio** – the percentage of students who attempted the course (see attempted class count above) that earned credit for the course

**Credits Attempted**—number of credits enrolled

**Credits Earned**—credits earned for courses in which student received a passing grade

**Credits Enrolled**- number of credits for enrolled courses

**Denied Count**—total students denied admission
Distinct Students – unduplicated count of students meeting criteria

Dropped After Start of Term %— percentage of students who were registered for the course at start of term who subsequently dropped the course or withdrew from the university

Enrolled at Census—enrolled as of official (5-day) snapshot

Enrolled at Start of Term Count—enrollment at start of term

Enrolled Class Count—actual course enrollments

Enrolled Count—total students enrolled

Enrolled Student Count—total number of enrolled students

Enrolled Total—total enrollment

Eligible to Return- used as the basis for calculating return rates; the number of distinct students enrolled for a given term, minus those who graduated before the next term

FTE Student Count—full-time student equivalency, derived from total credit hours enrolled (15 undergraduate hours = 1 FTE; 12 graduate hours = 1 FTE)

HS GPA—student’s GPA earned in high school

HS Rank Percentile—student’s high school rank on a 100-point scale

Point-in-Time Comparatives – metrics for admissions and registration that compare to the same point in time in prior years. For admissions comparatives, this is a current date to same date last year. For registration comparatives, the comparison is based on the number of days before or after start of term.

PY Chg – change from prior year

Retention % (Next Fall) —percentage of students enrolled at census in a given fall term and did not graduate prior to the next fall who were enrolled at census for the next fall term

Returned Next Fall Eligible—number of students enrolled in a given term minus those who graduated prior to the next fall

Returned Next Fall—number of students enrolled in a given term minus those who graduated who are enrolled for the next term (at the same level)

Section utilization % - enrolled students as a percentage of class limit

Success Rate – percentage of students who have either graduated or are still enrolled

Withdraw %—Percentage of students ever registered for the course who withdrew from the university

Withdrawn Count—number of students who enrolled, then withdrew
## Section Identification Scheme

Office of Registration & Records  
Last Revision 8/12/2009

<table>
<thead>
<tr>
<th>Section Numbers</th>
<th>Type of courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>001-099</td>
<td>Fall/Spring/Summer 1(except 5 week) On-campus Courses - before 4 p.m.</td>
</tr>
<tr>
<td>101-198</td>
<td>Summer 1 On-campus Courses - before 4 p.m. - 5 wk. courses only</td>
</tr>
<tr>
<td>201-298</td>
<td>Summer 2 On-campus Courses - before 4 p.m.</td>
</tr>
<tr>
<td>300</td>
<td>Semester-based Correspondence Course</td>
</tr>
<tr>
<td>301-309</td>
<td>Distance - Interactive Television</td>
</tr>
<tr>
<td>301-309</td>
<td>Distance - Internet-No Live Component</td>
</tr>
<tr>
<td>301-309</td>
<td>Distance - DVD Instruction - No Live Component</td>
</tr>
<tr>
<td>301-309</td>
<td>Distance - Desktop Videoconferencing</td>
</tr>
<tr>
<td>310-315</td>
<td>On-campus Workshops (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>320-329</td>
<td>Distance Delivery(Non-calcing) - Interactive Television</td>
</tr>
<tr>
<td>320-329</td>
<td>Distance Delivery(Non-calcing) - No Live Component</td>
</tr>
<tr>
<td>320-329</td>
<td>Distance Delivery(Non-calcing) - No Live Component</td>
</tr>
<tr>
<td>320-329</td>
<td>Distance Delivery(Non-calcing) - Desktop Videoconferencing</td>
</tr>
<tr>
<td>350-397</td>
<td>Medical Education Courses (coordinated through IU)</td>
</tr>
<tr>
<td>398-399</td>
<td>Summer Honors Courses (coordinated through Admissions/Univ Honors)</td>
</tr>
<tr>
<td>401-499</td>
<td>Evening On-campus Courses (Spring, Summers/Fall - 4 p.m. or after)</td>
</tr>
<tr>
<td>500-524</td>
<td>Outreach Courses (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>525</td>
<td>Disney Institute (coordinated through Career Center)</td>
</tr>
<tr>
<td>526-529</td>
<td>Indiana College Network (ICN) (formally IPSE) (coordinated through Distance Support)</td>
</tr>
<tr>
<td>530-539</td>
<td>Courses for inmates (CEP) (coordinated through CEP program)</td>
</tr>
<tr>
<td>53A-53Z</td>
<td>Courses for inmates (CEP) (coordinated through CEP program)</td>
</tr>
<tr>
<td>540-544</td>
<td>Workforce Development Courses</td>
</tr>
<tr>
<td>545-549</td>
<td>CTI Courses (coordinated through CEP program)</td>
</tr>
<tr>
<td>550-574</td>
<td>College Challenge Courses (coordinated through Admissions)</td>
</tr>
<tr>
<td>575-580</td>
<td>Study Abroad (coordinated through Janis Halpern)</td>
</tr>
<tr>
<td>581-584</td>
<td>Travel Seminar (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>585-589</td>
<td>RS Travel Seminar</td>
</tr>
<tr>
<td>590</td>
<td>Educational Testing Service (ETS) (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>591-599</td>
<td>Late-start Outreach Courses (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>59A-59Z</td>
<td>Late-start Outreach Courses (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>600</td>
<td>Correspondence (historical use)</td>
</tr>
<tr>
<td>620</td>
<td>Year-based Study (coordinated through Distance Support)</td>
</tr>
<tr>
<td>630-639</td>
<td>Strategic off-campus programs (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>640-649</td>
<td>Strategic off-campus workshops (coordinated through Continuing Ed)</td>
</tr>
<tr>
<td>700</td>
<td>Removal of Incompletes (historical use, very rare)</td>
</tr>
<tr>
<td>995</td>
<td>Assessment of Prior Learning (coordinated through Testing Office)</td>
</tr>
<tr>
<td>996</td>
<td>Work Experience (ITE 001) (historical use)</td>
</tr>
<tr>
<td>997</td>
<td>Placement Credit (FL) (coordinated through the Dean's Office)</td>
</tr>
<tr>
<td>998</td>
<td>Credit by Exam (coordinated through Testing Office)</td>
</tr>
</tbody>
</table>

Note: CRN correlation, starts with: 1=Spring, 3=Summer I, 4=Summer II, 5=Fall

- **On-campus**
- **Distance**
- **Off-campus**